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# University Of Pretoria Prospectus 2016 Undergraduate

**Lyla Mehta, Theib Oweis, Claudia  
Ringler, Barbara Schreiner, Shiney  
Varghese**



## **University Of Pretoria Prospectus 2016 Undergraduate:**

**Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities** Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena. However, with the recent outbreak of the COVID 19 pandemic, researchers and educators have been made even more aware of the need for a paradigm shift in education. Blended learning, as opposed to fully online learning or traditional face-to-face teaching, has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts. These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full-time study as well as limited physical capacity at institutions. Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited. Typical issues like connectivity, accessibility, lack of suitable devices, and affordability need to be taken into consideration and in cognizance of blended learning interventions. These challenges are often neglected in blended learning research but are critical discussions to be had. **Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities** shares how institutions in the developing world and less privileged communities have reimagined and restructured blended education to enhance teaching and learning for underprivileged communities. This book aims to address blended learning solutions across institutional, program, course, and activity levels. The chapters will cover a variety of learning environments from rural settings to less developed countries and more, and explore the programs and courses designed to improve student success and accessibility in diverse student populations. This book is ideally intended for teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations.

**From #RhodesMustFall Movements to #HumansMustFall Movements** Artwell Nhemachena, Jairo Kangira, 2021-05-14 Might it be possible that the world is being migrated into an era where the imperial periphery will be increasingly governed through Artificial Intelligence (AI) and robotics designed to replace human beings? Celebrated as efficient, strong, unfailing, tireless, precise, and beyond corruption, AI and robots are set to replace African leaders who are imperially deemed to be and consistently condemned as corrupt, failed, weak, and inefficient. But if these AI and robots are neo-imperial tools and machinations, the million-dollar question is whether empire is not returning to recolonise the supposedly inefficient Africans via the new technologies and machinism. Where Africans once celebrated their liberation war movements, empire has emplaced what it calls liberation technologies designed to supposedly liberate African youths from their own states and governments led by liberation movements. Where Africans once celebrated their liberation war movements, empire has placed its own NGOs, CSOs, spewing liberal ideologies designed to ostensibly liberate African youths from their own supposedly failed and corrupt states and government leaders. With African youths, citizens allying not with their liberation

movements but with the liberation technologies and liberal NGOs CSOs it is not surprising why African citizens oppose their states led Fast Track Land Redistribution Programmes while ironically they happily celebrate Fast Tracked COVID 19 Vaccines

Positing the notion of HumansMustFall movements this book underscores ways in which empire is in a process of eternal return to 21st century Africa The book is crucial for scholars and activists in political science government studies sociology anthropology cultural studies history languages and communication studies security studies military studies and development studies

**Bombardier Abroad** David P. Thomas,2018-10-10T00:00:00Z In *Bombardier Abroad* Thomas examines several cases of the Canadian aerospace giant s work in the high speed rail sector in South Africa China Tibet and Israel Palestine and argues that these projects are deepening existing social and political tensions By participating in these infrastructure projects Thomas argues Bombardier is both inserting itself into highly contested social and political climates and profiting from actions that further exacerbate existing conditions of dispossession and inequality Thomas also examines the various ways in which the Canadian state supports the work of Bombardier in these countries Centred around a theoretical framework that combines concepts of dispossession political economy and important interventions from the field of settler colonial studies *Bombardier Abroad* is a critical look at the problematic practices of a Canadian corporation and the ways in which the Canadian state is culpable

**The African Union (AU)** Konstantinos D. Magliveras,Gino J. Naldi,2024-01-18 Derived from the renowned multi volume International Encyclopaedia of Laws this practical analysis of the structure competence and management of the African Union AU provides substantial and readily accessible information for lawyers academics and policymakers likely to have dealings with its activities and data No other book gives such a clear uncomplicated description of the organization s role its rules and how they are applied its place in the framework of international law or its relations with other organizations The monograph proceeds logically from the organization s genesis and historical development to the structure of its membership its various organs and their mandates its role in intergovernmental cooperation and its interaction with decisions taken at the national level Its competence its financial management and the nature and applicability of its data and publications are fully described Systematic in presentation this valuable time saving resource offers the quickest easiest way to acquire a sound understanding of the workings of the African Union AU for all interested parties Students and teachers of international law will find it especially valuable as an essential component of the rapidly growing and changing global legal milieu

