

NAME: _____ CLASS: _____

WORLD HISTORY SEMESTER 1 FINAL EXAM STUDY GUIDE

EXAM DATE: _____

The final exam will cover all material from throughout the first semester. The following is a list of notes that we have discussed in class (PowerPoint files are available at <http://mrbillbrey.wordpress.com/wh/>):

- World Religions
- Early Human History
- Early Civilizations
- Ancient China
- Ancient India
- Ancient Mediterranean World
- Societies & Empires of Africa
- Fall of Rome/Byzantine Empire
- Rise & Spread of Islam
- Maya/Aztec/Inca Civilizations

This study guide is intended to help you go through your notes and find the important information. It is NOT a list of questions that will be on the exam. Utilize this guide, as well as your notes, maps, and any other important assignments to help you prepare for the final exam.

As you're studying, be thinking about how the information fits into the five **Social Studies Themes: POLITICAL, SOCIAL, ECONOMIC, RELIGIOUS, TECHNOLOGICAL**.

EXAM FORMAT: multiple-choice, true/false, matching, short answer

WORLD RELIGIONS

KEY VOCABULARY:

Monotheism

Polytheism

Rank the world religions from least popular to most popular (by number of followers).

Rank the world religions from oldest to youngest.

Which world religions are monotheistic? Polytheistic?

What three world religions began in the Middle East? What else do they have in common?

Who were the founders of the six major world religions (Christianity, Islam, Judaism, Hinduism, Buddhism)?

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World History Steven Wallech,Touraj Daryaei,Craig Hendricks,Anne Lynne Negus,Peter P. Wan,Gordon Morris Bakken,2013-01-22 World History A Concise Thematic Analysis presents the highly anticipated second edition of the most affordable and accessible survey of world history designed for use at the college level This text offers a comparative analysis of great civilizations of Eurasia Africa and the Americas in an engaging narrative that contextualizes history instead of drowning students in a sea of facts Themes addressed include population dynamics food production challenges disease history warfare and others Instructor resources are available online for this text This new edition of World History A Concise Thematic Analysis features a newly designed interior organization to enhance navigation and comprehension of the material An instructors test bank is available online **Education and Society in the New Russia** David M Jones,2016-09-16 This survey of the changes in education and socialization in the former USSR examines the institutions that are shaping the first post Soviet generation Chapters provide reports on such questions as diversification and the development of independent schools curriculum reform and democratization Revolutionary Movements in World History James DeFronzo,2006-07-20 This groundbreaking three volume encyclopedia is the first to focus exclusively on the revolutionary movements that have changed the course of history from the American and French Revolutions to the present ABC CLIO is proud to present an encyclopedia that reaches around the globe to explore the most momentous and impactful political revolutions of the last two and a half centuries exploring their origins courses consequences and influences on subsequent individuals and groups seeking to change their own governments and societies In three volumes Revolutionary Movements in World History covers 79 revolutions from the American and French uprisings of the late 18th century to the rise of communism Nazism and fascism from Ho Chi Minh and Fidel Castro to the Ayatollah al Qaeda and the fall of the Berlin wall Written by leading experts from a number of nations this insightful cutting edge work combines detailed portrayals of specific revolutions with essays on important overarching themes Full of revealing insights compelling personalities and some of the most remarkable moments in the world s human drama Revolutionary Movements in World History offers a new way of looking at how societies reinvent themselves Revise Modern World History for Edexcel Specification A Barry Doherty,2001 This revision guide offers targeted exam preparation for the Specification A Edexcel exam There are sample questions as well as examiners comments and guidance on how to pinpoint key facts and use accumulated knowledge constructively **The Cambridge World History of Genocide: Volume 1, Genocide in the Ancient, Medieval and Premodern Worlds** Ben Kiernan,T. M. Lemos,Tristan S. Taylor,2023-05-04 Volume I offers an introductory survey of the phenomenon of genocide The first five chapters examine its major recurring themes while the further nineteen are specific case studies The combination of thematic and empirical approaches illuminates the origins and long history of genocide its causes consistent characteristics and the connections linking various cases from earliest times to the early modern era The themes examined include the roles

of racism the state religion gender prejudice famine and climate crises as well as the role of human decision making in the causation of genocide The case studies cover events on four continents ranging from prehistoric Europe and the Andes to ancient Israel Mesopotamia the early Greek world Rome Carthage and the Mediterranean It continues with the Norman Conquest of England s North the Crusades the Mongol Conquests medieval India and Viet Nam and a panoramic study of pre modern China as well as the Spanish conquests of the Canary Islands the Caribbean and Mexico

