

پاکستان کا نظام تعلیم اور درپیش مسائل

اس میں کوئی شک نہیں کہ اقوام و افراد کی ترقی کا انحصار علم و تعلیم پر ہے اس لیے معاشرہ اپنے نظام تعلیم کی ترقی کیلئے ہمیشہ کوشش کرتا ہے۔ مطالعہ و مشاہدہ بتاتا ہے کہ ماضی میں علم و فنون کی ترقی کیلئے علماء اور مفکرین نے زبردست محنت و کوشش کی۔ ان کے پیش نظر ہمیشہ ایک ہی معیار رہا ہے یعنی اہلیت و قابلیت۔ یہی وجہ ہے کہ ماضی میں ہماری درس گاہوں اور اساتذہ کو ایک مقام حاصل تھا اور پوری دنیا ان سے استفادہ کرتی تھی۔ ان اداروں کی بدولت مختلف شعبہ ہائے حیات میں ایجادات، تحقیقات، اختراعات اور انکشافات کو آج بھی دنیا تسلیم کرتی ہے اور ان میں سے اکثر نظریات و حقائق کو رد نہیں کرتی۔ اس کی وجہ کیا تھی؟۔۔۔ استاد غور و فکر میں آزاد تھے اور درگاہ نصاب سازی میں آزاد تھے۔ ادارے مالی وسائل سے آزاد تھے اور حکومت ان اداروں میں مداخلت کرنے کی بجائے آسامیاں فراہم کرنے کیلئے کوشاں رہتی تھی۔

لیکن آج ہمارے تعلیمی ادارے لکیر کے فقیر ہیں۔ حکومتی نصاب پر عمل پیرا ہونے کیلئے مجبور ہیں۔ موجودہ نظام تعلیم، غور و فکر، مشاہدہ اور تجربہ کی بجائے طلباء کو رٹنے اور تقلید کرنے کا سبق دیتے ہیں۔ ادارے مالی مجبور یوں کے باعث بے بس ہیں۔ ہمارے نہ چاہتے ہوئے بھی طبقاتی نظام تعلیم موجود ہے۔ اکثر نجی و سرکاری ادارے تعلیمی نگرانی کے حقیقی ثمر سے بے بہرہ ہیں اس وقت تو ہمارے ہاں تعلیمی ڈھانچے میں غیر پیشہ ورانہ افراد کی کثیر تعداد قابض ہوتی نظر آرہی ہے۔ نئے نئے منصوبوں پہ بے ہنگم انداز میں غیر ملکی امداد کا کثیر سرمایہ خرچ ہو رہا ہے۔ نئی حکومتوں کا سابقہ تعلیمی پالیسیوں سے لاتعلق ہونا اور خود نئی متفقہ پالیسی کے وجود کے بغیر نظام تعلیم چلانا۔۔۔۔۔ یہ سب کیا ہو رہا ہے؟ اور اس کے کیا نتائج حاصل ہو گئے؟ شاید ان سوالوں کا کوئی خاطر خواہ جواب نہ ملے البتہ یہ بات روز روشن کی طرح سب پہ عیاں ہے۔ ہماری حکومتوں کی ناقص پالیسیاں تعلیمی پسماندگی کی اصل وجہ ہیں۔ بین الاقوامی اداروں کے اعداد و شمار کے مطابق پاکستان میں خواندگی کی شرح بہت کم ہے حتیٰ کہ پاکستان میں شرح خواندگی انڈونیشیا، ملائیشیا، بھارت، سری لنکا، ایران اور ترکی جیسے ممالک سے بھی کم ہے گویا ہم آزادی سے لے کر آج تک قوم کو صحیح نظام تعلیم دے ہی نہیں سکے۔ ایسا نظام تعلیم جس کے تحت ملک تعلیمی ترقی کی راہ پر گامزن ہوتا۔ ملک عزیز کا موجودہ تعلیمی نظام کئی ایک مسائل سے دوچار ہے۔ جن کی وجہ سے تعلیمی شعبہ بری طرح متاثر ہو رہا ہے۔ ان میں چند ایک مسائل کو ذیل کی سطروں میں زیر بحث لایا جاتا ہے:

