

SS 1 Mathematics

- Express 0.0098 in standard form (a) 9.8×10^{-3} (b) 9.8×10^{-2} (c) 9.8×10^2 (d) 9.8×10^3
- Calculate 73×98 , leaving your answer in the standard form (a) 7.154×10^{-3} (b) 7.154×10^{-2} (c) 7.154×10^3 (d) 7.154×10^2
- If $2^{2m}=32$, find the value of m (a) $-4\frac{2}{3}$ (b) 5 (c) $-1\frac{2}{3}$ (d) $-2\frac{2}{3}$
- If $3^{2x-1}=1/27$, find the value of x (a) -2 (b) -1 (c) 1 (d) 2
- A number is multiplied by 5 and the result is twice the number added to 2, find the number. (a) $2/7$ (b) $2/3$ (c) $1\frac{1}{2}$ (d) $3\frac{1}{2}$
- Factorize $x^2-10x+25$ (a) $(x+5)(x-2)$ (b) $(x-5)(x-5)$ (c) $(x+5)(x-5)$ (d) $(x+10)(x-2)$
- The tangent of $32\frac{1}{2}^\circ$ equal to _____ (a) 0.2309 (b) 0.6371 (c) 0.8229 (d) 0.8214
- Find the angle whose sine is 0.8660 (a) 30° (b) 60° (c) 45° (d) 90°
- If t varies directly as s and $t = \frac{3}{2}$, when $s=4$ find t when $s=6$ (a) $\frac{3}{4}$ (b) $4/3$ (c) $6/9$ (d) $1/8$
- P varies Q and $P=45$ when $Q=12$, find the relationship between P and Q. (a) $P=3.75Q$ (b) $Q=0.375P$ (c) $P=0.573$ (d) $Q=0.573P$
- Convert 142_{10} to base six (a) 354_{six} (b) 322_{six} (c) 453_{six} (d) 543_{six}
- Express 110111_{two} to base 10 (a) 65_{ten} (b) 56_{ten} (c) 55_{ten} (d) 555_{ten}
- If $\sin A=4/5$, the $\cos A =$ (a) $2/5$ (b) $3/5$ (c) $\frac{3}{4}$ (d) $5/4$
- Calculate the area of a sector circle which subtends an angle of 45° at the centre of the circle, radius 14cm ($\pi=\frac{22}{7}$) (A) 77cm (B) 75cm (C) 76cm (D) 87cm
- Solve the equation $8x^2-14x+5=0$ (a) $x=\frac{1}{2}$ or $1\frac{1}{2}$ (b) $x=\frac{-1}{4}$ or $\frac{1}{2}$ (c) $x=-2\frac{1}{4}$ or $\frac{-1}{2}$ (d) $x=\frac{4}{5}$ or $\frac{1}{2}$ (e) $x=\frac{1}{2}$ or $\frac{5}{4}$
- Find the equation whose roots are $\frac{-2}{3}$ and $\frac{3}{4}$ (a) $12x^2-x-6=0$ (b) $12x^2-7x-6=0$ (c) $15x^2-7x-5=0$ (d) $12x^2-7x-6=0$ (e) $12x^2+4x-6=0$
- Solve the equation $9x^2=3x$ (a) $x=\frac{1}{3}$ (b) $x=0$ or $\frac{1}{2}$ (c) $x=0$ or $\frac{1}{3}$ (d) $x=1$ or $\frac{2}{3}$ (e) $x=3$ or $x=-3$
- What is the sine equivalent of $\cos 60^\circ$ (a) 30° (b) 45° (c) 90° (d) 45° (e) 75°
- If $\sin P=0.5$, What is $\cos P$? (a) 30° (b) 45° (c) 90° (d) 60° (e) 75°
- Solve for n, in $5n=625$ (a) 125 (b) 25 (c) 225 (d) 3 (e) 15

THEORY QUESTION

SECTION B: Answer all the questions in this Section

- If $\tan \theta = \frac{8}{15}$, find the value of: (i) $\frac{\sin \theta + \cos \theta}{\cos \theta \csc \theta}$ (ii) $1-2\tan \theta$ (5 mks)
- 400 students were asked whether they liked yam, cornflakes, bread, rice or some other type of food for breakfast, the following data was recorded.