Teaching World History: A Resource Book Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided

The Status of World History Instruction in American Secondary Schools William E. Pulliam, 1972 The one year course in world history popular in some quarters does not seem to have made much headway High school level courses on world history are one of the many responses to the World Wars yet said courses have never been recommended by a committee of national scope on which there were any historians Opinion surveys among teachers and students indicate that no other part of the typical social studies program is more criticized than the tenth grade level one year elective world history course These courses are increasing in number textbooks are multiplying and a few interesting experiments are being worked out yet there is no general agreement on organization scope objectives teaching strategies or assessment in these courses This document is a summary of historical and recent surveys on curricular trends in social studies with regard to world history to help educators assess what impact they may have on the teaching of world history in the 1970s

World History Encyclopedia [21 volumes] Alfred J. Andrea Ph.D., 2011-03-23 An unprecedented undertaking by academics reflecting an extraordinary vision of world history this landmark multivolume encyclopedia focuses on specific themes of human development across cultures era by era providing the most in depth expansive presentation available of the development of humanity from a global perspective Well known and widely respected historians worked together to create and guide the project in order to offer the most up to date visions available A monumental undertaking A stunning academic achievement ABC CLIO s World History Encyclopedia is the first comprehensive work to take a large scale thematic look at the human species worldwide Comprised of 21 volumes covering 9 eras an introductory volume and an index it charts the extraordinary journey of humankind revealing crucial connections among civilizations in different regions through the ages Within each era the encyclopedia highlights pivotal interactions and exchanges among cultures within eight broad thematic categories population and environment society and culture migration and travel politics and statecraft economics and trade conflict and cooperation thought and religion science and technology Aligned to national history standards and packed with images primary resources current citations and extensive teaching and learning support the World History Encyclopedia gives students educators researchers and interested general readers a means of navigating the broad sweep of history unlike any ever published

World History - Teacher Guide James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view [Navies in Modern World History](#)

Lawrence Sondhaus, 2004-05-04 Navies in Modern World History traces the role of navies in world history from the early nineteenth century through both World Wars to the onset of the twenty first century Lawrence Sondhaus examines the navies of Britain France Germany the United States Japan Brazil Chile and the Soviet Union demonstrating the variety of ways in which these countries have made decisive use of naval power and the challenges these navies faced when assembling equipment and stores training sailors and undertaking various missions and shows in what ways the results helped change the course of modern world history This book also deals with aircraft carrier design and naval aviation in the second half of the twentieth century and the leading role of navies and shipbuilders in key technological innovations of the nineteenth century and early twentieth including advances in steam power armour guns and torpedoes Today technological breakthroughs are centred around naval stealth and maritime propulsion systems Special attention is devoted to the evolving state of naval technology showing how the relative industrial capabilities of seafaring countries have been reflected in their maritime building programmes providing an important link between the evolution of modern national fleets and the broader history of the period Editeur

Teaching World History in the Twenty-first Century: A Resource Book Heidi Roupp, 2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching

The Cambridge World History of Slavery: Volume 4, AD 1804-AD 2016 David Eltis, Stanley L. Engerman, Seymour Drescher, David Richardson, 2017-04-24 Slavery and coerced labor have been among the most ubiquitous of human institutions both in time from ancient times to the present and in place having existed in virtually all geographic areas and societies This volume covers the period from the independence of Haiti to modern perceptions of slavery by assembling twenty eight original essays each written by scholars acknowledged as leaders in their respective fields Issues discussed include the sources of slaves the slave trade the social and economic functioning of slave societies the responses of slaves to enslavement efforts to abolish slavery continuing to the present day the flow of contract labor and other forms of

labor control in the aftermath of abolition and the various forms of coerced labor that emerged in the twentieth century under totalitarian regimes and colonialism

