THE GREAT GATSBY CHAPTER QUESTIONS

Use these questions to guide your reading.

Chapter I

- 1. How does Nick describe himself at the beginning of the book?
- 2. Why has Nick come to the East?
- 3. How does Nick describe Tom Buchanan?
- 4. Who is Jordan Baker? What does Nick find appealing about her?
- 5. How does Daisy react to the phone calls from Tom's woman in New York??
- 6. What is Gatsby doing when Nick first sees him?
- 7. Notice how many times Fitzgerald uses the words hope, or dream. Why does he do this?
- 8. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." Does he reserve judgment in the novel?
- 9. Pay attention to time. What is the day and year during the first scene at Daisy's house?
- 10. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
- 11. What image does the author use to describe Jordan Baker? What does it mean?
- 12. How does Nick react to Jordan?
- 13. What does Tom's behavior reveal about his character?

Chapter II

- 1. How does Nick meet Tom's mistress?
- 2. How does Myrtle react to Tom's arrival?
- 3. Describe George Wilson. How does he react to Tom's arrival?
- 4. How does Myrtle behave as the party progresses?
- 5. Why, according to Catherine, has Tom not left Daisy to marry Myrtle?
- Why did Tom break Myrtle's nose? How is this consistent with the author's description of him in

Chapter I? Judging by his treatment of Myrtle and his wife Daisy, what seems to be Tom's attitude

toward women?

- 7. Describe the "valley of ashes." What does it look like and what does it represent?
- 8. Describe Mr. Wilson and Myrtle. Do they seem to fit into the setting?
- What more have you learned about Nick in this chapter? Is he similar or different than the people he

spends his time with?

Chapter III

- 1. Why does Gatsby throw huge, expensive parties for people he does not even know?
- 2. Describe the two ways in which Nick differs from the other guests at the party?
- 3. What does the owl-eyed man find extraordinary about the books in Gatsby's library?
- 4. Why does the owl-eyed man describe Gatsby as a real Belasco?
- 5. What is the significance of the owl eyed man?
- 6. What does the reaction of the drivers of the wrecked automobile suggest about the values of Gatsby's guests?
- 7. What does Nick learn about Jordan after he's spent some time with her?
- 8. What is the significance of Jordan's lies?
- 9. Pay attention to Nick's judgments. What do they reveal about his character that he does this

The Great Gatsby Study Guide Questions And Answers Chapter 6

ML Morrison

The Great Gatsby Study Guide Questions And Answers Chapter 6:

Study Guide for Decoding The Great Gatsby Steven Smith, 2023-01-03 Decoding The Great Gatsby is a comprehensive guide to F Scott Fitzgerald's classic novel offering insights and analysis into the complex themes characters and symbols that make the book a masterpiece of American literature The book explores the central questions that drive the plot of The Great Gatsby including the nature of the American Dream the corrupting influence of wealth and power and the tragedy of unrequited love It offers a detailed analysis of the novel s main characters including Jay Gatsby Daisy Buchanan and Nick Carraway as well as the secondary characters who contribute to the drama and tension of the narrative Decoding The Great Gatsby examines the symbolism of the novel exploring the many recurring motifs and symbols that give the book its distinctive and evocative style Drawing on the latest scholarship and critical analysis Decoding The Great Gatsby provides a detailed and nuanced portrait of the novel offering readers a fresh perspective on this timeless classic Whether you are a student of literature a lover of classic fiction or simply a curious reader seeking a deeper understanding of one of America's greatest novels this book is the perfect guide to unlocking the mysteries of The Great Gatsby The Great Gatsby: An Instructional Guide for Literature Shelly Buchanan, 2014-09-01 The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature The Unofficial Great Gatsby Companion BookCaps, 2013-09-05 If you can t get enough of The Great Gatsby then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study guide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book This study guide is an unofficial companion and not endorsed by the author or publisher of the book The Great Gatsby - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle's sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and

answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick's cousin Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever Gatsby Close Reading and Text-Dependent Questions Shelly Buchanan, 2014-10-01 Students analyze The Great Gatsby using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers Revolving Literacy Lorraine M. Radice, 2025-03-11 Drawing on author Lorraine M Radice's literacy teaching and leadership experience this book provides practical resources to design future ready reading writing and research curriculum and instruction including unit planners lesson plans reflection prompts discussion questions and organizing strategies With the revolving literacy framework secondary educators can boost student engagement increase relevance in learning and better prepare students for future success Grades 6 12 English teachers will Implement a process that promotes growth of curriculum to meet future challenges Prioritize student engagement and relevance in curriculum design and lesson planning Encourage student agency through options in what students choose to read and learn Cultivate prized qualities such as innovation to enhance students future professional profiles Contents Introduction Chapter 1 Newfound Literacies in Future Ready Skills Chapter 2 Tools for Designing New Visions and New Priorities Chapter 3 How to Plan Lessons Using the Revolving Literacy Lesson Structure Chapter 4 Teaching Writers in the Revolving Literacy Classroom Chapter 5 Teaching Researchers in the Revolving Literacy Classroom Chapter 6 Teaching Readers in the Revolving Literacy Classroom Conclusion References and Resources Index

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The Great Gatsby Study Guide Questions And Answers Chapter 6 Book Review: Unveiling the Magic of Language

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