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concerned with the profession and discipline of interpretation The range of perspectives presented in this collection of essays exemplifies the rich diversity of the profession as we know it today Interpreting has been known to exist through the ages though it was not necessarily considered a profession as such We can attribute the current standing of the practice in large part to the historical circumstances which determined it and the efforts of those who responded to the need for communication within these circumstances In the same way our anticipation of future needs and the measures we are taking to prepare our next generation of interpreters to meet them will undoubtedly shape the direction our profession takes in the 21st century The contributors to this volume are practicing interpreters teachers of interpretation and administrators

Pedagogical Innovations in Foreign Language Learning via Interlocutor Familiarity Christine E. Poteau, 2017-06-23 Creating classroom spaces that allow for increased learner participation and lowered anxiety levels allows for an inclusive learning environment Continuing collaborative efforts to challenge theories and further test methodologies by drawing upon research studies helps researchers and educators to become more informed about individual learner preferences and classroom contextual factors and to foster meaningful learning environments across disciplines Specifically examining distinct learner contexts can allow educators to explore new avenues of pedagogical design to improve learning contexts Taking into consideration diverse approaches to language pedagogies distinct learning styles and the growing need to develop intercultural competence in communities and professions across the globe this book will serve to help educators transform classrooms into socially engaging environments and explores innovative ways in which pedagogical performance and learning experiences can be improved Drawing upon sociocultural theory cognitive theory and affective factors in foreign language learning this study is based on doctoral research that explores the effects of interlocutor familiarity in group settings in two beginner level language courses Reflecting on diverse learner perspectives and individual learner factors can allow educators to increase learners connections to content and transform the way we approach pedagogical methods and Modern Language Forum ,1924 Catalogue - Harvard University Harvard University, 1916 diverse learner needs

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