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Congress and the Nation 2013-2016, Volume XIV David Hosansky, 2019-10-29 Chronicling the polarized partisan environment during the President Barack Obama's second term Congress and the Nation 2013 2016 Vol XIV is the most authoritative reference on congressional lawmaking and trends during the 113th and 114th Congresses The newest edition in this award winning series documents the most fiercely debated issues during this period including The unprecedented federal government shutdown The strike down of the Defense of Marriage Act as unconstitutional End of the filibuster for most executive and judicial branch nominees Changes to the Dodd Frank Act Israeli Prime Minister Netanyahu and Pope Francis address joint sessions Sexual Assault Survivors Rights Act passed overhauling rape kit processing and establishment of victim bill of rights SPACE Act passed allowing commercial exploration of space No other source guides readers seamlessly through the policy output of the national legislature with the breadth depth and authority of Congress and the Nation This is a landmark series is a must have reference for all academic libraries and meets the needs of the full spectrum of users from lower level undergraduates through researchers and faculty

Student Success Act United States. Congress. House. Committee on Education and the Workforce, 2013

Great Teachers Barbara Bruns, Javier Luque, 2014-10-28 This book analyzes teacher quality in Latin America and the Caribbean which is the key to faster education progress Based on new research in 15 000 classrooms in seven different countries it documents the sources of low teacher quality and distills the global evidence on practical policies that can help the region produce great teachers

Exploring the Community Impact of Research-Practice Partnerships in Education Jack Leonard, R. Martin Reardon, 2017-03-01 This volume explores the impact of research practice partnerships in education broadly conceived on communities in which such partnerships operate By invitation some of the partnerships celebrated in this volume are firmly established while others are more embryonic some directly engage community members while others are nurtured in and by supportive communities Collectively however the eleven chapters constitute a range of compelling instances of knowledge utilization knowledge mobilization and offer a counter narrative to the stereotypical divide between researchers and practitioners Educational researchers and educational practitioners reside in and are both politically supported and socially sustained by their local communities The nesting of researchers and practitioners collaborative decision making and action in the financial social organizational and political contexts of the community together with the intended and unintended outcomes of those decisions and actions speaks to the essence of community impact in the context of this volume

Tennessee Code Annotated Tennessee, 2013

Designing Effective Classroom Management Jason E. Harlacher, 2015-06-19 Discover the components of proactive classroom management With this practical step by step guide teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems Create clear expectations and rules establish procedures and structure reinforce expectations actively engage students and manage

misbehavior Learn how to develop individualized behavior plans to help students who continue to struggle Mindfulness and Yoga in Schools Catherine P. Cook-Cottone,2017-03-06 This is the first research based text intended to help teachers and practitioners implement mindfulness and yoga programs in schools A complete review of the literature on mindfulness and yoga interventions is provided along with detailed steps on how to implement such programs Training requirements classroom set up trauma sensitive practices and existing quality programs are reviewed Twelve core principles of mindfulness and yoga in schools are woven throughout for the utmost in continuity As a whole the book provides tools for enhancing classroom and school practices as well as personal well being It is distinguished by its emphasis on research translation of research into practice and insight into potential roadblocks when using mindfulness and yoga in schools Mindfulness and Yoga in Schools provides A thorough examination of the efficacy of mindfulness and yoga in reducing stress and conflict and enhancing student engagement to serve as a rationale for integrating such programs into schools How to sections for training classroom and lesson plan preparation and implementing specific techniques and comprehensive programs Photographs scripts and figures to help implement your own programs A tool for assessing and cultivating teacher and student self care Part I reviews the conceptual model for embodied self regulation and the risks associated with a lack of self regulation an intervention model used in education and tips for implementing mindfulness and yogic practices within this approach Parts II and III review the philosophical underpinnings of mindfulness and yoga and critically review the mindfulness and yoga protocols and interventions implemented in schools Part IV addresses mindful self care for students and teachers including a scale for establishing self care goals and a scoring system Teacher Evaluation Around the World Jorge Manzi,Yulan Sun,María Rosa García,2022-10-29 This book presents some of the leading technical professional and political challenges associated with the development and implementation of teacher evaluation systems along with characterizing some of these systems in different countries around the world The book promotes a broader comprehension of the complexities associated with this kind of initiatives which have gained relevance in the last two decades especially in the context of policies aimed at improving the quality of education The first section of the book includes conceptual chapters that will detail some of the central debates around teacher evaluation such as a performance evaluation versus teaching effectiveness b tensions between formative and summative uses of evaluation c relationship between evaluation and teacher professionalization and d political tensions around teacher evaluation In the second section the book addresses specific examples of national or state wide initiatives in the field of teacher evaluation For this section the authors have invited contributions that reflect experiences in North America Asia Europe Oceania and Latin America In each chapter a teacher evaluation system is presented including their main results and validity evidence as well as the main challenges associated with its design and implementation This wide ranging presentation of teacher evaluation systems around the world is a valuable reference to understand the diverse challenges for the implementation of teacher evaluation programs The presence

of conceptual chapters with others that illustrate how teacher evaluation has been implemented in different contexts gives the reader a comprehensive view of the complex nature of teacher evaluation considering their technical and political underpinnings. It is a valuable source for anyone interested in the design, improvement, and implementation of teacher evaluation systems.