Urdu Essay On Education

**Burma. Office of the Director of Public
Instruction**

Urdu Essay On Education:

History of Indigenous Education in the Panjab Since Annexation and in 1882 Gottlieb William Leitner, 1883

Essays on Educational Reconstruction in India Kavalam Madhava Panikkar, 1920

The Encyclopaedia Of Indian

Literature (Volume Two) (Devraj To Jyoti) Amaresh Datta, 2006 A Major Activity Of The Sahitya Akademi Is The Preparation Of An Encyclopaedia Of Indian Literature The Venture Covering Twenty Two Languages Of India Is The First Of Its Kind Written In English The Encyclopaedia Gives A Comprehensive Idea Of The Growth And Development Of Indian Literature The Entries On Authors Books And General Topics Have Been Tabulated By The Concerned Advisory Boards And Finalised By A Steering Committee Hundreds Of Writers All Over The Country Contributed Articles On Various Topics The Encyclopaedia Planned As A Six Volume Project Has Been Brought Out The Sahitya Akademi Embarked Upon This Project In Right Earnest In 1984 The Efforts Of The Highly Skilled And Professional Editorial Staff Started Showing Results And The First Volume Was Brought Out In 1987 The Second Volume Was Brought Out In 1988 The Third In 1989 The Fourth In 1991 The Fifth In 1992 And The Sixth Volume In 1994 All The Six Volumes Together Include Approximately 7500 Entries On Various Topics Literary Trends And Movements Eminent Authors And Significant Works The First Three Volume Were Edited By Prof Amaresh Datta Fourth And Fifth Volume By Mohan Lal And Sixth Volume By Shri K C Dutt **Education Code,**

Burma Burma. Office of the Director of Public Instruction, 1891 Faithful Education Ali Riaz, 2008-09-03 In the wake of the terrorist attacks on September 11 2011 discussions on ties between Islamic religious education institutions namely madrassahs and transnational terrorist groups have featured prominently in the Western media In the frenzied coverage of events however vital questions have been overlooked What do we know about the madrassahs Should Western policymakers be alarmed by the recent increase in the number of these institutions in Muslim countries Is there any connection between them and the global jihad Ali Riaz responds to these questions through an in depth examination of the madraassahs in Pakistan Bangladesh and India In Faithful Education he examines these institutions and their roles in relation to current international politics **Essays on Literature, History & Society** Sayyid Naqī Ḥusain Ja'fari, Syed Naqi Husain Jafri, 2010

In a consideration of a vast scope of themes such as ghazal as a form of non conformist poetry Hispano Arabic connections with English poetry Syed Ahmad Khan s role in the Urdu Hindi controversy and madrasa education and its contemporary criticism the volume forms an important compliment and corrective to much of the current writings on the various issues

Resources in Education , 1996

Government Gazette , 1923

Quality and Inclusion in Education N.V.

Varghese, Anjana Mangalagiri, A. Mathew, 2023-05-12 This book calls for an equitable and qualitative access to education for all It proposes paradigms of educational governance that are based on coalition building between key stakeholders are grounded in local and cultural contexts sensitive to the language needs of communities It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities Based on research

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Research in Education ,1968 *Theory & Principles of Education, 13th Edition* Aggarwal J.C.,2010 *Theory and Principles of Education* discusses the latest trends and current educational thoughts This thoroughly revised edition covers a wide range of issues and themes relating to the philosophical and sociological basis of education All possible efforts have been made to include the latest trends on the theory and principles of education *Theory and Principles Of Education* provides an exhaustive treatment of the subject in a very lucid and cogent manner to enable all students to grasp the subject matter easily The book is essentially student centered and examination oriented It is primarily written for the students of B Ed M Ed M Phil and MA Education It will be equally useful in the Middle East and also the South East Asian countries because of its authoritative coverage of the subject By virtue of its extensive coverage and exposition of the subject it will be very useful to students preparing for teacher training courses It should also serve as a reliable handbook for in service teachers The only book of its kind on the subject that discusses the latest educational trends and covers a wide range of issues and themes relating to the philosophical and sociological basis of education

