

# Five Paragraph Essay

Denise Mumm  
Language Arts/8th

## Links to Files Associated with This Lesson

1. [Computer Room Assignments](#)
2. [Teacher Lesson Notes For Smart Board](#)
3. [Listening Rubric](#)
4. [Writing Rubric](#)
5. [Technology Rubric](#)

## Content Area Objectives Addressed:

### Students Will

1. Write to inform
2. Write an expository essay
3. Use the steps of the writing process
  - a. Prewrite
  - b. Draft
  - c. Revise/Edit
  - d. Final Draft

## Technology Objectives Addressed:

### Students will

1. Use Corel Word Perfect to draft an essay
2. Use specific tools of Corel Word Perfect to draft and revise/edit a document
  - a. Line spacing

# Teaching The Five Paragraph Essay Lesson Plan

**Amanda Datnow, Vicki Park**



## **Teaching The Five Paragraph Essay Lesson Plan:**

**How to Teach Students Who Don't Look Like You** Bonnie M. Davis, 2012-07-18 Engage diverse learners in your classroom with culturally responsive instruction How to Teach Students Who Don't Look like You helps educators recognize the impact that culture has on the learning process The term diverse learners encompasses a variety of student groups including homeless children migrant children English language learners children experiencing gender identity issues children with learning disabilities and children with special needs This revised second edition reflects the latest trends in education and includes new coverage of standards based culturally responsive lesson planning and instruction differentiated instruction RTI and the Common Core State Standards Bonnie M Davis helps all educators Tailor instruction to their own unique student population Reflect on their own cultures and how this shapes their views of the world Cultivate a deeper understanding of race and racism in the U S Create culturally responsive instruction Understand culture and how it affects learning How to Teach Students Who Don't Look like You provides crucial strategies to assist educators in addressing the needs of diverse learners and closing the achievement gap This book fires up educators by speaking from the soul to reach the heart from the research to engage the mind and from the skillful hand to build the necessary expertise Peggy Dickerson Professional Service Provider Region XIII Texas Education Service Center Austin TX The vignettes and classroom situations help the reader understand how race plays out in our society and in our classrooms Dr Davis takes on a very volatile topic and is able to engage the reader without offending The examples vignettes cases and stories will hook the readers just as they did me Once I began reading the book I could not put it down Ava Maria Whittemore Minority Achievement Coordinator Frederick County Public Schools MD *Beyond the Five-paragraph Essay* Kimberly Hill Campbell, Kristi Latimer, 2012 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature

students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay *Stars in the Schoolhouse: Teaching Practices and Approaches that Make a Difference* Nicholas D. Young, Elizabeth Jean, Teresa Allissa Citro, 2019-02-19 It is acknowledged that today s teachers are tasked with educating increasingly diverse students as well as with addressing their academic and social emotional needs The Stars in the Schoolhouse Teaching Practices and Approaches that Make a Difference offers a visionary look at teaching skills and practices that focus on the classroom technology and specific content areas that are often ignored in educational conversations Emphasis is placed on research based strategies practices and theories that can be readily translated into classroom practice whilst examining cutting edge teaching practices that make a difference in improving general educator and or student performance across the grade spans This high quality teaching resource will be of interest to regular and special educators school administrators guidance counselors graduate education professors and university students

Inclusion Lesson Plan Book for the 21st Century Toby Karten, 2011 This Teacher Training Edition is for use by both instructors and their students in training sessions on inclusion practices It is specifically designed for college professors and staff trainers who teach lesson planning skills as part of their pre service or in service courses The content parallels the original Inclusion Plan Book but is organized for training purposes and includes professional activities to examine inclusion practices for whole class small groups and individual students It contains additional downloadable forms for inclusion documentation and online resources that are valuable tools for any teacher in training staff development program Purchase multiple copies for your in service professional learning experiences or have your college bookstore order copies for students taking your inclusion course

**Using Tension as a Resource** Heidi L. Hallman, Kristen Pastore-Capuana, Donna L. Pasternak, 2019-04-16 This book focuses on the tensions that emerge in teaching the English language arts methods course within teacher education programs The book features chapters that grapple with the historical legacies of influence on methods pedagogy as well as contemporary challenges in teaching methods courses alongside field experiences Multiple perspectives from those involved in teaching methods courses within English language arts teacher education programs are presented as a way to dialogue about current and future challenges Dialogue is sustained throughout the book as each chapter includes an adjacent response that prompts readers to ask further questions about the chapter s content Content with the chapters in the book focus on describing a tension or dilemma that the author faced when teaching the middle secondary ELA methods course or adjacent field experience Discussion in the chapters responses highlights the importance of the field s history and its present response to the tension featured This book will be a useful resource to teacher educators who wish to investigate new approaches to dilemmas faced in teaching the methods class to pre service teachers **Learn**

