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Handbook of Quality of Life in African Societies Irma Eloff, 2019-08-09 This handbook reflects on quality of life in societies on the continent of Africa. It provides a widely interdisciplinary text with insights on quality of life from a variety of scientific perspectives. The handbook is structured into sections covering themes of social context, culture and community, the environment and technology, health, education and family. It is aimed at scholars who are working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality of life. The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity, wellbeing, literacy and multilingualism, digital and mobile technologies, economic growth, food and nutrition, health promotion, community development, teacher education and family life. Some chapters take a broad approach and report on research findings involving thousands and in one case millions of participants. Other chapters zoom in and illustrate the importance of specificity in quality of life studies. Collectively, the handbook illuminates the particularity of quality of life in Africa, the unique contextual challenges and the resourcefulness with which challenges are being mediated. This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic, ingenious ways in which we as Africans enhance our quality of life.

Teacher Education in Diverse Settings Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing, 2016-09-27 Teacher Education in Diverse Settings presents a study of initial educator preparation in three social contexts: a training program for immigrant child care educators in Canada, a pre and lower primary specialization in a teacher education program in Namibia, and a partnership between the Misak indigenous communities in Colombia and the University of Cauca to deliver courses for educators within their communities. In each setting, the book explores the relationships between indigenous ways of thinking and western discourse in reference to the preparation of educators, whether they be teachers, community leaders, or newly arrived immigrants in Canada. In each case, the authors' focus is on the tensions between the local understandings and global ideas and the creation of space for diverse but intersecting worldviews. The book's goal is to investigate ways that teacher educators, parents, and communities can better prepare children for the realities of schooling while preserving the integrity of local norms and values through educator preparation programs.

The Wiley Handbook of Diversity in Special Education Marie Tejero Hughes, Elizabeth Talbott, 2017-04-17 The Wiley Handbook of Diversity in Special Education is a state-of-the-art reference showcasing cutting edge special education research with a focus on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds. Cutting edge special education research focusing on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds. An authoritative contribution to the field, this work charts a new path to effective interventions and sets an agenda for future research. Addresses disabilities from an international perspective.

Teaching International Law Jean-Pierre Gauci, Barrie Sander, 2024-06-26 The practice of teaching international law is

conducted in a wide range of contexts across the world by a host of different actors including scholars practitioners civil society groups governments and international organisations This collection brings together a diversity of scholars and practitioners to share their experiences and critically reflect on current practices of teaching international law across different contexts traditions and perspectives to develop existing conversations and spark fresh ones concerning teaching practices within the field of international law Reflecting on the responsibilities of teachers of international law to engage with and confront histories contemporary crises and everyday events in their teaching the collection explores efforts to decenter the teacher and the law in the classroom opportunities for dialogical and critical approaches to teaching and the possibilities of co producing non conventional pedagogies that question the mainstream underpinnings of international law teaching Focusing on the tools and techniques used to teach international law to date the collection examines the teaching of international law in different contexts Traversing a range of domestic and regional contexts around the world the book offers insights into both the culture of teaching in particular domestic settings aswell as the structural challenges and obstacles that arise in terms of who what and how international law is taught in practice Offering a unique window into the personal experiences of a diversity of scholars and practitioners from around the world this collection aims to nurture conversations about the responsibilities approaches opportunities and challenges of teaching international law

Decolonisation of Materialities or Materialisation of (Re-)Colonisation Nhemachena, Artwell, Kangira, Jairos, 2017-11-28 Contemporary scholarly discourses about decolonising materialities are taking two noticeable trajectories the first trajectory privileges establishing connections relationships and associations between human beings and nature The second trajectory privileges restoration restitution reparations for colonial dispossessions lootings and disinheritance While the first trajectory presupposes that colonialism was merely about separation alienation and disconnections between human beings and nature the second trajectory stresses the colonialists dispossession disinheritance and privations of Africans Drawing on contemporary discourses about materialities in relation to semiotics non representationalism rhetoric ecocriticism territorialisation deterritorialisation and reterritorialisation translation animism science and technology studies this book teases out the intellectually rutted terrain of African materialities It argues that in a world of increasing impoverishment the significance of materialities cannot be overemphasised more so for the continent of Africa where impoverishment materialises in the midst of resource opulence The book is a pacesetter in no holds barred interrogation of African materialities

La formación de maestros en entornos diversos Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing, 2024-08-08 Con un alto grado de rigurosidad académica el cual se aprecia en el marco conceptual y metodológico del estudio así como una casi palpable sensibilidad por los temas de la educación la infancia y la formación de maestros los autores logran explorar en este estudio las relaciones que se establecen entre las formas propias o locales en el estudio denominadas indígenas de pensamiento las prácticas de enseñanza y el discurso occidental respecto a la formación de maestros para la primera infancia en tres países

distintos recurriendo a perspectivas más contemporáneas de la educación comparada **Mathematics Teacher Training and Development in Africa** Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge **Global**

