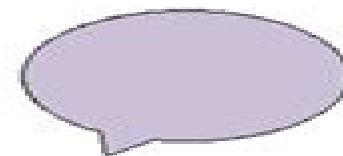




FOURTH QUARTERLY ASSESSMENT
ENGLISH 1



Name: _____

Grade: _____

Date: _____

I. Multiple Choice

- A.** Direction: Predict what will happen next to the following situations. Choose and encircle the letter of the correct answer. (5 pts.)

1. Kian played in the rain the whole day.
a. Kian will get sick.
b. Kian will be happy.
c. Kian will stay under the rain.



2. Rizza eats nutritious foods. She exercises regularly.
a. She will get sick.
b. She will be a supermodel.
c. She will be healthy.



3. Jolo got home from school. He got his pencil and notebook and sat on the table.
a. He will do his homework.
b. He will do a trick on the table.
c. He will eat some cookies.



4. Mother cooked some delicious foods. There are many balloons and cake, too.
a. The children were noisy.
b. There was a birthday party.
c. The family was hungry.



5. Mrs. Mendoza gave her class a poem to recite. Cassy memorized the poem at home.
a. She can recite the poem well.
b. She can't recite the poem.
c. She will be absent.



Teaching Guide In English1 Quarter

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Targeting English Teaching Guide Upper Primary Book 2 Gloria Harris,2009 The Targeting English Teaching Guide is a suite of resources for less on planning teaching and assessment Feature of the Teaching Gui des outcomes and State syllabus links 12 teaching units with extra photocopiable work sheets for every unit writ ing and text type scaffolds assessments for every unit answers to assessments and grammar units Extensive teachi ng notes assist teachers to maximise their students experience of Targe ting English Each unit includes teaching notes and extension activities Units also have extra student activity sheets tha t can be used to further explore a topic they are also excellen t for gifted and talented students activity cards can be used f or fast finishers extension or just for fun an assessment page for every unit The Targeting English Teaching Guide inclu des a CD ROM containing media files audio recordings animations video clips and still images and Adobe Acrobat PDF files of all the work she ets *Nelson English - Book 4 Teacher's Guide* John Jackman,Wendy Wren,2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil books In the Teachers Guide there are suggestions for homework and independent study **Teachers' Guide to Child Development** Arch Oliver Heck,California. State Curriculum Commission,Edith Anna Lathrop,Fletcher Bascom Dresslar,Frank Kale Foster,Gabriel E. Loftfield,James Frederick Abel,James Frederick Rogers,Walter Herbert Gaumnitz,Ward W Keesecker,Haskell Pruett,1930 **Resources in Education** ,1998 **Research in Education** ,1974 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1949 Includes Part 1A Books and Part 1B Pamphlets Serials and Contributions to Periodicals **Library of Congress Catalog: Motion Pictures and Filmstrips** Library of Congress,1968 *Teachers' Guide for the Public Schools of Madison* ,1874 **Catalog of Copyright Entries** Library of Congress. Copyright Office,1974 **Tarbell's Teachers' Guide to the International Sunday-school Lessons for 1910** Martha Tarbell,1909 Tarbell's Teachers' Guide to the International Sunday-school Lessons for 1906 Martha Tarbell,1909 **Bibliography of Publications by Members of the Seveal Faculties of the University of Michigan** University of Michigan. Office of Research Administration,1923

Effectiveness of teachers' guides in the Global South Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured

teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide *The Publishers Weekly* ,1886 **The Revell Tarbell's Teacher's Guide to the International Sunday**

School Lessons, Includes the RSV and KJV. ,1909 **The School Journal** ,1904 The Publishers' Trade List Annual ,1875 *The Modern Language Quarterly* ,1901 *Suggested Books for Indian Schools* United States. Bureau of Indian Affairs,1959 *Announcement and Course of Study of the Public Schools of Holland, Mich* Holland (Mich.). Board of Education,1894

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