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South African Universities Application Forms 2014

Laura M. Steckman



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ECKM 2019 20th European Conference on Knowledge Management 2 VOLS Dr. Eduardo Tomé, 2019-09-05

ICPMG2014 - Physical Modelling in Geotechnics Christophe Gaudin, David White, 2019-01-08 The 8th International Conference on Physical Modelling in Geotechnics ICPMG2014 was organised by the Centre for Offshore Foundation Systems at the University of Western Australia under the auspices of the Technical Committee 104 for Physical Modelling in Geotechnics of the International Society of Soil Mechanics and Geotechnical Engineering This quadrennial conference is the traditional focal point for the physical modelling community of academics scientists and engineers to present and exchange the latest developments on a wide range of physical modelling aspects associated with geotechnical engineering These proceedings together with the seven previous proceedings dating from 1988 present an inestimable collection of the technical and scientific developments and breakthroughs established over the last 25 years These proceedings include 10 keynote lectures from scientific leaders within the physical modelling community and 160 peer reviewed papers from 26 countries They are organised in 14 themes presenting the latest developments in physical modelling technology modelling techniques and sensors through a wide range of soil structure interaction problems including shallow and deep foundations offshore geotechnics dams and embankments excavations and retaining structures and slope stability Fundamental aspects of earthquake engineering geohazards ground reinforcements and improvements and soil properties and behaviour are also covered demonstrating the increasing complexity of modelling arising from state of the art technological developments and increased understanding of similitude principles A special theme on education presents the latest developments in the use of physical modelling techniques for instructing undergraduate and postgraduate students in geotechnical engineering

Knowledge Beyond Colour Lines Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western

Cape Founder of the Centre for Advanced Studies of African Society *The Guide to COIL Virtual Exchange* Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Reconfiguring Racial Capitalism Mingwei Huang, 2024-10-18 In *Reconfiguring Racial Capitalism* Mingwei Huang traces the development of new forms of racial capitalism in the twenty first century Through fieldwork in one of the China malls that has emerged along Johannesburg s former mining belt Huang identifies everyday

relations of power and difference between Chinese entrepreneurs and African migrant workers in these wholesale shops. These relations, Huang contends, replicate and perpetuate global structures of white supremacy, anti-Blackness, capitalism, and colonialism, even when whiteness is not present. Huang argues that this dynamic reflects the sedimented legacies and continued operation of white supremacy and colonialism, which have been transformed in the shift of capitalism's center of gravity toward China and the Global South. These new forms of racial capitalism and empire layer onto and extend histories of exploitation and racialization in South Africa. Taking a palimpsestic approach, Huang offers tools for understanding this shift and decentering contemporary Western conceptions of race, empire, and racial capitalism in the Chinese Century.

Transformation of the University Søren S.E. Bengtson, Ryan Evelyn Gildersleeve, 2022-04-25. Transformation of the University imagines preferable futures for the university, building hope for the institution's necessary transformation. It transcends old criticisms and presents fresh ideas on how the institution might be conceived, organized, and put into practice while safeguarding that which makes it a university: the pursuit of knowledge. This book is divided into three main parts. Part One, Knowledge, assumes the role of the university in generating knowledge for the benefit of society. Part Two, Cultural Growth, expands on how the university might contribute to and benefit from the cultural growth of society, with both explicit and implicit connections to social and epistemic justice. Part Three, Institutions, focuses on imaginative processes for enacting the university as an institution that meets the unforeseen future challenges facing societies around the world. With contributions from scholars across the world, Transformation of the University is an essential read for all academics, practitioners, institutional leaders, and broad social thinkers who are concerned with the future of the university and its contributions to society.

Language Policy and Planning in Universities Anthony J. Liddicoat, 2018-10-18. In a world where higher education is increasingly internationalized, questions of language use and multilingualism are central to the ways in which universities function in teaching, research, and administration. Contemporary universities find themselves in complex linguistic environments that may include national-level language policies, local linguistic diversity, an internationalized student body, increasing international collaboration in research, and increased demand for the use and learning of international languages, especially English. The book presents a critical analysis of how universities are responding to these complexities in different contexts around the world. The contributions show that language issues in universities are complex and often contested, as universities try to negotiate the national and the international in their work. In some contexts, universities' language policies and the ways in which they are implemented may have a negative impact on their ways of working. In other contexts, however, universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students. Collectively, the chapters show that universities' language policy and planning are a work in progress, and that much further work is needed for universities to achieve their language goals. This book was originally published as a special issue of Current Issues in Language Planning.