Jurisprudential Apartheid in the Twenty-First Century Howard Tafara Chitimira, Artwell Nhemachena, Tapiwa Victor Warikandwa, 2021-09-27 In Global Jurisprudential Apartheid in the Twenty First Century Universalism and Particularism in International Law the contributors argue that the world is witnessing the formation of a global jurisprudential apartheid despite the promotion of democracy equality human rights and humanitarianism Examining organisations such as international criminal courts the World Trade Organisation the United Nations Security Council the International Monetary Fund and the World Bank the contributors unpack the challenges of global jurisprudential apartheid In particular they analyse the ways in which these organizations hold and contribute to the increasing inequalities between the Global North and the Global South Ultimately Global Jurisprudential Apartheid in the Twenty First Century shows that globalisation is a variant of the apartheid era particularism and not universalism working to advantage the Global North while disadvantaging the Global South under the pretense of humanitarianism **South Sudan Skills Story** Lawrence M. Tombe, 2017-09-28 The South Sudan Skills Story is an account about manpower and education development in South Sudan a narrative that includes efforts exerted in attainment of the much needed workforce for fuelling the countrys economy now fatally impacted by the ongoing internal strife Prior to escalation of the armed conflict that broke out in December 2013 hardly four years after the country gained its sovereignty on July 9 2011 the new nation was on course in setting up its new education system and basis of sustainable human development now shattered by the vicious war The conflict has eroded the countrys human potential through loss of life skills wastage and extreme brutalities perpetrated against citizens by the war drivers The education quandary is compounded by displacement of over 3 million people from their homes and localities a dire situation that has caused severe food insecurity affecting over 7.5 million people With over 2 million children forced out of school particularly in the most conflict affected regions of South Sudan including over 1.4 million forced out of the country as refugees to neighbouring countries it means that one in every three children in the country is out of school The scale and magnitude of

the unending human dispersal has severely curtailed South Sudan's ability to provide education to all its citizens. The once adopted slogan of bringing education to all in the country is now a far cry as the new nation heads to total collapse if the conflict is not halted. The South Sudan Skills Story urges the leaders of South Sudan who are proponents of the conflict to rise above self-serving political cleavages to stop the war for peace so that all the citizens are availed the opportunity to realize their fullest potential for development of the country. The narrative concludes that the people of this young nation will remain one of the most undereducated populations in the world as long as the legacy of war violence and impunity prevails in the country.

Accessions List, Eastern and Southern Africa Library of Congress. Library of Congress Office, Nairobi, Kenya, 1996

Developmentalism, Dependency, and the State: Industrial Development and Economic Change in Namibia since 1900 Christopher Hope, 2020-09-23 Why does Namibia's economy look the way it does today? Was the reliance on raw materials for exports and on the service sector for employment an inevitability? And for what reasons has the manufacturing sector the vehicle for economic development for many now high income countries throughout the 19th and 20th centuries seen its growth held back? With these questions in mind this book offers an extensive analysis of industrial development and economic change in Namibia since 1900 exploring their causes trajectory vicissitudes context and politics. Its focus is particularly on the motivations behind the economic decisions of the state arguing that power relations both internationally and domestically have held firm a status quo that has resisted efforts towards profound economic change. This work is the first in depth economic study covering both the colonial and independence eras of Namibia's history and provides the first history of the country's manufacturing sector.

Sustainable Urban Futures in Africa Michael Addaney, Patrick Cobbinah, 2021-12-30 Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation climate change housing slum informality urban sprawl urban ecosystem services and urban poverty among others within the context of the sustainable development goals (SDGs) in Africa. This book addresses topics including challenges to spatial urban development how spatial planning is delivered how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa how city authorities could use old and new methods of land administration to produce sustainable urban spaces in Africa and the role of local activism in causing important changes in the built environment. Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy design environmental science and policy sociology agriculture natural resources management environmental law and politics. Urban Africa has huge resource potential both human and natural resources that can stimulate sustainable development when effectively harnessed. Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers professionals and policymakers and readers of urban studies spatial planning geography governance and other social sciences.

Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)

Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events Remembering the Reformation Thomas Albert Howard,2016-08-19 The 500th anniversary of the Reformation in 2017 focuses the mind on the history and significance of Protestant forms of Christianity It also prompts the question of how the Reformation has been commemorated on past anniversary occasions In an effort to examine various meanings attributed to Protestantism this book recounts and analyzes major commemorative occasions including the famous posting of the 95 Theses in 1517 or the birth and death dates of Martin Luther respectively 1483 and 1546 Beginning with the first centennial jubilee in 1617 *Remembering the Reformation An Inquiry into the Meanings of Protestantism* makes its way to the 500th anniversary of Martin Luther s birth internationally marked in 1983 While the book focuses on German speaking lands Thomas Albert Howard also looks at Reformation commemorations in other countries notably in the United States The central argument is that past commemorations have been heavily shaped by their historical moment exhibiting confessional liberal nationalist militaristic Marxist and ecumenical motifs among others *Peacekeeping in Africa* Marco Jowell,2018-02-21 In recent decades African states have developed an impressive infrastructure for training their peacekeepers In addition peacekeeping peacebuilding and associated areas of conflict resolution have become significant areas of employment Marco Jowell has spent a decade working in peacekeeping training in East Africa initially as one of the foreign Technical Advisers at the Peace Support Operations PSO training centre in Kenya the International Peace Support Training Centre IPSTC and subsequently as a strategic adviser to the Rwanda Peace Academy Using first hand experience he considers how military forces from a variety of African states with great differences in history language and political systems and with militaries with different cultures and capabilities can conduct complicated multinational peacekeeping operations He shows how regional peacekeeping training centres provide an environment for African elites predominately military to interact with each other through shared training and experiences This process of interaction or socialisation improves skills but also encourages cohesion so that future African led missions will be managed by well trained officers who are comfortable and willing to work within a regional or Pan African framework Jowell shows that part of the aim of peacekeeping training centres is to foster a Pan African outward looking ideology or disposition as well as improving technical ability This book will be essential reading for all involved with African military and security studies and analysts of peacekeeping training and operations **Doctoral Supervision in Southern Africa** Kakoma Luneta,Jennie Golding,Hileni M. Kapenda,Patricia Phiri Nalube,2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field s literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences

engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide

Climate Change 2022 – Impacts, Adaptation and Vulnerability Intergovernmental Panel on Climate Change (IPCC),2023-06-22 The Working Group II contribution to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change IPCC provides a comprehensive assessment of the scientific literature relevant to climate change impacts adaptation and vulnerability The report recognizes the interactions of climate ecosystems and biodiversity and human societies and integrates across the natural ecological social and economic sciences It emphasizes how efforts in adaptation and in reducing greenhouse gas emissions can come together in a process called climate resilient development which enables a liveable future for biodiversity and humankind The IPCC is the leading body for assessing climate change science IPCC reports are produced in comprehensive objective and transparent ways ensuring they reflect the full range of views in the scientific literature Novel elements include focused topical assessments and an atlas presenting observed climate change impacts and future risks from global to regional scales Available as Open Access on Cambridge Core

Women in Africa Toyin Falola,Olajumoke Yacob-Haliso,2025-05-22 This book introduces readers to the rich and diverse experiences of women across the African continent covering their socio cultural political and economic realities from the precolonial era right up to the modern day In many precolonial African societies women were empowered and considered to be important participants in the social structures and political systems that managed their communities but during the colonial era women were often marginalized Now across the continent women are reasserting their agency This book explores the various ways in which gender has been constructed in different African cultures across history and how this has impacted the lived experiences of women The book encompasses a broad range of topics including history health sexualities gender based violence motherhood education economic activities science and technology religion popular culture politics peacebuilding feminism literature social media and migration Engaging and compelling this book invites us to think again about the changing roles identities and contributions of African women across time and space It is the perfect introduction for any student of gender or African studies as well as for anyone looking for a reader friendly guide to the subject

What is Environmental History? J. Donald Hughes,2016-01-11 What is environmental history It is a kind of history that seeks understanding of human beings as they have lived worked and thought in relationship to the rest of nature through the changes brought by time In this new edition of his seminal student textbook J Donald Hughes provides a masterful overview of the thinkers topics and perspectives that have come to constitute the exciting discipline that is environmental history He does so on a global scale drawing together disparate trends from a rich variety of countries into a unified whole illuminating trends and key themes in

the process Those already familiar with the discipline will find themselves invited to think about the subject in a new way This new edition has been updated to reflect recent developments trends and new work in environmental history as well as a brand new note on its possible future Students and scholars new to environmental history will find the book both an indispensable guide and a rich source of inspiration for future work

Private Sector Tourism in Conservation Areas in Africa Susan Snyman, Anna Spenceley, 2019-04-24 Using a rich set of detailed case studies this volume furnishes the first comprehensive analysis of the role of the private sector in conservation areas For researchers of tourism development studies and biodiversity conservation this book is a new and important benchmark in African scholarship Christian M Rogerson Research Professor School of Tourism Hospitality University of Johannesburg This is an impressive book that will make an important contribution to the literature on private sector involvement in the delivery of tourism services in parks and protected areas in Africa Dr Paul F J Eagles Distinguished Professor Emeritus Department of Recreation and Leisure Studies University of Waterloo Tourism in Africa s protected and conserved areas involves partnerships and interactions between numerous stakeholders such as governments communities NGOs the private sector and academics Through the use of 32 comprehensive case studies from 11 African countries this book presents guidelines to ensure optimal benefits for stakeholders as well as promoting the sustainability of tourism in Africa It includes descriptions of the various models for the private sector to engage in tourism in conservation areas in Africa such as pure private sector ownership joint ventures tripartite agreements and government leases End to end coverage of the processes used to develop these partnerships is provided as well as best practices for the private sector engaging in tourism The book provides guidance on identifying the most suitable private sector tourism options based on guidelines of conditions and desired outcomes to promote the long term sustainability of African tourism in protected areas This book is recommended for academics students and practitioners working in sustainable tourism including community private sector and government stakeholders

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