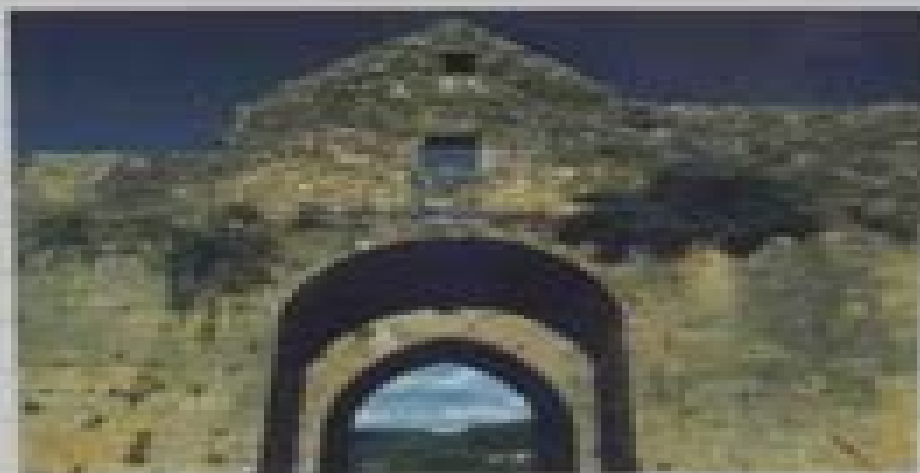


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Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June Research in Education, 1971 Resources in Education, 1992-07 *The Ohio Teacher*, 1921 New England Journal of Education, 1915 Normal Instructor and Teachers World, 1923 **Two Years in the Lives of Two English Teachers** Bob Fecho, Dawan Coombs, Trevor Thomas Stewart, Rachel Knecht, Emelio DiSabato, 2024-02-26 This book invites readers to explore the complexity of becoming a teacher through the stories of two novice ELA teachers Emelio and Rachel over the course of their first two years The authors detailed empathetic and ethnographic approach allows space for the teachers to reveal little seen and often overlooked wobble moments These moments illuminate the complexity and nuances that confront confound and compel teachers to remain in dialogue with practice Documenting the journeys of two teachers with compassion and intellectual rigor this book provides insights into and challenges preconceived notions of what it means to be a teacher It is essential reading for preservice teachers scholars and researchers in English education as well as individuals considering teaching as a profession *Catalogue of Copyright Entries*, 1954 The Great Speckled Bird Catherine Cornbleth, Dexter Waugh, 2012-12-06 This unique volume takes readers behind the scenes for an insider outsider view of education policymaking in action Two state level case studies of social studies curriculum reform and textbook policy California and New York illustrate how curriculum decision making becomes an arena in which battles are fought over national values and priorities Written by a New York education professor and a California journalist the text offers a rare blend of academic and journalistic voices The great speckled bird is the authors counter symbol to the bald eagle a metaphor representing the racial ethnic cultural diversity that has characterized the U S since its beginnings and the multicultural reality of American society today The text breaks new ground by focusing on the intersections of national debates and education policymaking It situates the case studies within historical and contemporary cultural contexts with particular attention to questions of power and knowledge control and how influence is exercised By juxtaposing the contrasting cases of California and New York the authors illustrate commonalities and differences in education policymaking goals and processes By sharing stories of participants at and behind the scenes policymaking comes alive rather than appearing to result from impersonal forces or factors Learning English Incidentally David Segel, Elise Henrietta Martens, Howard Washington Oxley, James Frederick Rogers, John Hamilton McNeely, Junius Lathrop Meriam, Mary Dabney Davis, Walter Herbert Gaumnitz, Walter James Greenleaf, Willis Branson Coale, Maris Marion Proffitt, 1937 **Playgrounds of the Nation** Arthur Coleman Monahan, Emeline Storm Whitcomb, Eustace Evan Windes, Florence Cornelia Fox, Katherine Margaret (O'Brien) Cook, Lewis Raymond Alderman, Marie Margaret Ready, Michael Vincent O'Shea, Nida Pearl Palmer, 1927 *Teachers*

Monographs ,1914 **Bulletin** ,1927 Statistics of Land-grant Colleges and Universities United States. Office of Education,1927 Bulletin - Bureau of Education United States. Bureau of Education,1927 **Bulletin** United States. Office of Education,1927 *Manual for Teachers of Adult Elementary Classes* New York (N.Y.). Board of Education. Division of Community Education,1950

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