*Digital Public Relations and Marketing Communication Trends in Africa* Anne W. Njathi,Brandi Watkins,2024-06-07 The uptake of digital media platforms necessitates the need to understand how digital cultures of consumers and brands are unfolding Despite the increase in usage and adoption of the internet in Africa there is limited information about digital marketing trends on the continent This book is among the first to present an edited collection of chapters on digital and influencer marketing authored by many who are either from or have close ties to Africa This book showcases digital marketing trends in Africa that are burgeoning at the

same speed as the uptake of technology in the continent With this in mind the contributors seek to interrogate digital marketing trends in two stages the status of digital marketing on the African continent including cases from Nigeria Egypt Uganda and Kenya and an analysis of the rise of influencer marketing including cases from Nigeria and Uganda This book will explore factors driving the increase in digital media platforms in Africa as well as an analysis of the implications of the growth in digital marketing using various theoretical and methodological underpinnings to probe trends Digital Public Relations and Marketing Communication Trends in Africa provides significant implications for marketing scholars and researchers and will be relevant to those looking to understand the opportunities and challenges ahead Unlocking the chains of knowledge Monwabisi K Ralarala, Suren Pillay, Zannie Bock, Russell H. Kaschula, 2025-02-28 Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal addresses the complex yet imperative task of reshaping the colonial legacy embedded within South African higher education and beyond The book confronts the historical and ideological bindings that have entrenched European centric knowledge within the fabric of academia in Africa propelling a transformative journey within the Arts and Humanities At its core this work presents a tripartite focus firstly understanding the deep seated issues ingrained in the traditional university structure secondly remaking pedagogical practices and lastly renewing the curriculum Recognising the historical dominance of Eurocentric ideas the book explores various movements theories and practices from negritude to postcolonial theory aiming to emancipate and amplify the voices and knowledge of those historically excluded With a commitment to a pluralistic approach the book scrutinises the power dynamics of language the importance of diverse perspectives and the challenging task of inclusion without replicating the divisive structures of the past Prof Christine Winberg Research Chair in Work integrated Learning Cape Peninsula University of Technology In Unlocking the chains of knowledge Understanding the challenges remaking pedagogies and curriculum renewal the editors provide a decisive and detailed reflection and profound understanding of complexities of knowledge generation in Southern Africa Unlike many volumes that address these intricate complexities this volume not only navigates the intricate complexities of the long history of epistemic injustices and intolerance in the Southern African higher education environment but delves deeper into the core of what is required for curriculum transformation and renewal The groundbreaking volume addresses the urgent need for linguistic inclusivity consciousness about decoloniality as well as embedding social justice in South African and Zimbabwean education and by doing so presents strategies that can be used by the rest of the African continent in addressing the scourge of coloniality Prof Pamela Maseko Executive Dean Faculty of Humanities Nelson Mandela University Who Is an African? Roderick R. Hewitt, Chammah J. Kaunda, 2018-09-15 The subject of race and identity is a burning issue which continues to occupy the attention not only of South Africans but also the wider residents of the continent of Africa and those who are Africans in the Diaspora The outburst of xenophobic attacks against foreigners mostly of Black African origins in some communities of Kwa

Zulu Natal and areas of Johannesburg during 2008 and 2015 has raised questions about the social cohesion of South African society linked to unresolved structural identity issues bequeathed by the nation's past colonial and apartheid legacy This publication argues that there is an embedded schizophrenic identity crisis within the society that requires scholarly interrogation The chapters assemble scholarly voices from different ethnic groups that examine the central research question of this study Who is an African Within the wider Southern African context identity and ethnicity politics are framing nationalist economic policies and are impacting on social cohesion within many countries Writing from different social and racial locations the authors have critically engaged with the central question and offer some important insights that can serve as a resource for all nations grappling with issues of race ethnicity identity constructed politics and social cohesion

