	Kindergarten Math Curriculum Map	Marth
August	K.CC.3 Counting to 30 by ones K.CC.3 Writing to 5 K.CC.4a,5 1 to Counting to 5 K.MD.3 Classify objects, Suring to 5 K.G.1 Fauling Shapes in Restructurate and Describe Positions (above, below, bestde, etc) K.G.3 Mercify 2-D Shapes (different orientations/slass) Personing - All	Oughts 1 & 2 # 10 f
September	E.CC.1 Counting to 20 by more E.CC.3 Writing & Representing to 10 E.CC.4a/o 1 to 1 Counting to 10 E.CC.4c Representing 1 more E.CC.5 Accrete "time Many?" up to 10 E.C.2 Montilly Shapes (different orientation/slass) Faccoring - AB, ABB, AAB	Oujer 1
December	E.CC.1 Counting to 100 by ones, Counting to 100 by 16's and 5's E.CC.3 Writing & Representing to 50 E.CC.4a/s 1 to 1 Counting to 50 E.CA.1 Represent Addition, up to 18 with fingers, develops, erands E.CA.1 Represent Subjection up to 10 with fingers, develops, erands E.CA.1 Represent Subjection up to 10 with fingers, develops, examin E.CA.1 Represent Addition and Subjection up to 5 with equations E.CA.3 Decompose maintenance of 10 in more than our way (Sci2+3 and Soft-1) E.NET.1 Compose and decompose numbers 11-19 by decedings & equations	Cupter A Addition & Subtraction Section and Data
October November	E.CC.1 Counting to 40 by some, securing to 100 by 10°s E.CC.3 Count forward from a given marrier (except 1) E.CC.3 Webling & Representing to 20 E.CC.4 Attract Three Many?" up to 30 E.CC.5 Attract Then, Low Than or Equal To (to 20) E.CC.7 Compare two numbers up to 10 E.CA.1 Represent Addition to 5 with Regen, denotings, sounds E.MD.1 Longth and Whith E.MD.2 Compare two objects (tollor/dentes, higgsoferaciles, festpatchment)	Ouples 5 #13-29
January	K.CC.I Counting to 50 by cross, counting to 100 by 10°s E.CC.2 Count forward from a given number (except 1) E.CC.3 Writing & Representing to 10 E.CC.4a,b 1 to 1 Counting to 10 K.CA.I Represent Addition up to 10 with Engare, drawings, smalle K.CA.I Represent Addition up to 5 with Engare, drawings, smalle K.CA.I Represent Addition up to 5 with Engare, drawings, smalle K.DA.I Represent Addition up to 5 with Engare, drawings, smalle K.NBT.I Compare and Entermose numbers 11.19 by drawing E.MO.I Compare two objects (adder/shorter, bigger/smaller, fortesthicaser)	6 D cal byond

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