

2A-1

A.

1. un libro / la clase de español
2. una calculadora / la clase de matemáticas
3. un libro / la clase de inglés
4. una computadora / la clase de tecnología
5. un diccionario / la clase de español
6. una carpeta de argollas / la clase de ciencias sociales

B.

1. inglés
2. arte
3. diccionario
4. lápiz
5. calculadora
6. tecnología
7. libro
8. español
9. matemáticas
10. tarea

2A-2

Order of answers may vary.

1. Tengo la clase de matemáticas en la segunda hora.
2. Tengo la clase de arte en la tercera hora.
3. Tengo la clase de ciencias sociales en la cuarta hora.
4. Tengo el almuerzo en la quinta hora.
5. Tengo la clase de tecnología en la sexta hora.
6. Tengo la clase de español en la séptima hora.
7. Tengo la clase de educación física en la octava hora.
8. Tengo la clase de ciencias naturales en la novena hora.

2A-3

Answers will vary. All adjectives should be in feminine form.

1. es práctica
2. es fácil y muy divertida
3. es difícil
4. es interesante
5. es aburrida
6. no es fácil
7. no es muy difícil
8. es mi clase favorita

2A-4

1. tengo un libro
2. no necesito una calculadora
3. no tengo una carpeta de argollas para la clase de matemáticas
4. necesito un diccionario para la clase de español
5. no tengo el cuaderno para la clase de arte
6. tengo un lápiz
7. no necesito el horario
8. tengo un bolígrafo

2A-5

A.

1. él
2. ellas
3. nosotros (nosotras)
4. vosotros (vosotras) / Uds.
5. él
6. ellos
7. ella
8. ellos
9. ellos

B.

1. usted (Ud.)
2. ustedes (Uds.)
3. Uds.
4. tú
5. Ud.
6. tú
7. Ud.

2A-6

A.

- Row 1: _____, hablas, habla, hablamos, _____, _____
- Row 2: estudio, estudias, estudia, _____, _____, estudian
- Row 3: enseño, _____, enseña, enseñamos, _____, enseñan
- Row 4: uso, usas, usa, usamos, _____, usan
- Row 5: necesito, necesitas, _____, necesitamos, _____, necesitan

B.

1. estudio
2. bailo
3. hablamos
4. usan
5. necesita
6. montas
7. dibujan

8. patinamos
9. enseña
10. necesitan
11. camina
12. bailamos
13. cantan

2A-7

A.

1. tú cantas
2. yo hablo por teléfono
3. él patina
4. Ud. dibuja
5. ella practica deportes

B.

1. nosotros (nosotras) cantamos
2. Uds. usan la computadora
3. ellos montan en bicicleta
4. nosotros (nosotras) hablamos por teléfono
5. ellos tocan la guitarra
6. ellos bailan

Crucigrama (2A-8)

Across:

- | | |
|-----------|---------------|
| 2. fácil | 14. aburrida |
| 4. clase | 15. naturales |
| 5. tarea | 16. séptimo |
| 8. física | 17. inglés |
| 12. arte | 18. enseña |

Down:

- | | |
|----------------|-----------------|
| 1. computadora | 9. horario |
| 3. ciencias | 10. quinta |
| 6. almuerzo | 11. matemáticas |
| 7. argollas | 13. tercero |

Organizer (2A-9)

I. Vocabulary: Answers will vary.

II Grammar

- | | |
|---|----------|
| 1. yo, tú, él, ella, usted, nosotros (-as), vosotros (-as), ustedes, ellos, ellas | |
| 2. Ud. (usted) / tú | |
| 3. -o, -as, -a, -amos, -áis, -an | |
| col. 1. | col. 2. |
| hablo | hablamos |
| hablas | habláis |
| habla | hablan |

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Xiang Xie



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Spanish workbook, 1986 Spanish workbook Foreign Service Institute (U.S.), 1986 *!asi! 1Teacher's Book* Mike Calvert, Helena Gonzalez-Florida, Niobe O'Connor, Amanda Rainger, 2004 Don't let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we've developed Asi the only course to captivate all your students and help keep Spanish alive in your school
Bienvenidos Conrad J. Schmitt, Protase E. Woodford, 1995 *Spanish programmatic course workbook* Vicente Arbelaez, 1987 **American History Workbook ...** Thomas Maitland Marshall, Edgar Bruce Wesley, 1930

Fonética/Phonics - A Spanish and English Workbook Grades 1-3 Ruth Solski, 2006-01-01 This phonics workbook is an effective resource for teaching or reviewing a wide variety of phonetic concepts The high interest worksheets in this book provide practice in the following skills recognizing initial consonants hard and soft c and g long and short vowels digraphs blends syllabication antonyms synonyms and homonyms Exercises also provide practice in spelling and sound substitution Worksheets in both Spanish and English Fonética es un recurso efectivo para enseñar o revisar una gran variedad de conceptos fonéticos Las actividades que se presentan en este libro incluyen prácticas de reconocimiento de consonantes al inicio de las palabras la c suave y la c fuerte la g suave y la g fuerte vocales acentuadas y no acentuadas dígrafos unión de letras división silábica antónimos y homónimos Los ejercicios también permiten practicar los aspectos de deletreo de palabras y sustitución de sonidos Here is a ready to use bilingual series for busy educators and parents This easy to use format provides Spanish content on the right facing page and the corresponding English content on the left facing page Wherever possible the activities have been directly translated from one language to the other This direct translation approach has been used with all activities featuring core skills that are the same in both Spanish and English For the basic skills that differ between Spanish and English an adaptation approach has been used In the adapted activities the Spanish content may be very different from the English content on the corresponding page yet both worksheets present concepts and skills that are central to each language By using a combination of both direct translations and adaptations of the activities this bilingual series provides worksheets that will help children develop a solid understanding of the basic concepts in both Spanish and English The skill focus is printed on the bottom of each page and a complete answer key is included The Build Their Skills workbooks are designed to develop a strong foundation of basic skills that promotes a child's success in future learning 64 pages Magic Times: Teacher's ed. [v. 3]. Workbook (teacher's ed.) Carl Bernard Smith, 1980 **Middle School Math, Course 1** McDougal Littell Incorporated, 2004 **Connections Preprimer 1-3** Virginia A. Arnold, 1989 **Middle School Math, Course 3** McDougal Littell Incorporated, 2004 **The Alice and Jerry Basic Reading Program: Gr. 2. Friendly village** Mabel O'Donnell, 1957 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1947 Includes Part 1A Books Part 1B Pamphlets Serials and Contributions to Periodicals and Part 2 Periodicals Part 2 Periodicals

incorporates Part 2 Volume 41 1946 New Series *Language for Meaning* Paul McKee,1947 Repase y escriba
Workbook Maria Canteli Dominicis,John J. Reynolds,2010-11-15 This perennial best seller is written for Advanced Grammar
and Composition or Advanced Composition and Conversation classes Repase y escriba combines solid grammar coverage
with contemporary readings from a variety of sources including literature magazines and newspapers Readings are preceded
by a short passage introducing the author and the context and is followed by vocabulary comprehension questions and
conversation prompts The Secci n l xica teaches readers proverbs idioms and word families There are also topics for creative
compositions with guidelines With updated literary and cultural readings Repase y Escriba includes an oral exchange to
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