

Chapter 12- The Enlightenment and the American Revolution (1707-1800)

Section 1- Philosophy in the Age of Reason

During the **Scientific Revolution**, scientists used reason to explain why things happened in the universe. Scientists began to observe the world around them and to develop ideas about why things happened. They did experiments to test these ideas. This new way of thinking was called the scientific method. With the scientific method, scientists made important advances in many areas, such as science, medicine, and the way people thought about life.

By the early 1700s, Europeans were also using reason to discover the **natural laws** (laws that govern human nature) of human behavior that explained why people act the way they do. With these laws, they hoped to solve the problems of society. This time period was called the **Age of Reason**, or the **Enlightenment**, and dealt with social, political, and economic problems. The ideas of thinkers such as Locke, Montesquieu, and Rousseau would justify revolutions and inspire principles of representative government. Even women gained power and rights during the Enlightenment.

Some Enlightenment thinkers wanted to reform government. **John Locke** believed that governments must protect the **natural rights** of its people. Natural rights are rights that belong to all humans from birth. If the government did not protect these rights, the people had the right to overthrow it. John Locke's ideas were used in the Declaration of Independence. **Baron de Montesquieu** wanted to divide government into three branches to create a separation of powers. Each branch would make sure the other two branches did not become too powerful or do anything improper. This system is called checks and balances. Some thinkers said that Enlightenment ideas could improve society. **Jean-Jacques Rousseau** argued that people are basically good and shouldn't have many constraints on them. But **Thomas Hobbes** felt the opposite, thinking that people are greedy and selfish.

Enlightenment thinkers called **philosophers** (lovers of wisdom) applied the methods of science to their efforts to understand and improve society. **Denis Diderot** created the first Encyclopedia. Philosophers met at **salons** (informal gathering places).

Other thinkers used reason to reform the economy of Europe. They believed that government should let businesses run themselves. This belief is called **laissez-faire** (where there is little or no government interference in business). **Physiocrats** were philosophers who focused on economic reforms and believed in laissez-faire economics. The economist **Adam Smith** came up with the idea of a **free-market economy** (a country's economic system where prices are decided by the supply and demand of goods and with little government control).

Section 2- Enlightenment Ideas

As Enlightenment ideas spread across Europe, people began to question the old ways and demand reform. A fair society, they thought, should provide material well-being, justice, and happiness. However, government and the Church believed that God had set up society as it was. To stop the new ideas, they burned Enlightenment books and put the writers in prison. **Censorship** (the control of all communication in a society) was used to restrict access to the spread of the Enlightenment.

Philosophers asked rulers to adopt reforms. **Enlightened despots** were absolute rulers who used their power to reform society. Frederick II of Prussia improved the government and tolerated different religions. He gave tools and seeds to **peasants** (very poor people). Catherine the Great of Russia reformed Russian law and government. Joseph II of Austria made the most reforms.

During this period, most Europeans were peasants living in small villages. They knew little of the Enlightenment. In Western Europe, serfdom (a type of slavery) had almost disappeared. In central and Eastern Europe, however, most peasants were still tied to the land.

Section 3- Britain at Mid-Century

Britain was originally a **monarchy** (a country ruled by a king or queen). During the 1600s and 1700s, Britain built an **empire** (a large group of countries under a single authority, like an emperor) that reached around the world. Its island location allowed Britain to control trade during the Renaissance. Unrestricted trade helped merchants build settlements in the West Indies, North America, and India. In addition, the British gained control of the slave trade in Spanish America, which brought riches to Britain. Finally, Britain built a powerful **navy** (military branch made up of warships) and was on the winning side in most conflicts during the period.

During the 1700s, the British created a **limited monarchy** (a political system that decreases the power of kings or queens) and a **constitution** (a plan for government where government power is defined and limited by laws). The new government included three important new institutions. These were political parties, the cabinet, and the office of prime minister. The first political parties were made up of rich, powerful men who shared beliefs. The Tories were **conservative** (less likely to want change and holding traditional values). The Whigs were **liberal** (more open to new ideas). The cabinet was a group of members of Parliament (the lawmaking body in Britain) who advised the King and helped make policy. The prime minister was the leader of the cabinet.

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The Heritage of World Civilizations, Teaching and Learning Classroom Edition James L. Halverson, 2004-03

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DK Eyewitness, 2017-02-21 DK Eyewitness Travel Family Guide Rome offers you the best things to see and do on a family vacation to Rome and the country of Italy Each spread bursts with family focused travel tips and ideas for activities that will engage children from exploring the Colosseum to touring the Roman Forum to discovering the catacombs What's inside Each major sight is treated as a hub destination around which to plan a day Plus DK's custom illustrations and reconstructions of city sights give real cultural insight Let off steam suggestions and eating options around each attraction enable the entire family to recharge Maps outline the nearest parks playgrounds and public restrooms Take shelter sections suggest indoor activities for rainy days Language section lists essential words and phrases Dedicated Kids Corner features include cartoons quizzes puzzles games and riddles to inform and entertain young travelers Listings provide family friendly hotels and dining options Written by travel experts and parents who understand the need to keep children entertained while enjoying family time together DK Eyewitness Travel Family Guide Rome offers child friendly sleeping and eating options detailed maps of main sightseeing areas travel information budget guidance age range suitability and activities for Rome *Illinois Education*, 1959 *Book Review Digest*, 2000 Bulletin of the Atomic Scientists, 1989-05 *Resources in Education*, 1984

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