Name ____

Chasss

Done

Skills Worksheet

Directed Reading A

Section: The Cardiovascular System

1. The heart, blood, arteries, veins, capillaries, and lymphatic system make

up the

YOUR CARDIOVASCULAR SYSTEM

2. The heart and three types of blood vessels together make up

the ______

- 3. The word cardio means ______
- 4. The word vascular means ______.
- 5. Arteries, veins, and capillaries are ______ that carry blood throughout the body.

THE HEART

- 6. What kind of tissue makes up most of the heart?
 - a. vascular

c. circulatory

b. cardiac

- d. lymphatic
- ______ 7. Each upper chamber of the heart is called a(n)
 - a. atrium.b. ventricle.

- c. valve.d. cardio.
- 8. Each lower chamber of the heart is called a(n)
 - a. atrium.

c. valve.

b. ventriele.

- d. cardio.
- 9. The right side of the heart pumps oxygen-poor blood to the
 - a. body.

c. right ventricle.

b. hungs.

- d. left atrium.
- 10. The left side of the heart pumps oxygen-rich blood to the
 - a. body.

right ventricle.

b. hungs.

- d. left atrium.
- _____11. When atria relax, what do ventricles do?
 - expand
 - b. relax
 - c. contract
 - d. close

Skills Worksheet Directed Reading Section The Heart

Holt Rinehart & Winston, Holt, Rinehart and Winston Staff

Skills Worksheet Directed Reading Section The Heart:

Chapter Resource 38 Circulatory/Response Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Classroom Reading to Engage the Heart and Mind Nancy Boyles, 2020-04-01 Storybook characters and situations are perfect for launching discussions of social emotional learning why not let them help In picture books well loved characters deal with many of the same problems students face in their own lives What better resource could there be for encouraging students to think about their actions and responses Using classroom texts to start SEL conversations during an interactive read aloud or an extension of shared close reading lessons weaves social emotional learning organically into the fabric of an existing curriculum rather than adding a new block to the day In a book perfect for a study group or for immediate use in the classroom literacy educator Nancy Boyles connects the dots between the competencies identified by leaders in the SEL field with the rich content of children's literature More than 200 award winning picture books are profiled along the way as she unpacks each SEL skill sketches typical classroom situations in which teachers might not see that skill demonstrated discusses what to look for in books that address it and provides carefully crafted sets of questions to explore with students

Chapter Resource 33 Fishes and Amphibians Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Holt Science & Technology Holt Rinehart & Winston, 2004 Holt Biology Chapter 41 Resource File: Nervous Staff.2004 System Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Comprehensive Literacy Basics Timothy Rasinski, Barbara A. Nelson, Michael P. Ford, Nancy Boyles, Sharon Vaughn, Margaret Mary Policastro, Kathy Brown, Sarah Martino, Shari Frost, Charlene Cobb, Chase Young, Hillary Wolfe, Michelle J. Kelley, Nicki Clausen-Grace, Adele T. Macula, Connie Campbell Dierking, Becky McTague, Mary C. McMackin, Nancy Witherell, Kristin Lems, Elaine Weber, 2017-06-06 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student s individual needs They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference Holt Biology Chapter 24 Resource File: Plant Reproduction Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 **Chapter Resource 32**

Introduction/Vertebrates Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Cells and Their Environment Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003 Chapter Resource

37 Introduction Body Structure Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Chapter Resource 23 Introduction to Plants Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Chapter Resource 42 Hormones/Endocrine Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 **Mammals** Biology 2004 Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Chapter Resource 3 Cell Structure Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2004 Biology Holt Rinehart & Winston, Holt, Rinehart and Winston Staff.2004 CA Ch Res #15 Dechlth Red 2005 Holt Rinehart & Winston, 2005 Direct Instruction Reading Douglas Carnine, Jerry Silbert, Edward J. Kameenui, 1997 Should say and do as well as the expected responses from children A useful reference book for any educator or administrator who needs to understand the latest approaches for teaching reading skills as well as the relationships among those various skills **Elements of Literature. Grade 7** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-11 The Heart of Light Deanna Fitzgerald, 2022-01-26 The Heart of Light A Holistic Primer for a Life and Career in Lighting Design and Production is a fresh look into the ever evolving fields of lighting design and technology for arts and entertainment Full of practical information historic perspectives engaging projects and opportunities for deep inquiry practice and reflection this book offers a well rounded foundation in the art technology and industries of light It explores a wide range of topics including how to observe communicate about and use light effectively how quietive practices can deepen the creative process current lighting equipment used across the various arts and entertainment industries and strategies for keeping up with its rapid innovation how to choose a career path that keeps you inspired as well as ways to search for work with dos and don ts of effective career building how to cope with and celebrate the unknown and related challenges of implementing a design under pressure considerations for using self reflection to be successful and impact positive change From her perspective of lighting designer educator and contemplative practitioner the author explores lighting not just as subject but as an invitation to a fulfilling lifelong adventure Written for students of Theatrical Lighting courses and emerging lighting professionals The Heart of Light is a must read for anyone intrigued by the power of light TX Ate Eol 2000 G 10 Holt Rinehart & Winston, 2000

Unveiling the Magic of Words: A Report on "Skills Worksheet Directed Reading Section The Heart"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Skills Worksheet Directed Reading Section The Heart**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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