Hope for a Good Life Andreas

M. Krafft, Pasqualina Perrig-Chiello, Andreas M. Walker, 2018-05-02 This volume addresses the convincing belief that hope is an existential need and resource for living a good life not only when all is going well but especially in difficult times The findings reported in this volume result from the annual survey of the Hope Barometer Research Program collected during 7 years and conducted in several countries Structured in three parts the first one provides the reader with a general introduction into the topic of hope the theoretical and methodological foundations and major general results of the Hope Barometer Part two presents specific topics related to the levels and variations of hope across different population groups and the relationship of hope with several measures of well being Further part three focuses on comparisons of elements and levels of hope across cultures discussing methods and techniques to improve hope and thus increase overall well being

Examining Internet and Technology around the World Laura M. Steckman, 2020-12-02 This book offers comparative insights into the challenges and opportunities surrounding emerging technology and the internet as it is used and perceived throughout the world providing students with cross cultural and cross national perspectives This volume examines issues pertaining to the internet and technology including access and censorship alternative energy technologies artificial intelligence autonomous robots cyberbullying cybercrime e learning GMOs online privacy and virtual and augmented reality For each topic the volume features eight country level perspectives that span the world to allow for comparisons of different nations specific approaches to the technology or issue This encyclopedia takes a new direction in understanding the importance and impact of emerging technologies on the world showing that even when experiencing similar technologically related challenges or advances these technologies do not form one size fits all solutions for every nation and population Even when nations develop similar technologies human dimensions from policy to social norms to culture influence people and society across the world differently

Digital Libraries and Institutional Repositories: Breakthroughs in Research and Practice Management Association, Information Resources, 2020-03-06 Technology has revolutionized the ways in which libraries store share and access information as well as librarian roles as knowledge managers As digital resources and tools continue to advance so too do the opportunities for libraries to become more efficient and house more information Effective administration of libraries is a crucial part of delivering library services to patrons and ensuring that information resources are disseminated efficiently *Digital Libraries and Institutional Repositories Breakthroughs in Research and Practice* addresses new methods practices concepts and techniques as well as contemporary challenges and issues for libraries and university repositories that can be accessed electronically It also addresses the problems of usability and search optimization in digital libraries Highlighting a range of topics such as content management resource sharing and library technologies this publication is an ideal reference source for librarians IT technicians academicians researchers and students in fields that include library science knowledge management and information retrieval

Building the Anti-Racist University Shirley Anne Tate, Paul Bagguley, 2018-12-18 In the new arena for anti racist work in which we find ourselves the neo liberal post

race university this interdisciplinary collection demonstrates common global political concerns about racism in Higher Education It highlights a range of issues regarding students academic staff and knowledge systems and all of the contributions seek to challenge the complacency of the post race present that is dominant in North West Europe and North America Brazil s mythical racial democracy and South Africa s post apartheid rainbow nation The collection makes clear that we are not yet past the need for anti racist institutional action because of the continuing impact of coloniality on and in these nations Chapter 7 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Multimodal Learning Environments in Southern Africa Jako Olivier, Avinash Oojorah, Waaiza Udhin, 2022-09-23 This book offers an important overview of technology enhanced education in Southern Africa With original research from Malawi Mauritius Namibia South Africa Tanzania and Zimbabwe this book provides in depth scientific scholarship focused on the dynamic multimodal learning environments in the region With the onset of the COVID 19 pandemic the world has largely had to adjust to remotelearning Hence the editors and contributors pull together important research on digital pedagogies and assessment to demonstrate how technology can be effectively employed for multimodal learning environments within the Southern African context This book will be of interest and value to scholars of digital education multimodal learning and education within Southern Africa and beyond

Human rights in diverse education contexts J.P. Rossouw, Elda de Waal, Johan Beckmann, Johan Botha, Franciska Bothma, André du Plessis, Elize Küng, Nicholas Mollo, Ewelina Niemczyk, Louise Postma, Erika Serfontein, Marius Smit, Charl C. Wolhuter, 2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship

Critical Human Rights Education Michalinos Zembylas, André Keet, 2019-08-30 This book engages with human rights and human rights education HRE in ways that offer opportunities for criticality and renewal It takes up various ideas from critical and decolonial theories to philosophers and intellectuals to theorize the renewal of HRE as Critical Human Rights Education The point of departure is that the acceptable truths of human rights are seldom critically examined and productive interpretations for understanding and acting in a world that is

soaked in the violations these rights try to address cannot emerge The book cultivates a critical view of human rights in education and beyond and revisits receivable categories of human rights to advance social justice oriented educational praxes It focuses on the ways that issues of human rights philosophy and education come together and how a critical project of their entanglements creates openings for rethinking human rights education HRE both theoretically and in praxis Given the persistence of issues of human rights worldwide this book will be useful to researchers and educators across disciplines and in numerous parts of the world

Investigating Corruption and White-collar Crime in South African Higher Education Bethuel Sibongiseni Ngcamu, 2025-10-16 Using an interpretivist approach this qualitative volume interrogates instances of corruption and white collar crime prevalent in South African higher education institutions and suggests pathways for the proactive detection and prevention of corrupt practices Contextualizing the author's practical experiences gained in the higher education sector over the past two decades this book employs an ethnographical method to explore the complexity of university systems structures and functions that make South Africa's formerly disadvantaged universities more susceptible to corruption In the midst of highly contested divisive and highly politicized ways of reporting corruption in the media chapters provide critical analyses guided by scientific approaches robust data sets and qualitative face to face interviews to underpin the reliability of proposed policy amendments intended to detect and prevent corruption and white collar crime as well as the suggested closure of loop holes that make the sector vulnerable to and known for a high level of criminality Making a substantial contribution to broader academic debate around corruption and university management internationally this book will be of interest to researchers and postgraduate students in the field of higher education higher education management and administration and education policy and politics Policy makers in both the Global South and North are also likely to benefit from this book

