

Key to Progress Tests

Progress Test 1 Units 1 & 2

Reading

1T 2T 3F 4F 5T 6F 7F 8T

Vocabulary and Use your English

A

- 1 after
- 2 passed
- 3 mixture
- 4 choosy
- 5 passed
- 6 out
- 7 like
- 8 for
- 9 keep
- 10 brighten

B

- 1 middle-aged
- 2 traditions
- 3 arrogant
- 4 height
- 5 find out
- 6 young
- 7 vitamin
- 8 bite

C

1f 2e 3b 4d 5a 6c

D

- 1 dinner
- 2 delicious
- 3 bowl
- 4 starter
- 5 protein
- 6 waiter
- 7 spoon
- 8 dessert

Grammar

A

- 1 freezes
- 2 are going
- 3 is Sue smelling
- 4 is ringing
- 5 don't have
- 6 is getting
- 7 visit
- 8 believe
- 9 do you do
- 10 is working

B

- 1 any
- 2 A little
- 3 much
- 4 A number
- 5 a few

C

- 1 Did you do
- 2 didn't
- 3 checked
- 4 had
- 5 was waiting
- 6 decided
- 7 wasn't raining
- 8 was using
- 9 watched
- 10 were watching

D

- 1 got used to
- 2 is used to
- 3 is used to
- 4 used to/would
- 5 didn't use to

Progress Test 2 Units 3 & 4

Reading

1b 2d 3d 4a 5c 6a 7b 8b 9c 10d

Vocabulary and Use your English

A

- 1 beneficial
- 2 habitat
- 3 species
- 4 destruction
- 5 ashamed
- 6 cliff

B

- 1 to
- 2 After
- 3 over
- 4 At
- 5 into
- 6 before
- 7 on
- 8 onto
- 9 from
- 10 in

C

1e 2h 3a 4f 5b 6c 7g 8d

D

- 1 agree with
- 2 belong to
- 3 similar
- 4 ashamed of
- 5 didn't concentrate on
- 6 rely on

Grammar

A

- 1 have been running
- 2 haven't found

Standard Progress Test Answers

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Standard Progress Test Answers:

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Progress in Educations R. Nata,2004 This series presents substantial results from around the globe in selected areas of educational research The field of education is consistently on the top of priority lists of every country in the world yet few educators are aware of the progress elsewhere Many techniques programs and methods are directly applicable across borders This series attempts to shed light on successes wherever they may occur in the hope that many wheels need not be reinvented again and again **Tests in Education** Philip Levy,Harvey Goldstein,2014-05-19 Tests in Education A Book of

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Department of Transportation Federal Aviation Administration Standard Contract Training Programs United States. Federal Aviation Administration,1985 Bringing the English Curriculum to Life David Didau,2024-04-12 Bringing the English Curriculum to Life builds on David Didau s groundbreaking book Making Meaning in English by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching

supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book offers a fully resourced English curriculum packed with teaching suggestions and examples of high quality practice Covering intent implementation and assessment and outlining in detail what is included in each module for KS3 and 4 the curriculum can be adopted in its entirety but is also flexible enough for departments to take modules and slot them into their own curriculum Providing an inspiring model for teaching English that enables all students to succeed this is an essential resource for all English teachers and school leaders responsible for curriculum development

Standard Progress Test Answers Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Standard Progress Test Answers**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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