

Guided Reading Activity 12-2

For use with textbook pages 294–300.

History and Government

Short Answer

DIRECTIONS: Use the information in your textbook to write a short answer to each of the following questions.

1. What physical features of Europe enabled its people to move easily beyond its borders to other parts of the world?

The closeness to the sea, large bodies of water around Europe, mountain passes

2. When did farming spread from Southwest Asia to southeastern Europe and then on to most of northern Europe?

By about 6000 BC

3. What linked the independent city-states of ancient Greece together?

Greek language and culture

4. What territories were included in the Roman Empire?

half of Europe, some of SW Asia, and North Africa

5. Why did western European armies fight in the Crusades?

To win Palestine, the birthplace of Christianity, from Muslim rule

6. Beginning in the 1400s, what European nations became active in developing sea-based trade with Africa, Asia, and the Americas?

England, France, and the Netherlands

7. By 1990, what important changes in the form of governments had occurred throughout much of Europe?

Democracy

Most European countries had constitutions that limited rulers' powers and guaranteed at least some political rights to citizens

8. What conditions enabled dictators like Benito Mussolini and Adolph Hitler to gain control of Italy and Germany, respectively?

Large number of unresolved political problems from WWI and a worldwide economic depression

9. Why did East Germany construct the Berlin Wall in 1961 during the Cold War?

To stop East Germans from fleeing to escape communism

10. What was the goal of the European Union, which was created in the 1990s?

A united Europe / goods, services, and workers could move freely among member countries

Us History Guided Reading Activity

Cunningham, Hall



Us History Guided Reading Activity:

American History Glencoe/McGraw-Hill,1997 *America's History: Concise Edition, Volume 2* Rebecca Edwards,Eric Hinderaker,Robert O. Self,James A. Henretta,2017-08-15 Known for its clear insightful analytical narrative and balanced approach America s History Concise Edition is a brief affordable text that brings America s diverse past to life The Concise Edition features the full narrative of the parent text select images and maps built in primary sources and skills based pedagogy that gives students practice in thinking historically **Strategic Reading in U. S. History** Social Studies School Service,2006 **America's History, Volume 2** Rebecca Edwards,Eric Hinderaker,Robert O. Self,James A. Henretta,2017-09-01 Known for its clear insightful analytical narrative and balanced approach America s History brings America s diverse past to life An accessible and balanced narrative with built in primary sources and skills based pedagogy gives students practice in thinking historically *Guide to the Study and Reading of American History* Edward Channing,Albert Bushnell Hart,Frederick Jackson Turner,1896 **Guided Reading the Four-Blocks® Way, Grades 1 - 3** Cunningham,Hall,2008-08-27 Learn when and how to teach the Guided Reading block using Guided Reading the Four Blocks R Way for grades 1 3 This 224 page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program The book includes a list of materials needed comprehension skills and strategies and activities for before during and after reading a text It also includes a list of children s literature The book supports the Four Blocks R Literacy Model *Reading History:A Practical Guide to Improving Literacy* Janet Allen,Christine Landaker,2005 Having trouble interesting your students in history or the history textbook Concerned about the ability of your students to actually read the textbook Learn ways to tie reading strategies to the learning of history and sources that will help history come alive for your students Nationally known literacy advocate Janet Allen discusses strategies for teaching nonfiction reading using Joy Hakim s award winning A History of US series as the center of a blossoming campaign among educators to integrate literacy and history Classroom tested at a variety of grade levels real student samples are interspersed throughout the book providing clearer understanding of the strategies in action *United States History Grades 6-8* Holt McDougal,2011

