

The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.
Suggested: Access to water helps civilizations survive.
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.
Suggested: People with different training use different tools.
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.
Suggested: Researchers are sometimes biased.
Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

World History Guided Reading Activity 26 Answers

Miriam Myers



World History Guided Reading Activity 26 Answers:

Readers' Guide to Periodical Literature ,1927 **Nonfiction Readers: Grade 6: Assessment Guide** Jennifer Prior,2016-08-01 The Assessment Guide for TIME FOR KIDS Nonfiction Readers offers an exciting mix of support materials for science mathematics and social studies lessons plans Developed by one of the leading experts in reading research Timothy Rasinski this Assessment Guide provides evidence based methods to boost student reading skills The Assessment Guide features fluency and writing rubrics comprehension assignments for each reader as well as teacher best practices

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Comprehension Strategies and Skills Guide Miriam Myers,2006-03-13 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests

Teacher's Guide for World History Societies of the Past Linda McDowell,Marilyn MacKay,2005 World History Teacher s Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1977

International Bulletin of Bibliography on Education ,1982 Official Gazette of the United States

Patent and Trademark Office ,1996 **General Technical Report NE** ,1980 *The First-Year Teacher's Survival Guide*

Michelle Cummings,Julia G. Thompson,2024-04-02 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher s Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today s K 12 teachers updated with the latest tools techniques and topics that aren t addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student

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Picture-Perfect Science Lessons Karen Rohrich Ansberry, Emily Morgan, 2010 How do you improve upon perfection For years new and experienced elementary school teachers alike have extolled the virtues of Picture Perfect Science Lessons the expertly combined appeal of children's picture books with standards based science content The award winning bestselling book presents ready to teach lessons complete with student pages and assessments that use high quality fiction and nonfiction picture books to guide hands on science inquiry This newly revised and expanded 2nd edition of Picture Perfect Science Lessons manages to surpass the original Classroom veterans Karen Ansberry and Emily Morgan who also coach teachers through nationwide workshops know elementary educators are usually crunched for science instructional time and could often use refresher explanations of scientific concepts So the authors added comprehensive background notes to each chapter and included new reading strategies They still show you exactly how to combine science and reading in a natural way with classroom tested lessons in physical science life science and Earth and space science And now they offer five brand new lessons Batteries Included The Secrets of Flight Down the Drain If I Built a Car and Bugs bringing the total to 20 Picture Perfect Science Lessons draws on such diverse and engaging books as Dr Xargle's Book of Earth Hounds A House for Hermit Crab Rice Is Life Oil Spill Sheep in a Jeep The Perfect Pet and Weird Friends Unlikely Allies in the Animal Kingdom As a result both reluctant scientists and struggling readers will quickly find themselves absorbed in scientific discovery You'll love how effective this book is and your students will love learning about science The Publishers' Trade List Annual ,1979 *Exemplary Instruction in the Middle Grades* Diane Lapp, Barbara Moss, 2012-01-27 Offering fresh alternatives to common instructional practices that fail to get results this accessible highly practical guide highlights ways to motivate middle school students while enhancing content area learning Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research describes effective instructional alternatives illustrated with concrete examples and lists online resources and lesson examples Emphasis is given to supporting critical engagement with texts and drawing on technology and new literacies The book covers specific content areas including science social studies math and literature as well as ways to teach oral literacy and writing across the curriculum

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