The Routledge Handbook of Postcolonial Social Work Tanja Kleibl, Ronald Lutz, Ndongwa Noyoo, Benjamin Bunk, Annika Dittmann, Boitumelo Seepamore, 2019-07-30 The Routledge Handbook of Postcolonial Social Work reflects on and dissects the challenging issues confronting social work practice and education globally in the post colonial era By analysing how countries in the so called developing and developed world have navigated some of the inherited systems from the colonial era it shows how they have used them to provide relevant social work methods which are also responsive to the needs of a postcolonial setting This is an analytical and reflexive handbook that brings together different scholars from various parts of the world both North and South so as to distill ideas from scholars relating to ways that can advance social work of the South and critique social work of the North in so far as it is used as a template for social work approaches in postcolonial settings It determines whether and how approaches knowledge bases and methods of social work have been indigenised and localised in the Global South in the postcolonial era This handbook provides the reader with multiple new theoretical approaches and empirical experiences and creates a space of action for the most marginalised communities worldwide It will be of interest to researchers and practitioners as well as those in social work education

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society Masenya, Tlou Maggie, Bhuda, Monicca Thulisile, 2025-05-08 Indigenous knowledge is the comprehensive body of knowledge that locals accumulate from life experience unofficial research and close observation of their surroundings within a particular culture It connects the entirety of nature and the components that sustain life to the survival of every human being Additionally it gives specific community conditions in respect to the environment and offers workable answers to people's problems As a result by preserving indigenous knowledge systems indigenous knowledge may provide value to the community by offering innovative solutions to social environmental and economic issues *Resurgence and Revalorization of Indigenous Knowledge Systems in the Contemporary Society* explores the role of indigenous knowledge in the contemporary society Furthermore it discusses the importance of preserving and sharing indigenous knowledge for community development Covering topics such as epistemic diversity traditional load and indigenous curricula this book is an excellent resource for sociologists policymakers government officials environmentalists educators records managers professionals researchers scholars academicians and more

Mobility, Data and Learner Agency in Networked Learning Nina Bonderup Dohn, Petar Jandrić, Thomas Ryberg, Maarten de Laat, 2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners

in this field Theology at the University of Pretoria - 100 years: (1917-2017) Past, present and future Dirk J. Human, Johan Buitendag, Jaco Beyers, Gerda E. de Villiers, Wim A. Dreyer, Yolanda Dreyer, Stephanus F. de Beer, Willem Fourie, Ananda Geyser-Fouché, Alphonso Groenewald, Hanré Janse van Rensburg, E.E. (Sias) Meyer, Johann A. Meylahn, Sampson S. (Sam) Ndogo, Cornelius J. Niemandt, Jerry Pillay, Corneliu C. Simut, Andries G. van Aarde, Attie S. van Niekerk, Daniël P. Veldsman, Casparus J. (Cas) Wepener, Tanya van Wyk, 2017-12-01

In this scholarly book a century's theology presented by the Faculty of Theology at the University of Pretoria is celebrated. All authors are academics or research associates of the University of Pretoria. A historical and futuristic overview with perspectives from the past, present and future are examined. The past is not only portrayed by means of societal and scientific contributions and achievements but the authors also reflect on malfunctions, ill behaviour and disappointments of church and theology presented at the University of Pretoria within the South African context over 100 years. The book commences with a chapter in which institutional transformation is discussed as well as the changes that demonstrate the role of the Faculty of Theology within a secular state university. It includes an explanation of the importance of research impact, research productivity and research reputation. Among various discipline indicators, the category Theology and Religion Studies plays a significant role in the measurement of world university rankings of universities. With regard to scientific and encyclopaedic content, the book focuses on the theological disciplines presented in the academic curricula: first the biblical sciences (Old and New Testament Studies), then the historical disciplines (Systematic Theology, Church History and Church Polity) and finally the practical disciplines (Practical Theology, Science of Religion and Missiology). The role of Religion Studies in a newly established Faculty of Theology and Religion not only enhances the diversity of interreligious tolerance and an atmosphere of dialogue but it serves as a platform to interconnect with the fields of Humanities, Social and Natural Sciences and other academic disciplines. In the conclusive part of the book, contributions highlight the role of the centres in the Faculty: Centre for Contextual Ministry and Centre for Sustainable Communities, as well as the continental and international footprints of the two theological journals whose title ownership is attached to the Faculty of Theology of the University of Pretoria, namely HTS Theological Studies and *Verbum et Ecclesia*. The methodology comprised in all the chapters amounts to a literature and contextual study. Since the book describes the histories of formal academic departments, these texts are of a descriptive, interpretative and critical character. Reference is made in some chapters to exegetical methods like the historical critical methods. The target audience of the book is academic scholars and theologians who specialise in the different fields of Theology, the Humanities and other Social Sciences. The book is also accessible to scholars of other academic disciplines outside these disciplines. The book comprises original research by several authors and is not plagiarised from other scientific publications of this nature.

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