**to Think and Write** Una McGinley Sarno, 2011-10-16 The EPILLAW Paradigm is a practical method for developing writing skills. It consists of an original nine level taxonomy and sequential methodology of listening, speaking, writing, and reading. In this method, the development of writing precedes the development of reading. The work consists of two books. In the introductory book, the author explicates the first six levels. The behaviors involved in EPILLAW train the student how to think consecutively and logically. The first three levels establish the concrete assimilation of knowledge; the middle three elevate the students' cognitive ability from the concrete to the abstract cognition of knowledge. Through charting, the students learn the EPILLAW essencing modality that enables them to think abstractly. Lastly, having achieved the skill of abstraction, the student can personalize ideas and from there develop writing proficiency. In the advanced book, the author explores the final three levels of the writing process.

**Best Ideas for Teaching with Technology** Justin Reich, Tom Daccord, 2015-02-18 This practical how-to guide makes it easy for teachers to incorporate the latest technology in their classes. Employing an informal workshop approach, the book avoids technical jargon and pays special attention to the needs of teachers who are expanding the use of computers in their classrooms. The authors focus on what teachers do and how they can do it better and provide a wide variety of proven tools, tips, and methods for enhancing these activities with technology. Best Ideas for Teaching with Technology provides extensively illustrated tutorials for a wide variety of software, online tools, and teaching techniques. It covers everything from lesson plans to time management, how to show animation, blogging, podcasts, laptop strategies, and much, much more. In addition, periodic updates to the text will be available on the authors' website.

Turning on Learning Carl A. Grant, Christine E. Sleeter, 2008-10-28 With a wealth of ready-to-use lesson plans for grade levels K-12 covering a variety of subject areas, *Turning on Learning*, Fifth Edition, shows students how to apply the principles of multicultural education in the classroom. This practical, lesson-based companion to Sleeter and Grant's *Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender* features additional lesson plans and new resource material along with updates of existing lesson plans.

*Exemplary Instruction in the Middle Grades* Diane Lapp, Barbara Moss, 2012-01-27 Offering fresh alternatives to common instructional practices that fail to get results, this accessible, highly practical guide highlights ways to motivate middle school students while enhancing content area learning. Each chapter features an enlightening case study of a teacher whose current strategies are not supported by research, describes effective instructional alternatives illustrated with concrete examples, and lists online resources and lesson examples. Emphasis is given to supporting critical engagement with texts and drawing on technology and new literacies. The book covers specific content areas including science, social studies, math, and literature, as well as ways to teach oral literacy and writing across the curriculum.

**Leading Connected Classrooms** Robert Dillon, 2015-04-25 Help your students find and keep the joy in learning. When creative use of technology meets outstanding teaching, incredible learning happens. In this inspiring guide, digital educator and principal Robert Dillon shows readers how to use student engagement to promote authentic learning.

Learn from 16 innovative contributing educators Implement new technology resources and strategies for all classrooms and grade levels Help students build critical thinking skills and gain confidence in their own unique voices Journals in the Classroom Judith Ann Isaacs, Janine Shinkoskey Brodine, 1994 This book provides valuable advice on how to initiate or supplement a journal writing program in your classroom Learn how journal writing promotes fluency and confidence Includes over 100 tried and true ideas and a question and answer section *Getting It in Writing* Deborah M. Stankevich, 2011-07-01 Sixteen teachers Sixteen journeys All on a quest to become outstanding teachers of writing All taking different paths to acquire and hone those skills that make a teacher effective From kindergarten to college teachers are faced with the daunting task of instilling the art of writing in their students From creative writing to research the art of writing incorporates the writing process to create the inking of our thinking These 16 teachers from across the nation have traveled a long and arduous path to seek and to reach for the methods and strategies that will make them successful writing teachers These are their stories *What Counts as a Good Job in Teaching?* Colleen Gilrane, Kristin Rearden, 2015-06-18 Teacher evaluation in the U S is in flux as states increase and intensify their attention to it to qualify for Race to the Top Funds and as accountability for teacher quality becomes more focused This book describes a successful approach to preservice teacher education that is designed to help prospective teachers develop the habits of mind for teaching for deeper understanding even as their lived experiences as novice teachers conspire to encourage them to study for the test of the next day s evaluation rubric *Collaborative Teaching in Secondary Schools* Wendy W. Murawski, 2009-03-31 This is like the Everything You Wanted to Know About Co Teaching book that answers questions you did not even know to ask Murawski s wit enthusiasm and expertise are engaging and informative throughout From the details of starting a co teaching relationship to the fine art of sustaining the co teaching union this book has something for everyone Peggy King Sears Professor of Special Education George Mason University Create a successful partnership that provides the ultimate learning environment for every student Many districts across the nation are incorporating co teaching into their schools in order to create the best learning environment for all students This practical easy to use resource offers administrators and teachers a wealth of strategies and tools for setting up conducting and maintaining a successful co teaching relationship that addresses the diverse needs in today s inclusive classrooms Offered in a lighthearted humorous manner that compares the co teaching relationship to a marriage this comprehensive guide provides substantive field tested differentiation and application strategies strongly supported by research and years of expert hands on experience Numerous replicable forms worksheets checklists and examples are included as well as helpful references Web sites co teaching scenarios and case studies and much more Each chapter is packed with straightforward ideas for Dealing with difficult content Mastering scheduling challenges and personality conflicts Setting roles and responsibilities Various approaches for co instruction Co planning and co assesement This resource is ideal for helping schools improve current programs or as a reference for teachers who have