*Insights into Policies and Practices on the Right to Development* Carol Chi Ngang, Serges Djoyou Kamga, 2020-10-06 As the world continues to grapple with a range of practical development challenges that are directly linked to livelihood concerns about human well being and declining living standards often overlooked is the human right to development which remains largely unfulfilled In the face of successive global initiatives seeking to remedy these challenges it has become urgent to ask what the universal recognition of the right to development implies if it cannot be translated into improved well being for impoverished peoples around the world The contributors in this timely volume argue that setbacks to development are deeply rooted in the failure to implement the right to development which by nature guarantees equality of opportunities and equitable redistribution of the resources that contribute to better living standards Assessing policy and practical measures or the lack thereof they offer practical suggestions for implementation that will make the right to development a reality for everyone

Recalibrating teacher training in African higher education institutions Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimagined to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark

*The Anthropology of White Supremacy* Aisha M. Beliso-De Jesús, Jemima Pierre, Junaid Rana, 2025-01-28 An anthology of original essays that examine white supremacy around the globe through the lens of anthropology White supremacy an entrenched global system that emerged alongside European colonialism is based on presumed biological and cultural differences racist

practices the hypervaluation of whiteness and the devaluation of nonwhites Anthropology has been shaped by and has helped to shape white supremacy yet the discipline also offers powerful tools for understanding this system at a global scale The Anthropology of White Supremacy gathers original essays from a diverse international group of anthropologists to explore how this phenomenon works both within anthropology and in cultural and political structures around the world The book features historical and ethnographic analysis about Brazil Iceland Japan Mexico Nigeria Palestine Senegal South Africa and the United States and addresses the ways white supremacy impacts a broad range of issues including finance advertising and media representations militarism police training migration and development The Anthropology of White Supremacy demonstrates not only how anthropology can help us to better comprehend white supremacy but also how the discipline can help us begin to dismantle it The contributors include Omolade Adunbi Samar Al Bulushi Aisha M Beliso De Jes s Michael L Blakey Mitzi Uehara Carter Subhadra Mitra Channa Celina de S Vanessa D az Britt Halvorson Faye V Harrison Sarah Ihmoud Anthony R Jerry Darryl Li Krist n Loftsd ttir Christopher A Loperena Keisha Khan Y Perry Jemima Pierre Jean Muteba Rahier Laurence Ralph Renya K Ramirez Junaid Rana Joshua Reno Rhea Rahman Jonathan Rosa Shalini Shankar Shannon Speed and Maria Dyveke Styve **Water Management in Developing Countries and Sustainable Development S.**

Suriyanarayanan,H. P. Shivaraju,David Jenkins,2024-05-20 This book provides information on sustainable water resource management strategies that present innovative ways to conserve both quality and quantity of water in developing countries The book comprises of 24 chapters contributed by authors from 14 countries namely Cameroon China Cyprus India Indonesia Italy Namibia the Netherlands Norway Portugal South Africa the United Kingdom the United States of America and Zimbabwe This book will be of great interest to researchers practitioners water resource managers policy and decision makers international institutions governmental and non governmental organizations educators as well as students The Stellenbosch Mafia Pieter du Toit,2019-07-15 About 50km outside of Cape Town lies the beautiful town of Stellenbosch nestled against vineyards and blue mountains that stretch to the sky Here reside some of South Africa s wealthiest individuals all male all Afrikaans and all stinking rich Johann Rupert Jannie Mouton Markus Jooste and Christo Weise to name a few Julius Malema refers to them scathingly as The Stellenbosch Mafia the very worst example of white monopoly capital But who really are these mega wealthy individuals and what influence do they exert not only on Stellenbosch but more broadly on South African society Author Pieter du Toit begins by exploring the roots of Stellenbosch one of the wealthiest towns in South Africa and arguably the cradle of Afrikanerdom This is the birthplace of apartheid leaders intellectuals newspaper empires and more He then closely examines this club of billionaires Who are they and crucially how are they connected What network of boardroom membership alliances and family connections exist Who are the old guard and who are the inkommers and what about the youngsters desperate to make their mark He looks at the collapse of Steinhoff what went wrong and whether there are other companies at risk of a similar fate He examines the control these men have over