A Primer for Teaching Women, Gender, and Sexuality in World History Merry E. Wiesner-Hanks, Urmi Engineer Willoughby, 2018-09-27 A Primer for Teaching Women Gender and Sexuality in World History is a guide for college and high school teachers who are teaching women gender and sexuality in history for the first time for experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate these issues into their world history classes Merry E Wiesner Hanks and Urmi Engineer Willoughby present possible course topics themes concepts and approaches while offering practical advice on materials and strategies helpful for teaching courses from a global perspective in today s teaching environment for today s students In their discussions of pedagogy syllabus organization fostering students historical empathy and connecting students with their community Wiesner Hanks and Willoughby draw readers into the process of strategically designing courses that will enable students to analyze gender and sexuality in history whether their students are new to this process or hold powerful and personal commitments to the issues it raises

US Foreign Policy in World History David Ryan, 2014-04-23 US Foreign Policy in World History is a survey of US foreign relations and its perceived crusade to spread liberty and democracy in the two hundred years since the American Revolution David Ryan undertakes a systematic and material analysis of US foreign policy whilst also explaining the policymakers grand ideas ideologies and constructs that have shaped US diplomacy US Foreign Policy explores these arguments by taking a thematic approach structured around central episodes and ideas in the history of US foreign relations and policy making including The Monroe Doctrine its philosophical goals and impact Imperialism and expansionism Decolonization and self determination the Cold War Third World development the Soviet evil empire the Sandinistas and the rogue regime of Saddam Hussein the place of goal for economic integration within foreign affairs

A Companion to World History Douglas Northrop, 2014-12-15 A COMPANION TOWORLD HISTORY This new volume offers insightful reflections by both leading and emerging world historians on approaches methodologies arguments and pedagogies of a sub discipline that has continued to be in flux as well as in need of defining itself as a relevant alternative to the traditional national regional or chronological fields of inquiry Choice The focus on the practicalities of how to do world history probably gives it its edge Its thirty three chapters are grouped into sections that address how to set up research projects in world history how to teach it how to get jobs in it how to frame it and how it is done in various parts of the globe It is an actual handbook in other words as opposed to a sample of exemplary work English Historical Review A Companion to World History offers a comprehensive overview of the variety of approaches and practices utilized in the field of world and global history This state of the art collection of more than 30 insightful essays including contributions from an international cast of leading world historians and emerging scholars in the field identifies continuing areas of contention disagreement and divergence while pointing out fruitful directions for further discussion and

research Themes and topics explored include the lineages and trajectories of world history key ideas and methods employed by world historians the teaching of world history and how it draws upon and challenges traditional approaches and global approaches to writing world history By considering these interwoven issues of scholarship and pedagogy from a transnational interregional and world global scale fresh insights are gained and new challenges posed With its rich compendium of diverse viewpoints A Companion to World History is an essential resource for the study of the world s past

1982 World History Teaching Conference Joe C. Dixon, Neil D. Martin, 1983 **Learning to Live Together in Africa through History Education** Denise Bentrovato, 2017-11-13 This study sheds light on the current state of history education in Africa and reflects on its potential to prepare this continent s learners for the challenges of learning to live together Drawing on an examination of school curricula and the experiences of educational stakeholders it identifies trends in the processes and outcomes of recent curricular revisions and discerns key challenges relating to the teaching and learning of history across Africa It scrutinises the place afforded to history within African education systems and surveys related contents and pedagogies While it identifies African history as a fundamental yet sensitive and controversial subject it also illustrates examples of present day curricular strategies to integrating a concern for promoting a culture of peace

Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation [A World History of Tax Rebellions](#) David

F. Burg, 2004-06-01 A World History of Tax Rebellions is an exhaustive reference source for over 4 300 years of riots rebellions protests and war triggered by abusive taxation and tax collecting systems around the world Each of the chronologically arranged entries focuses on a specific historical event analyzing its roots and socio economic context **The Illustrated Encyclopedia of World History** Donker Van Heel, 2017-07-12 Peter deLeon argues that while it is often individuals who actually engage in political corruption it is the US political system that condones or encourages such actions Once this perspective is recognised one can begin to understand ways in which the costs of corruption might be alleviated

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