Journal of the Moslem Institute Moslem Institute,1907 **Indian Education** ,1905 **The Cambridge Companion to Sayyid Ahmad Khan** Yasmin Saikia,M. Raisur Rahman,2019-03-21 Examines Sayyid Ahmad Khan s life and contribution in the nineteenth century and his legacy in our current times

Teaching Rapid and Slow Learners in High Schools Romaine Prior Mackie (1898-),Abul Hassan K. Sassani,Clayton D. Hutchins,Elizabeth (Nelson) Layton,Gertrude Minnie Lewis,Henry Horton Armsby,Nora Ernestine Beust,United States. Office of Education,Wilhelmina Hill,Helen Katherine Mackintosh,Lloyd M. Dunn,1954

Connecting Histories of Education Barnita Bagchi,Eckhardt Fuchs,Kate Rousmaniere,2014-03-01 The history of education in the modern world is a history of transnational and cross cultural influence This collection explores those influences in post colonial and indigenous education across different geographical contexts The authors emphasize how local actors constructed their own adaptation of colonialism identity and autonomy creating a multi centric and entangled history of modern education In both formal as well as informal aspects they demonstrate that transnational and cross cultural exchanges in education have been characterized by appropriation re contextualization and hybridization thereby rejecting traditional notions of colonial education as an export of pre existing metropolitan educational systems

A History of Indian

Literature Sisir Kumar Das, 2005 This Volume The First To Appear In The Ten Volume Series Published By The Sahitya Akademi Deals With A Fascinating Period Conspicuous By The Growing Complexities Of Multilingualism Changes In The Modes Of Literary Transmission And In The Readership And Also By The Dominance Of The English Language As An Instrument Of Power In Indian Society **Pakistan** Pervez Hoodbhoy, 2023-03-24 This book is an accessible comprehensive and nuanced history of Pakistan It reflects upon state and society in Pakistan and shows they have been shaped by historical forces and personae Hoodbhoy expertly maps the journey of the region from many millennia ago to the circumstances and impulses that gave birth to the very first state in history founded upon religious identity He documents colonial rule the trauma of Partition the nation's wars with India the formation of Bangladesh and the emergence of Baloch nationalism The book also examines longstanding complex themes and issues such as religious fundamentalism identity formation democracy and military rule as well as their impact on the future of the state of Pakistan Drawing on a range of sources and written by one of the foremost intellectuals of the region this book will be indispensable for scholars researchers students of history politics and South Asian studies It will be of great interest to the general reader interested in understanding Pakistan

Education and the UN Sustainable Development Goals Kim Beasy, Caroline Smith, Jane Watson, 2023-11-02 This book focuses on the complex relationship between education and the Sustainable Development Goals SDGs and highlights how important context is for both critiquing and achieving the Goals though education given the critical role teachers schools and curriculum play in young people's lives Readers will find examples of thinking and practice across the spectrum of education and training sectors both formal and informal The book adds to the increasing body of literature that recognises that education is and must be in its praxis at the heart of all the SDGs As we enter the third decade of the 21st century we have a clear understanding of the wicked and complex crises regarding the health of life on our planet and we cannot ignore the high levels of anxiety our young people are experiencing about their future Continuing in the direction of unsustainable exploitation of people and nature is no longer an option if life is to have a flourishing future The book illustrates how SDGs are supported in and by education and training showcasing the conditions necessary to ensure SDGs are forefronted in policy reform It includes real world examples of SDGs in education and training contexts as well as novel critiques of the SDGs in regard to their privileging of anthropocentrism and neoliberalism This book is beneficial to academics researchers post graduate and tertiary students from all fields relating to education and training It is also of interest to policy developers from across disciplines and government agencies who are interested in how the SDGs relate to education General Report on Public Instruction in the North Western Provinces of the Bengal Presidency , 1853

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