no experience with co teaching and are ready to initiate a new relationship      *The Landscape of Rural Service Learning, and What It Teaches Us All* Randy Stoecker, Nicholas Holton, Charles Ganzert, 2016-11-01 Up until now the majority of literature about service learning has focused on urban areas while comparatively little attention has been paid to activities in rural communities *The Landscape of Rural Service Learning and What It Teaches Us All* is designed to provide a comprehensive look at rural service learning The practices that have developed in rural areas partly because of the lack of nonprofits and other services found in urban settings produce lessons and models that can help us all rethink the dominant forms of service learning defined by urban contexts Where there are few formal organizations people end up working more directly with one another where there is a need for services in locations where they are unavailable service learning becomes more than just an academic exercise or assignment This volume includes theoretical frameworks that are informed by the rural concrete stories that show how rural service learning has developed and is now practiced practical strategies that apply across service learning contexts and points to ponder as we all consider our next steps along the path of meaningful service learning

**How to Reach and Teach All Children Through Balanced Literacy** Sandra F. Rief, Julie A. Heimborge, 2007-08-17  
How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimborge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology      **Data-Driven Leadership**  
Amanda Datnow, Vicki Park, 2014-03-17 Tools and techniques from the trailblazers in data based education reform Over a period of several years Amanda Datnow and Vicki Park visited public schools with a reputation for being ahead of the pack in data driven decision making The results of this pioneering study reveal how education leaders can make data work for students and teachers rather than against them This book is an essential guide to meeting the challenges of high stakes accountability building performance based schools and improving student outcomes By following the advice in this book you will be able to transform data overload into a data positive school culture You will learn the difference between data driven leadership and data informed leadership and how to use distributed leadership to inspire collaboration and guided analysis Incorporating narrative reflections drawn from real educators and administrators the authors refine their observations and

interviews into practical conclusions that leaders can put to use immediately This book empowers leaders to support inquiry build trust in data based initiatives establish goals for evidence use and provide educators with the skills they need to mobilize data for the good of all stakeholders Datnow and Park s ideas are easily accessible and grounded in clear examples and their seven calls about what needs to be done nail the problem and the solutions Use this book as your action guide and you ll be rewarded with better results in student learning Michael Fullan professor emeritus University of Toronto Datnow and Park uncover at last what it means to use data to inform leadership Documenting the four P s people policies practices and patterns in schools we learn about the organization and dynamics of reform informed by data A must read Ann Lieberman senior scholar Stanford University [Resources in Education](#) ,1999-10 **Asia's High Performing Education Systems** Colin Marsh,John Chi-Kin Lee,2014-07-17 Education officials specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong This book is a very current and relevant analysis of this reform highlighting the way in which agencies have cooperated in bringing about change over the last several decades Through a process of wide ranging decision making collaboration and consensus among key bodies and agencies of change some important developments have occurred The reforms collectively have had and are continuing to have a major impact upon schooling in Hong Kong This volume represents a range of authors and specialists involved in a number of different reforms covering themes such as historical policy contexts new curriculum approaches changing pedagogies school leadership implementation and change and assessment and evaluation This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level **Find the Errors! II** Nancy Lobb,2002 Contains high interest readings to capture students interest Targets problem areas such as verb tense shifts pronoun antecedent agreement comma usage and more Provides pretests and posttests to assess progress Expands learning with extension activities



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