Type of Food	Yam	Cornflakes	Bread	Rice	Other
Frequency	65	110	80	120	25

Sssecond Term Mathematics Questions 2015

**Richard K. Cohen,Deanne Kildare
Opatosky,James Savage,Susan Olsen
Stevens,Edward P. Darrah**

Ssssecond Term Mathematics Questions 2015:

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com 9781032472867 **Business**

Mathematics And Statistics Class - XII - SBPD Publications [2022-23] Dr. S.K. Singh, ,Dr. Awadhesh Kumar Singh, ,Sudha Singh, 2022-10-11 BUSINESS MATHEMATICS 1 Arithmetic Progression A P 2 Geometric Progression G P 3 Harmonic Progression H P 4 Properties of A P G P and H P 5 Permutation and Combination 6 Determinants 7 Matrices 8 Set Theory 9

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Strictly in accordance with the latest syllabus and question pattern prescribed by the Jharkhand Academic Council JAC Ranchi for Class XII BUSINESS MATHEMATICS 1 Arithmetic Progression A P 2 Geometric Progression G P 3 Harmonic Progression H P 4 Properties of A P G P and H P 5 Permutation and Combination 6 Determinants 7 Matrices 8 Set Theory 9 Differentiation 10 Integration STATISTICS 1 Measures of Central Tendency Arithmetic Mean 2 Median 3 Mode 4 Geometric Mean 5 Harmonic Mean 6 Analysis of Time Series 7 Theory of Probability 8 Interpolation and Extrapolation Log and Antilog Tables Latest Model Paper Board Examination Paper

Finance, Economics, and Mathematics Oldrich A. Vasicek,2015-12-14 The compiled works of the man behind the evolution of quantitative finance Finance Economics and Mathematics is the complete Vasicek reference work including published and unpublished work and interviews with the man himself The name Oldrich A Vasicek is synonymous with cutting edge research in the finance fields and this book comes straight from the source to bring you the undiluted mother lode of quant wisdom from one of the founders of the field From his early work in yield curve dynamics to the mean reverting short rate model to his thoughts on derivatives pricing to his work on credit risk to his most recent research on the economics of interest rates this book represents the life s work of an industry leader Going beyond the papers you ll also find the more personal side inspirational as Vasicek talks about the academics and professionals who made lasting impressions and collaborated debated and ultimately helped spawn some of his greatest thinking Oldrich Vasicek has won virtually every important award and prize for his groundbreaking research in quantitative finance You ve followed his work for years this book puts it all in a single volume to give you the definitive reference you ll turn to again and again Explore Vasicek s insights on topics he helped create Discover his research and ideas that have gone unpublished until now Understand yield curves and the Vasicek model from the source himself Gain a reference collection of some of the most influential work in quantitative finance Vasicek s research is the foundation of one of the most important innovations in finance Quants around the world have been influenced by his ideas and his status as

thought leader is cemented in the annals of finance history Finance Economics and Mathematics is the definitive Vasicek reference every finance professional needs

STEM Education in the Junior Secondary Robyn Jorgensen, Kevin Larkin, 2017-08-09 This book brings together a collection of internationally renowned authors in the STEM field to share innovations in the teaching of STEM It focuses on the junior secondary years of education students aged 11 15 since this is the age range in which students choose whether or not to formally opt out of STEM education It is here that the book makes a significant contribution to the field by integrating the STEM area and focusing on the junior years of schooling While developing this book the editors drew on two main premises Firstly STEM is seen as the integrated study of science technology engineering and mathematics in a coherent learning paradigm that is based on real world applications Secondly it is important to integrate digital technologies into STEM education beyond the superficial use of ICTs seen in many schools The book also addresses the challenges within STEM education many of which are long standing To this end it includes chapters on marginalised and diverse communities ensuring that a broad range of perspectives on STEM education is included

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Metacognitive Student Richard K. Cohen,Deanne Kildare Opatosky,James Savage,Susan Olsen Stevens,Edward P. Darrah,2021-03-26 What if there was one strategy you could use to support students academically socially and emotionally It exists and it s simple straightforward and practical In this results focused resource the authors dive deep into the what and how of structured SELf questioning Begin using this powerful academic and socioemotional approach in your own classroom to develop students into thriving thinkers who are confident healthy adaptive and resilient Use this resource to help effective education thrive in your classroom Grasp the severity of the stress and anxiety teachers and students face in schools and how metacognitive SELf questioning can reduce both Learn to implement effective SELf questioning into academic instruction to foster both academic and social emotional learning SEL Review scenarios that depict use of the SELf questioning strategy in every content area and grade level Gain insight into how advanced SELf questioning can achieve transfer of learning in the classroom to any academic or social context Autonomously customize and create your own SELf question sets and apply them to any situation within or outside of school Contents Introduction Chapter 1 Metacognition and SELf Questioning The Underpinnings of the Strategy Chapter 2 Structured SELf Questioning for Academic Problem Solving in Mathematics Chapter 3 Structured SELf Questioning for Social Problem Solving Chapter 4 Structured SELf Questioning in Reading Comprehension Chapter 5 Structured SELf Questioning in Reading Decoding Chapter 6 Structured SELf Questioning for Inquiry Based Research Writing Chapter 7 Structured SELf Questioning for Emotional Recognition Chapter 8 Structured SELf Questioning for Emotional Regulation and Problem Solving Chapter 9 Transfer Theory and SELf Questioning Chapter 10 Structured SELf Questioning for Social Studies Chapter 11 Structured SELf Questioning and Metacognitive Components in Science Chapter 12 Autonomous Use of SELf Questioning and Metacognition Epilogue