Resources in Education ,2001-04 **U.S. History Through Children's Literature** Wanda Miller,1997-03-15 Allow students to step back in time to experience the thoughts feelings dilemmas and actions of people from history For each history topic Miller suggests two titles one for use with the entire class and one for use with small reading groups Summaries of the books author information activities and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading This integrated approach makes history meaningful to students and helps them retain historical details and facts **The Teacher's Handbook** Anthony D. Fredericks,2010-01-16 Good teaching is much more than a college degree and a collection of lesson plans This book is unique in that it focuses on the basic and essential elements of quality teaching It s designed specifically for teachers both novice and experienced looking for down to earth

practical answers to their questions and concerns From the first day to assessment and from homework to classroom management this book has it all The Teacher s Handbook an all in one sourcebook of practical ideas and solutions provides simple convenient strategies for every classroom teacher A creative range of inside information is offered for teachers to dip into and savor for their professional and personal pursuits The Teacher s Handbook is organized for hungry teachers a veritable smorgasbord of possibilities to taste and test as part of a sumptuous professional feast An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook Richard Harrison Shryock,1925 Guide to the Study of American History Edward Channing,Albert Bushnell Hart,1896 A Guide for Using a Year Down Yonder in the Classroom Sarah K. Clark,2002-02 Each book in this series is a guide for using a well known piece of literature in the classroom Included are sample plans author information vocabulary building ideas and cross curricular activities At the Intermediate and Challenging levels sectional activities and quizzes unit tests and ideas for culminating and extending the novel are also included **Teaching American History in the Middle Grades of the Elementary School** Mary Gertrude Kelty,1928 Library of the World's Best Literature: Guide to systematic reading Charles Dudley Warner,1902 A Kid's Guide to African American History Nancy I. Sanders,2007 Describes the history and contributions of African Americans as well as creating hands on activities songs and games **A History of World Societies, Concise, Combined Volume** Merry E. Wiesner-Hanks,Patricia Buckley Ebrey,Roger B. Beck,Jerry Davila,Clare Haru Crowston,John P. McKay,2017-09-15 The new Concise edition of A History of World Societies offers an accessible regional chapter structure readability and sustained attention to social history in a brief affordable text The Concise Edition features the full narrative of the comprehensive edition as well as a selection of features and tools to engage today s students and save instructors time Robust primary sources in print and online help students with historical thinking skills **The Oregon Trail** Karen Bush Gibson,2017-10-15 Westward ho If you travel across certain parts of the United States you can still see wagon wheel ruts where people crossed the west in search of more opportunity and better lives more than 200 years ago The Oregon Trail The Journey Across the Country from Lewis and Clark to the Transcontinental Railroad offers readers ages 9 to 12 a fascinating look at the explorers and settlers who traveled this route during the westward expansion of the United States When America received its independence in 1776 the new country was made up of 13 colonies that became the United States of America European immigrants continued to arrive in the new country eager to make new lives for themselves and their families By 1803 there were 17 states and a need for even more space The United States doubled its land area with the Louisiana Purchase in 1803 President Thomas Jefferson commissioned the Corps of Discovery to explore and map a territory that had only been seen by fur trappers and the Native Americans who lived there The expedition into the American west more popularly known as the Lewis and Clark expedition left from Independence Missouri for more than two years of exploration that produced a route for American settlers to take The route was the Oregon Trail also known as the Oregon and California

Trail In The Oregon Trail The Journey Across the Country from Lewis and Clark to the Transcontinental Railroad readers ages 9 to 12 can delve into the explorations of Meriwether Lewis and William Clark and other explorers They can learn about the more than half a million people who followed during the nineteenth century What challenges did these pioneers face on the 2 170 mile journey How were Native American tribes and nations affected by this mass migration Primary sources allow readers to feel like a part of the Oregon Trail experience while biographical sidebars will introduce the compelling people who were part of this time in U S history Investigative hands on projects and critical thinking activities such as writing a treaty and researching artistic impressions of the Oregon Trail invite readers to further their understanding of life on the trail early towns and forts and the Transcontinental Railroad that followed the wagons into new lands and territories that would eventually become states

Understanding the American Promise, Volume 1 James L. Roark, Michael P. Johnson, Patricia Cline Cohen, Sarah Stage, Susan M. Hartmann, 2016-12-09 Understanding the American Promise Third Edition features a brief question driven narrative that models for students the inquiry based methods used by historians and features an innovative active learning pedagogy designed to foster greater comprehension of the reading This book includes a full color map and art program new primary documents and comprehensive supplement options including LaunchPad It is also enhanced by LearningCurve our easy to assign adaptive learning system that will ensure students come to class prepared

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