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Postgraduate Supervision Magda Fourie-Malherbe, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Supporting Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people's future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not

an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI **Sustainable Transformation in African Higher Education** Felix Maringe,Emmanuel Ojo,2017-04-18 The book is a must read for policy makers academics university administrators and post graduate research students in the broad field of education and in higher education studies in particular The book brings together a wealth of information regarding the imperatives of transformation in Africa s higher education systems Not only do some of the chapters provide critical discussion about the conceptualisation of transformation the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics science gender the training of doctoral students and the governance and management of universities This central theme of sustainable change and reform runs across the chapters of the book For students the book provides exemplars of practical research in higher education For scholars in higher education and policy makers specific issues for reform are identified and discussed **Cultural Impact on Conflict Management in Higher Education** Nancy T. Watson,Lei Xie,Matthew J. Etchells,2018-07-01 Cultural Impact on Conflict Management in Higher Education shares information regarding conflict management and resolution in higher education from a global perspective In this book we introduced many conflict resolution methods from different regions in the world You can borrow some successful strategies and examine the differences and similarities between contexts The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations This book is a collective work of authors coming from all over the world We chose higher education as the context because it is a place where diverse thoughts perspectives and people come together Because of the potential richness of diversity on a college campus the opportunity for conflicts occurs Managing conflict does not work when there is a one way only approach model for addressing conflict Some conflict resolution encompasses multiple dimensions a one s personal beliefs or beliefs about an issue b an individual s personal history in terms of how the conflict was perceived as something to be discussed or not c work culture of the conflict where if one has a conflict the person or unit is messing up or there is a problem person d the unconscious strategies of face saving trying to maintain one s image present e social hierarchies or relationships and f the diversity dimensions and issues that may be present **Nutrition at the Crossroads: Food at the Intersection of Environmental, Economic, and Social Sustainability** Kurt A. Rosentrater,Laetitia Picart Palmade,Elif Kongar,2020-01-20 **Advances in Enterprise Engineering IX** David Aveiro,Robert Pergl,Michal Valenta,2015-06-02 This book constitutes the proceedings of the 5th Enterprise Engineering Working Conference EEWC 2015 held in Prague Czech Republic during May 15 19 2015 EEWC aims at addressing the challenges that modern and complex enterprises face in a rapidly changing world The participants of the working conference share a belief that dealing with these challenges requires rigorous and scientific solutions focusing on the design and engineering of enterprises The goal of EEWC is to stimulate interaction between the different stakeholders scientists as well as practitioners interested in

making enterprise engineering a reality The 10 papers included in this book were presented at EEWC after being carefully reviewed and selected out of 29 submissions The topics of the presented papers allowed for active participation in interesting discussions and exchange of ideas and stimulated future cooperation among the participants This made EEWC a real working conference contributing to the further development of enterprise engineering as a mature discipline Topics covered include enterprise engineering and DEMO business process management simulation and analysis and complexity transformation and modeling

From Apartheid to Democracy Michael Schaeffer Omer-Man, Sarah Leah Whitson, 2025-09-30 A decisive break from the failed Oslo Accords and an innovative plan to create the foundations for peace and self determination in Israel Palestine For more than three decades the illusion of a two state solution under the auspices of the Oslo Accords has allowed Israel to maintain a one state reality of permanent occupation and apartheid Michael Schaeffer Omer Man and Sarah Leah Whitson challenge this approach presenting a road map to end these crimes and create a rights respecting regime for everyone now living under Israeli control Only once basic safety and legal equality are assured can Jewish Israelis and Palestinians determine their futures in one two or more states if they choose through an inclusive democratic process Breaking with the failures of the past the plan presented here makes clear that ongoing violations of basic human rights must be ended before issues of governance can be equitably addressed Clear eyed yet hopeful Omer Man and Whitson offer proof of concept that democracy and equality are indeed attainable and call on the international community to create the conditions required for them to flourish

India-Africa Relations Rajiv Bhatia, 2021-11-14 This book explores the emergence and assertion of Africa as a significant actor and stakeholder in global affairs and the transformation of the India Africa relationship Beginning from this strategic perspective the book presents an in depth exploration of India Africa partnership in all its critical dimensions It delineates the historical backdrop and shared colonial past to focus on and contextualise the evolution of the India Africa engagement in the first two decades of the 21st century The book scrutinises the unfolding international competition in Africa in depth which includes global actors such as the EU US and Japan among others focusing especially on China's growing influence in the region Further it dissects objectively the continental regional and bilateral facets of India Africa relations and offers a roadmap to strengthen and deepen the relationship in the coming decade This volume will be very useful for students and researchers working in the field of international relations foreign policy governance geopolitics and diplomacy

Annual Report South Africa. Film and Publication Board, 2016

Dairy Production and Processing John R. Campbell, Robert T. Marshall, 2016-01-29 A productive dairy industry is vital to providing safe high quality milk that fulfills the nutritional needs of people of all ages around the world In order to achieve that goal Campbell and Marshall present a timely lucid and comprehensive look at today's dairy industry Dairy Production and Processing offers not only a fundamental understanding of dairy animals dairy products and the production aspects of each but also a wealth of applied information on the scope of the current milk and milk products industry The application of

basic sciences and technologies throughout the text will serve students well not only as they learn the first principles of dairy science but also as a professional reference in their careers Study questions can be found at the conclusion of each chapter along with relevant and informative websites An extensive glossary is provided to enable readers to expand their knowledge of selected terms Topics found in this instructive and insightful text include an overview of the dairy industry dairy herd breeding and records the feeding and care of dairy cattle sheep goats and water buffalo important principles of milking and milking facilities dairy farm management milk quality and safety and the production of milk and milk products