cultural life including pulling the strings in South Africa rugby

**The Cultural Authority of Science** Martin Bauer, Petra Pansegrau, Rajesh Shukla, 2018-09-24 The cultural authority of science is the authority that is granted to science in any particular context This authority is as much a matter of image and perceived legitimacy as of statutory guarantee However while authority can be charismatic based on tradition or based on competence we would assume that science aims to be an authority of competence To what extent does science have the last word or stand above opinion on public issues This Indo European led collaboration aims to map the cultural authority of science and to construct a system of indicators to observe this science culture based on artefacts science news analysis and espoused beliefs and evaluations public attitude data Indeed through a series of studies the authors examine the cultural authority of science in light of the challenges posed by European Asian African and American developments and debates In particular two main ideas are examined the Lighthouse model whereby science is shining into a stormy sea of ignorance and mistrust and the Bungee Jump model which demonstrates how science occasionally experiences a rough ride against a backdrop of goodwill Presenting expertise in discourse analysis computer assisted text analysis and largescale survey analysis The Cultural Authority of Science will be of interest to a global audience concerned with the standing of science in society In particular it may appeal to scholars and students of fields such as sociology of science science communication science studies scientometrics innovation studies and social psychology

Open and Distance Learning in Secondary School Education in India Jyotsna Jha, Neha Ghatak, Puja Minni, Shobhita Rajagopal, Shreekanth Mahendiran, 2019-11-19 This book examines the state of the Open and Distance Learning ODL based secondary education in India ODL based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic health and disability or other constraints The volume uses large scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity efficiency and effectiveness of the National Institute of Open Schooling NIOS and the State Open School SOS Highlighting the roadblocks and barriers in terms of its reach inclusion and delivery particularly to the marginalised this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India Thus it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries First of its kind this comprehensive volume will be useful for scholars and researchers of education education policy public policy and political studies

**Public Procurement, Corruption and the Crisis of Governance in Africa** Nirmala Dorasamy, Omololu Fagbadebo, 2021-02-17 This book establishes a nexus between corruption in public procurement and the prevailing crisis of governance in Africa The African continent is characterised by the growing concern for the deteriorating human security In the midst of these woes African political leaders are known for their stupendous wealth and riches through expropriation of national resources for personal benefits This growing inequality in the continent has become a major driver for a series of violent and criminal activities which have added to the worsening governance crisis Thus the



abuse of public power for advancing private gain constitutes an impediment to effective public service delivery thereby engendering a crisis of governance The consequence of this is not limited to the socio economic growth and welfare of citizens but it often also jeopardizes the democratic credentials and objectives of the state

**Plant Breeding Reviews, Volume 43** Irwin Goldman, 2019-10-07 Contents 1 Maria Isabel Andrade Sweetpotato Breeder Technology Transfer Specialist and Advocate 1 2 Development of Cold Climate Grapes in the Upper Midwestern U S The Pioneering Work of Elmer Swenson 31 3 Candidate Genes to Extend Fleshy Fruit Shelf Life 61 4 Breeding Naked Barley for Food Feed and Malt 95 5 The Foundations Continuing Evolution and Outcomes from the Application of Intellectual Property Protection in Plant Breeding and Agriculture 121 6 The Use of Endosperm Genes for Sweet Corn Improvement A review of developments in endosperm genes in sweet corn since the seminal publication in Plant Breeding Reviews Volume 1 by Charles Boyer and Jack Shannon 1984 215 7 Gender and Farmer Preferences for Varietal Traits Evidence and Issues for Crop Improvement 243 8 Domestication Genetics and Genomics of the American Cranberry 279 9 Images and Descriptions of Cucurbita maxima in Western Europe in the Sixteenth and Seventeenth Centuries 317

