



BIENVENIDOS a la clase de español 2

INSTRUCTOR: _____

OVERVIEW

Spanish II is a continuation of Spanish I and the year will be covering skills to all students to expand their knowledge in understanding, reading, writing and speaking the target language in a culturally appropriate manner. Students will function in the language in context and will demonstrate an understanding of Hispanic culture, geography, and history and their influence on the Spanish language.

TEXTBOOK

Boyers, Peggy Pato. *Resúmenes*, 2. Massachusetts: Pearson, 2014. Workbook: Boyers, Peggy Pato. *Resúmenes*. Guided Practice activities for vocabulary and grammar. 2. Massachusetts: Pearson, 2014. All a/c accompanying materials of *Resúmenes* 2, including video, audio, and technical components.



COURSE OBJECTIVES: Students will use the four language acquisition skills – reading, writing, listening, and speaking – in the context of the following topics:

Unidad 1: houses and apartments, colors, daily chores

Unidad 2: shopping, clothing accessories, prices, purchasing in store and online

Unidad 3: daily routine, getting ready, special events

Unidad 4: vacation destinations, activities, attraction parks

Unidad 5: our community, getting around town, running errands

MATERIALS NEEDED:

- LHS Calenderbook is assigned to you! FOLD! CHARGE! EVERY DAY
- Headphones
- three-ring binder
- notebook paper
- folder
- pen or pencil
- colored pen*
- colored pencils (not)
- expo-marked*

*optional

GRADES

- Homework = 5%
- Classwork = 35%
- Quizzes = 25%
- Chapter Tests/Projects = 40%
- Final Exam = 20%

Tests cover all material presented in class, including material from class discussions, board or overhead work, lapins, videos, computers, etc.

ANY STUDENT CAUGHT CHEATING WILL BE GIVEN AN IMMEDIATE ZERO AND BE REFERRED TO THE OFFICE. Having a cell phone out during testing will be regarded as a form of cheating. All grades are cumulative and the final will be comprehensive.

GRADE REPORTS:

Report Cards will be issued each semester at the end of 8 weeks and 18 weeks. Teachers will update grades every Monday by 4pm. Parents may access grades through Infinite Campus Parent Portal, an online service. To sign up for Infinite Campus Parent Portal, parents should contact the student's guidance counselor.

MAKE-UP WORK:

Attendance is important. Come to class prepared to participate, pay attention, and work, so you will be able to communicate in Spanish. If you are absent, you must make up all work within three (3) school days. Assignments or tests not turned in on three days or missed due to an excused absence will result in a zero. **Make-up work is your responsibility!** Check Google Classroom, get notes missed from other students, check with the teacher for work missed, and set up a date to make up assignments.

Spanish 2 Realidades Syllabus High School

Amy L. Unterburger



Spanish 2 Realidades Syllabus High School:

Resources in Education ,2000 **Realidades** Prentice Hall (School Division),2004-04-04 Realidades is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students *Research in Education* ,1973 *The Chicano Index* ,1989

Sociological Abstracts Leo P. Chall,1996 *Current Index to Journals in Education* ,1974 **English Language Teaching in South America** Lía D. Kamhi-Stein,Gabriel Díaz Maggioli,Luciana C. de Oliveira,2017-05-23 This book investigates new English language policies and initiatives which have been introduced and implemented across Argentina Brazil Chile Colombia Ecuador Uruguay and Venezuela Chapters are organized around three themes Chapters in the first section critically examine newly implemented English language policies as well as factors that contribute to and prevent the implementation of such policies Chapters in the second section describe and analyze current teacher preparation and teacher development initiatives in addition to the challenges and opportunities associated with such initiatives Finally the third section features school and classroom based research designed to investigate the status of English language teaching and the implementation of innovative programs All authors have a first hand understanding of the South American context and draw on references and resources which originate beyond Inner Circle countries The book showcases examples of innovation and success in a variety of complex contexts and will serve as a starting point for researchers as well as being of interest to students policymakers and stakeholders This book is open access under a CC BY NC ND licence **Realidades 2** Pearson Education,2003-02 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students Associations' Publications in Print ,1981 1981 in 2 v v 1 Subject index v 2 Title index Publisher title index Association name index Acronym index Key to publishers and distributors abbreviations **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility,1966 The Education Index ,1966 Sociological Abstracts ,1981 *The New York Times Index* ,1972

Who's Who Among Hispanic Americans Amy L. Unterburger,1994 All areas of the United States have been surveyed to insure balanced national coverage in this work on Hispanic Americans The work covers individuals from a broad range of professions and occupations including those involved in medicine social issues labour sports entertainment religion business law journalism science and technology education politics and literature Listees have been selected on the basis of achievement in their fields and or for considerable civic responsibility *Prentice Hall Spanish Realidades Mindpoint CD Quiz Show Level 2 2008c* Peggy Palo Boyles,2006-06 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students **The British National Bibliography** Arthur James Wells,1979 *Realidades B* Prentice Hall Dictionary Editors,2004-07-15 Realidades is a standards based Spanish curriculum that balances grammar and

communication The program offers technology designed to integrate language and culture to teach and motivate all students

Realidades Vocabulary, Grammar and Communication Workbook 4 Prentice Hall,2012-06-01 Realidades 4 Digital Edition 2014 provides standards based instruction that seamlessly integrates vocabulary grammar communication culture and digital learning for upper level Spanish This text features 12 thematic chapters with a focus on the integration of language and contemporary culture a review and expansion of vocabulary and grammar and extensive practice in the three modes of communication interpretive interpersonal and presentational The cultural themes allow for a deeper exploration of cultural products practices perspectives and comparisons Realidades 4 can be used effectively as the fourth year program in an articulated sequence of instruction as a pre AP text to Abriendo paso 2014 or as the core text in an AP course The program resources are available in print on DVD ROM or online The Digital Courseware realidades com offers the newest and most powerful online learning system available in any high school Spanish program Choose the Student Edition format the works for you Print Digital Includes a print Student Edition with 6 year access to realidades com eText Digital Includes the online Student Edition eText with 6 year or 1 year access to realidades com Standalone Student Edition eText Includes the online Student Edition eText with 6 year or 1 year license but the license does not include access to realidades com or teacher resources

Prentice Hall Spanish Realidades Practice Workbook Level 2 1st Edition 2004c Prentice-Hall Staff,2003-04 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students **Level 2** Peggy Palo Boyles,Myriam Met,Richard S. Sayers,Carol Eubanks Wargin,2014

Spanish 2 Realidades Syllabus High School Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Spanish 2 Realidades Syllabus High School**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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