Lifestyle and Epidemiology Kotsedi Daniel Monyeki, Han C.G. Kemper, 2021-10-06 Lifestyle and Epidemiology The Double Burden of Poverty and Cardiovascular Diseases in African Populations examines the profile of non communicable diseases NCDs in the rural South African population The burden of diseases in South Africa is characterized by a combination of poverty related diseases with emerging NCDs associated with urbanization industrialization and a Westernised lifestyle Chapters in this book examine the effects of poverty COVID 19 and other social factors on the prevalence of cardiovascular disease reproductive health and diabetes in rural South Africa

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Farmer's Weekly, 1918

Gang Entry and Exit in Cape Town Dariusz Dziwanski, 2021-10-04 Joint Winner of the 2023 ASSAf Humanities Book Award in the Emerging Researcher Category This book showcases a practical starting point for changing how criminologists think about gangs and street culture offering hope to those trying to exit gang life as well as those trying to help them do so

Information knowledge and technology for Development in Africa Dennis N. Ocholla, Neil D. Evans, Johannes Britz, 2021 Information knowledge and technology occupy significant space in the information and knowledge society and ongoing debates on development such as sustainable development goals SDGs agenda 2030 and the fourth industrial revolution 4IR Disruptive technologies and cyber physical systems obscuring the lines between the physical digital and biological escalated by the COVID 19 pandemic present a new normal that profoundly affects the nature and magnitude of responses required to sustain and benefit from the new developments Africa known for its late adoption of new technologies and innovations is leapfrogging development stages in several enviable ways This book Information knowledge

and technology for development in Africa written by eminent African scholars comprises chapters that satisfactorily address information access artificial intelligence information ethics e learning library and information science education LISE in the 4IR data literacy and e scholarship and knowledge management which are increasingly essential for information access services and LISE in Africa We expect the book to support research teaching and learning in African higher education and worldwide for comparative scholarship

Revisiting Paulo Freire's Pedagogy of the Oppressed Michel

Vandenbroeck,2020-09-28 This reflection on Paulo Freire s seminal volume Pedagogy of the Oppressed examines the lessons learnt from Freire and their place in contemporary pedagogical theory and practice Freire s work has inspired ground breaking research which Vandenbroeck has collated demonstrating the ongoing influence on early childhood educators Vandenbroeck brings together an international cohort of early childhood experts to present cross cultural perspectives on the impact of Freire s research on education around the globe This book covers discussions on The background to and impact of Freire s work Alternative approaches to supporting child development Pedagogical approaches in Portugal South Africa Japan New Zealand and the United States Vandenbroeck concludes with a vision for theorising and implementing emancipatory practice in early childhood education in contexts of neoliberalism An insightful resource for academics and students in the field of Early Childhood Education and Care Revisiting Paulo Freire s Pedagogy of the Oppressed is a benchmark of the progress made in the field over the last half a century

Open and Distance Learning in Secondary School Education in India Jyotsna Jha,Neha Ghatak,Puja Minni,Shobhita Rajagopal,Shreekanth Mahendiran,2019-11-19

This book examines the state of the Open and Distance Learning ODL based secondary education in India ODL based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic health and disability or other constraints The volume uses large scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity efficiency and effectiveness of the National Institute of Open Schooling NIOS and the State Open School SOS Highlighting the roadblocks and barriers in terms of its reach inclusion and delivery particularly to the marginalised this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India Thus it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries First of its kind this comprehensive volume will be useful for scholars and researchers of education education policy public policy and political studies

New Challenges and Future Perspectives in Nutrition and Sustainable Diets in Africa Hettie Carina Schönfeldt,Gloria

Essilfie,Yunyun Gong,2024-05-06 Africa is confronted with the triple burden of malnutrition it is also faced with the triple challenges of poverty inequality and unemployment In many African countries large proportions of the population rely on agriculture not only for their food but also for their livelihoods A transformed agricultural and food system is thus a necessary condition for addressing this double triple challenge Additionally post harvest and food waste and losses reduce

the availability of sufficient quantities of safe edible and preferable foods At least one third of food produced at farm level is lost due to inappropriate storage infrastructure and agro processing technologies in developing countries and one third of food purchased is wasted at household and retail level

Critical Issues in South African Education Charl C.

Wolhuter, 2020-12-31 The main thesis of this book is that given that South African education faces major challenges the BRICS Brazil Russia India China and South Africa constellation of states offers thus far overlooked a valuable tertium comparationis a source of international comparative perspectives to inform the domestic scholarly discourse on education This book first investigates the national contexts and development of education in the BRICS countries arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives The book consists of chapters arguing for and illustrating this thesis from a variety of angles Common to all chapters is that authors used the comparative method in education that is comparing the national education system in their education societal context interrelationships of the BRICS countries The chapters focus on a number of critical issues in South African education including the language of learning and teaching issue the alignment of the world of education with the world of work early childhood education and the development of world class universities Regarding the last for example China has been the terrain of the most intensive national projects of establishing world class universities with Project 985 Project 211 and the Double First Class University project The chapters demonstrate what South Africa in approaching her education issues can learn from the experience of the BRICS countries

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