The Ten Most Influential Churches of the Past Century Elmer Towns, 2015-01-20. Your Church Can Influence the World. History has shown that great leaders have the ability to reach beyond the walls of their churches to influence cultures for Christ. We've seen it in the Pentecostal Charismatic movement, in the explosive growth of house churches in Communist China, in the expansion of the Southern Baptist Convention, and in the worldwide rise of praise and worship music led by Hillsong Church, among other phenomena. In *The Ten Most Influential Churches of the Past Century*, Dr. Elmer Towns presents evidence of the powerful influence of these churches and how their innovative strategies and faith accomplish these goals. Then he tells how you can apply these principles to your church. You will learn how some of the most influential leaders in Church history became conduits for your future ministry and how your church can experience exponential growth. Most importantly, you will see that the great results in these ten churches grow out of the power of the Word of God, the ministry of many dedicated lay workers, the faith-producing ministry of great leaders, all under the anointing of the Holy Spirit.

Handbook of Research on Teachers of Color and Indigenous Teachers Conra D. Gist, Travis J. Bristol, 2022-10-15. Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America, with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children, but just 19% of the teaching force. Yet research over decades has indicated their positive impact on student learning and social and emotional development, particularly for Students of Color and Indigenous Students. A first of its kind, the *Handbook of Research on Teachers of Color and Indigenous Teachers* addresses key issues and obstacles to ethnoracial diversity across the life course of teachers' careers, such as recruitment and retention, professional development, and the role of minority-serving institutions. Including chapters from leading researchers and policy makers, the Handbook is designed to be an important resource to help bridge the gap between scholars, practitioners, and policy makers. In doing so, this research will serve as a launching pad for discussion and change at this critical moment in our country's history. The volume's goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence-based decisions for supporting an ethnoracially diverse educator workforce now and in the future.

Leadership Strategies for Promoting Social Responsibility in Higher Education Enakshi Sengupta, Patrick Blessinger, Craig Mahoney, 2020-08-03. This book explores the theoretical underpinnings and interventions of CSR practised by universities across the globe and the role their leadership plays in promoting this. It provides international examples from the US, Africa, Europe, and Asia, with implications and insights for university leadership staff and students.

Community Secondary Schools in Tanzania Elia Shabani Mligo, Devotha Lawrence Mshana, 2018-01-22.

Community Secondary Schools are the majority secondary schools in Tanzania. These are schools built by community initiatives with the aim of helping more children acquire a secondary education. Despite this good intention, these schools face a number of challenges. One such challenge has to do with academic performance. This book investigates this challenge. It examines the factors that contribute to students' poor performance in the community secondary schools in Tanzania to discern the main factors contributing to their poor performance. Many factors contribute to students' poor performance, such as lack of support from parents on educational issues, teachers and students' attitudes and perceptions on education, inadequate learning and teaching materials and resources, learning and teaching environments, as well as lack of adequate motivation for teachers and students. This book explores these challenges and proposes future prospects to make such schools have efficient performance in Tanzania and other places of the world they are found.

Handbook of Research on Science Literacy Integration in Classroom Environments Tai, Chih-Che, Moran, Renee M. R., Robertson, Laura, Keith, Karin, Hong, Huili, 2018-10-12. Secondary schools are continually faced with the task of preparing students for a world that is more connected, advanced, and globalized than ever before. In order to adequately prepare students for their future, educators must provide them with strong reading and writing skills, as well as the ability to understand scientific concepts. The *Handbook of Research on Science Literacy Integration in Classroom Environments* is a pivotal reference source that provides vital research on the importance of cross-curriculum discipline connections in improving student understanding and education. While highlighting topics such as curriculum integration, online learning, and instructional coaching, this publication explores practices in teaching students how to analyze and interpret data, as well as reading, writing, and speaking. This book is ideally designed for teachers, graduate-level students, academicians, instructional designers, administrators, and education researchers seeking current research on science literacy adoption in contemporary classrooms.