**Pursuing Justice in Africa** Jessica Johnson, George Hamandishe Karekwaivanane, 2018-10-31 Pursuing Justice in Africa focuses on the many actors pursuing many visions of justice across the African continent their aspirations divergent practices and articulations of international and vernacular idioms of justice The essays selected by editors Jessica Johnson and George Hamandishe Karekwaivanane engage with topics at the cutting edge of contemporary scholarship across a wide range of disciplines These include activism land tenure international legal institutions and postconflict reconciliation Building on recent work in sociolegal studies that foregrounds justice over and above concepts such as human rights and legal pluralism the contributors grapple with alternative approaches to the concept of justice and its relationships with law morality and rights While the chapters are grounded in local experiences they also attend to the ways in which national and international actors and processes influence for better or worse local experiences and understandings of justice The result is a timely and original addition to scholarship on a topic of major scholarly and pragmatic interest Contributors Felicitas Becker Jonathon L Earle Patrick Hoenig Stacey Hynd Fred Nyongesa Ikanda Ngeyi Ruth Kanyongolo Anna Macdonald Bernadette Malunga Alan Msosa Benson A Mulemi Holly Porter Duncan Scott Olaf Zenker

*Sustainable Urban Futures in Africa* Michael Addaney, Patrick Cobbinah, 2021-12-30 Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation climate change housing slum informality urban sprawl urban ecosystem services and urban poverty among others within the context of the sustainable development goals SDGs in Africa This book addresses topics including challenges to spatial urban development how spatial planning is delivered how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa how city authorities could use old and new methods of land administration to produce sustainable urban

spaces in Africa and the role of local activism is causing important changes in the built environment Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy design environmental science and policy sociology agriculture natural resources management environmental law and politics Urban Africa has huge resource potential both human and natural resources that can stimulate sustainable development when effectively harnessed Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers professionals and policymakers and readers of urban studies spatial planning geography governance and other social sciences

Innovating Counseling for Self- and Career Construction Jacobus Gideon (Kobus) Maree, 2020-06-29 This book sets out to provide context for innovating counseling for self and career construction It gives readers insight into the theory underlying an innovative integrative qualitative quantitative approach to career counseling Three key ideas recur throughout the book First the idea of not dispensing advice to people instead enabling them to advise themselves Second the idea of listening for instead of to people s stories to help them choose and construct careers and themselves and shape their career identities Third the idea of helping people connect what they know about themselves consciously with what they are aware of subconsciously The book confronts some of the main challenges posed by Work 4 0 on the workplace but also foreshadows the imminent advent of Work 5 0 It endeavors to promote career counselors ability to help people thrive at a time when many speculate that work itself is at risk occupational contexts no longer hold workers in the way they used to and the coronavirus pandemic is disrupting the workplace

**Water for Food Security, Nutrition and Social Justice** Lyla Mehta, Theib Oweis, Claudia Ringler, Barbara Schreiner, Shiney Varghese, 2019-09-19 This book is the first comprehensive effort to bring together Water Food Security and Nutrition FSN in a way that goes beyond the traditional focus on irrigated agriculture Apart from looking at the role of water and sanitation for human well being it proposes alternative and more locally appropriate ways to address complex water management and governance challenges from the local to global levels against a backdrop of growing uncertainties The authors challenge mainstream supply oriented and neo Malthusian visions that argue for the need to increase the land area under irrigation in order to feed the world s growing population Instead they argue for a reframing of the debate concerning production processes waste food consumption and dietary patterns whilst proposing alternative strategies to improve water and land productivity putting the interests of marginalized and disenfranchised groups upfront The book highlights how accessing water for FSN can be challenging for small holders vulnerable and marginalized women and men and how water allocation systems and reform processes can negatively affect local people s informal rights The book argues for the need to improve policy coherence across water land and food and is original in making a case for strengthening the relationship between the human rights to water and food especially for marginalized women and men It will be of great interest to practitioners students and researchers working on water and food issues

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