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- Answer the questions in the spaces provided
  - there may be more space than you need.
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   Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

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- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

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- Try to answer every question.
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# **Smark Scheme May 2012 Edexcel**

**Jicheng Xie** 

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The administration of examinations for 15-19 year olds in England Great Britain: Parliament: House of Commons: Education Committee,2012-07-03 This report from the Education Committee looks at the administration of examinations for 15 19 year olds in England The Committee expresses serious concerns about incentives in the exam system and about competition on syllabus content Incentives in the system should be changed so the downward pressure through the competition of exam boards is mitigated The Committee considers a number of options to change incentives including i A single board This offers a simpler system with no risk of competition but the Committee believes the cost risk and disruption outweigh the benefits ii Franchising of subjects to exam boards This removes syllabus competition but again has downsides 3 Or the current system of multiple boards The Committee sees no benefit in competition on syllabus content but the setting and marking of exams and associated administration if properly regulated could generate incentives and drive quality up offering value for money to schools and colleges The Committee also recommends the development of national syllabuses accredited by Ofqual The syllabuses would be developed by exam boards in conjunction with learned bodies and employer organisations and could therefore retain the benefits of competition on quality and the incentive for exam boards to innovate

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