Growing Into Equity Sonia Caus Gleason, Nancy Gerzon, 2013-07-09. High Achieving Students and Teachers: Winning Strategies from Title I Schools. This illuminating book shows how four outstanding Title I schools make the goal of personalized learning a reality for every student and every teacher. The common thread is commitment to equity—the belief that every child can achieve. Readers will find guidance on identifying obstacles to equity within your school and building a case for personalized learning. Case studies showing the lived values, practices, and leadership that have helped schools transform learning. How to set and templates for creating a team-based professional development program that helps teachers individualize instruction.

Get Set, Go! Thomas R. Guskey, 2020-03-06. Make school a better experience for students by ensuring grading and reporting practices are honest, accurate, meaningful, and fair. A companion to the best-selling and award-winning *On Your Mark*, this practical guide details how to successfully lead lasting grading reform. Dr. Thomas R. Guskey simplifies the transition by guiding educators through six essential steps: from developing a coalition devoted to change to creating a systematic plan. Use this resource to develop a new system of grading in your school or district. Become familiar with the process of

implementing a rigorous new system of reporting that aligns with the goals of standards based grading Acquire numerous tools and strategies that will assist in the process of implementing a new grading system Study the six steps that are essential to any successful attempt to reform grading as well as how to succeed in each Learn how to form a change action plan that covers the entire system of implementation and improves the student experience Contents About the Author Introduction Chapter 1 Learn From Failures Chapter 2 Form a Coalition for Change Chapter 3 Understand the Change Process Chapter 4 Clarify the Purpose of Grading and Reporting Chapter 5 Report Multiple Grades for Cognitive Outcomes Chapter 6 Report Multiple Grades for Noncognitive Outcomes Chapter 7 Get Assessment Policies and Practices Right Chapter 8 Develop a Systematic Plan for Implementation References and Resources Index Teacher and Student Evaluation Alyson Leah Lavigne, Thomas L. Good, 2013-09-05 Following the recent major school reform of Race to the Top schools teachers and students are increasingly evaluated through high stakes achievement test scores In six concise chapters Teacher and Student Evaluation explores the historical rise and modern landscape of accountability in American education and the current models of teacher evaluation The authors provide realistic and useful suggestions for responding to current accountability demands The authors explore the methodological concerns and policy implications of using value added and observational measures to make high stakes decisions After reaching the conclusion that these contemporary evaluation practices are flawed Alyson Lavigne and Thomas Good offer possible solutions that inform current and future teacher evaluation This book is a valuable resource for students of educational assessment as well as policy makers administrators and teachers who are currently building accountability plans The book is written in an accessible but authoritative fashion that practitioners policymakers and scholars will find useful **Schooled** Anne Lutz Fernandez, Catherine Lutz, 2015-07-02 Nothing provided **A Primer on America's Schools** Terry M. Moe, 2013-09-01 In this volume the eleven members of the Koret Task Force on K 12 Education provide a broad overview of the American education system pulling together basic facts about its structure and operation identifying key problems that hinder its performance and offering perspectives on the requirements of genuine reform **The Mismeasure of Education** Jim Horn, Denise Wilburn, 2013-07-01 With new student assessments and teacher evaluation schemes in the planning or early implementation phases this book takes a step back to examine the ideological and historical grounding potential benefits scholarly evidence and ethical basis for the new generation of test based accountability measures After providing the political and cultural contexts for the rise of the testing accountability movement in the 1960s that culminated almost forty years later in No Child Left Behind and Race to the Top this book then moves on to provide a policy history and social policy analysis of value added testing in Tennessee that is framed around questions of power relations winners and losers In examining the issues and exercise of power that are sustained in the long standing policy of standardized testing in schools this work provides a big picture perspective on assessment practices over time in the U S by examining the rise of value added assessment in Tennessee a fine grained and

contemporary case is provided within that larger context The last half of the book provides a detailed survey of the research based critiques of value added methodology while detailing an aggressive marketing campaign to make value added modeling VAM a central component of reform strategies following NCLB The last chapter and epilogue place the continuation of test based accountability practices within the context of an emerging pushback against privatization high stakes testing and other education reforms This book will be useful to a wide audience including teachers parents school leaders policymakers researchers and students of educational history policy and politics *Handbook of Wise Interventions* Gregory M. Walton, Alia J. Crum, 2020-11-10 Precise shifts in the ways people make sense of themselves others and social situations can help people flourish This compelling handbook synthesizes the growing body of research on wise interventions brief nonclinical strategies that are wise to the impact of social psychological processes on behavior Leading authorities describe how maladaptive or pejorative interpretations can undermine people s functioning and how they can be altered to produce benefits in such areas as academic motivation and achievement health well being and personal relationships Consistently formatted chapters review the development of each intervention how it can be implemented its evidence base and implications for solving personal and societal problems

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