

Western Civilization Midterm 1 Study Guide Terms
Five "W's" - who, what, when, where, why (did it matter?)

18th century

Alexander Hamilton (1755/57-1804)

- Federalist; supported ratification of US Constitution and *strong* govt

James Madison "law-maker" (1809-'17)

- **The "Impetuous Vortex"**
 - **Federalist 48** (James Madison)
 - Departments should not be so far separated as to have no constitutional control over the other
 - Believed that the legislative branch needed the most review and restraint bc they held all the power (law making)
 - Threatens to "draw all power into its impetuous vortex"
- Checks and Balances: Constitution is written to restrain legislative authority and give power to

other branches

- **Federalist 51**
 - Checks and Balances: Balance of power between executive, judicial, and legislative
 - Key to stable republic was deliberation among representatives
 - "Ambition will check ambition"
 - If you let the house of commons be large enough, they (their votes) will hit each other in the middle and cancel each other out and let the legislative govern

The Supremacy Clause (Article 6)

- Federal government > state laws
- Part of U.S. constitution ; state courts are bound by Supreme law ; in case of conflict between state & federal law, federal law must be applied
- In Federalist # 44, James Madison defends the Supremacy Clause b/c it's vital to nation's functioning

Crompton's Mule (1779)

- Samuel Crompton combined the Spinning Jenny with the rollers of the water frame = spinning mule
- Gave greater control over the weaving process, faster than by hand, allowed for different types of yarn to be made (Ex. Fine yarn)
- Seen as a threat to the traditional way of spinning at home in a cottage industry
 - Saw the invention as an end to their livelihood (→ work in factories)
- "Step forward for the textile industry; one of the inventions that would lead to the mechanized way of producing cloth
- led the way to the industrial revolution

Louis XVI (16) (1774-'92)

- Called the **Estates-General Meeting** (1789) in order to impose new taxes
 - Meeting helped unify public opinion against king
 - **The Third Estate** (pg. 442-445)
 - Working class of the French social structure (95% of population)
 - May 5, 1789: members of the Third Class felt they weren't being equally represented at the Estates General Meeting
 - June 17: declared the 3rd Estate to be the National Assembly and the true representation

of national

Sovereignty

- **Tennis Court Oath**
 - Demands limits on king's authority
- **Abbe Sièyes** (1748-1836) (pg. 442)
 - "What is the Third Estate?"
 - "everyone"
 - Contrasted the "nation" against the royal absolutism and noble prerogative
 - Demanded a predominant role for the 3rd estate in political life
- **Women's March on Versailles**
 - Forced royal family to move back to Paris
- 1792: monarchy suspended and royal family imprisoned
- Correspondence w/Austrian govt. discovered
- Guillotined in 1793 on charges of counterrevolution (being king)
 - Last king of France

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Lei Shi



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