Proficiency-Based Grading in the Content Areas Wendy Custable,Justin Fisk,Jonathan Grice,Darshan M. Jain,Dough Lillydahl,Eric Ramo,Anthony R. Reibel,Bradley Smith,Eric Twadell,Steven M. Wood,2019-05-07 No matter the content area evidence based grading puts student growth at the heart of the classroom Designed for teachers and administrators of grades 6 12 Proficiency Based Grading in the Content Areas details a five step approach for implementing evidence based grading and maintaining its effectiveness over time This book equips any educator from technical to fine arts with the tools and support to make this important shift Use proficiency based grading also known as evidence based grading to drive student success Become familiar with the basic concepts and essential

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Life-Span Bernhard Ertl,Silke Luttenberger,M. Gail Jones,Rebecca Lazarides,Manuela Paechter,2020-01-31 **The History of Educational Measurement** Brian E. Clauser,Michael B. Bunch,2021-07-07 The History of Educational Measurement collects essays on the most important topics in educational testing measurement and psychometrics Authored by the field s top scholars this book offers unique historical viewpoints from origins to modern applications of formal testing programs and mental measurement theories Topics as varied as large scale testing validity item response theory federal involvement and notable assessment controversies complete a survey of the field s greatest challenges and most important achievements Graduate students researchers industry professionals and other stakeholders will find this volume relevant for years to come

Embedded Formative Assessment Dylan Wiliam, 2017-10-20 By integrating classroom formative assessment practices into daily activities educators can substantially increase student engagement and the rate of student learning The second edition of this best selling book by Dylan Wiliam presents new research insights and formative assessment strategies teachers can immediately apply in their classrooms Updated examples and templates are included to help teachers elicit evidence of learning provide meaningful feedback and empower students to take ownership of their education Implement effective assessment strategies in the classroom by Reviewing the five key strategies of formative assessment in the classroom Learning more than 50 practical techniques for classroom formative assessment Examining research that states classroom formative assessment is the most impactful and cost effective approach to raising student academic achievement Exploring the use of classroom questioning learning intentions and success criteria feedback collaborative and cooperative learning and self regulated learning to engineer effective learning environments Discovering new insights into the current states of education and employment and a discussion of how these changes affect student performance and teacher practice Changes for the Second Edition Over 30 percent new content including new research techniques examples and templates New insights into the current state of education and how these changes affect student performance and teacher practice A deeper discussion of educational neuroscience including memory studies and dual pathway theory Contents Chapter 1 Discovering Why Educational Achievement Matters Chapter 2 Making the Case for Formative Assessment Chapter 3 Clarifying Sharing and Understanding Learning Intentions and Success Criteria Chapter 4 Eliciting Evidence of Learners Achievement Chapter 5 Providing Feedback That Moves Learning Forward Chapter 6 Activating Students as Instructional Resources for One Another Chapter 7 Activating Students as Owners of Their Own Learning

Exploring classroom assessment practices and teacher decision-making Dennis Alonzo, Chris Davison, Chris Ann Harrison, 2023-05-25

Monitoring and Promoting Physical Activity and Physical Fitness in Children Adilson Marques, Yolanda Demetriou, Stevo Popovic, Hugo Borges Sarmiento, 2021-03-15

Epidemiology and the People's Health Nancy Krieger, 2024 Theory Traced to its Greek roots theory means to see inwards to theorize is to use our mind s eye systematically following articulated principles to discern meaningful patterns among observations and ideas Oxford English Dictionary OED 2022 The implication is that without theory observation is blind and explanation is impossible

To Be a Minority Teacher in a Foreign Culture Mary Gutman, Wurud Jayusi, Michael Beck, Zvi Bekerman, 2023-05-27 This open access book offers in depth knowledge on the challenges and opportunities offered by the inclusion of minority teachers in mainstream educational settings from an international perspective It aims to be a unique and important contribution for scholars policy makers and practitioners considering the complexities brought about by global trends into national local educational systems and settings It will also serve to guide future research policy and practice in this important field of inquiry The work will contribute answers to questions such as How do immigrant minority teachers experience their work in mainstream educational settings How do

mainstream shareholders experience the inclusion of immigrant minority teachers in mainstream educational settings What is the effect of the successful and or unsuccessful integration of minority teachers and teacher educators into mainstream education settings

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