

SCALE FACTOR



Scale Factor

- The ratio of the length of two corresponding sides of two similar geometric figures is called scale factor.
- Formula:
Actual Size x Scale Factor = Drawing Size

Example 1:

The actual length of a garden is 15 meters and the length of it in the drawing is 8 cm. What is the scale factor?



<div style="border: 1px solid black; padding: 5px; display: inline-block;">Actual Size</div> 15 m	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Drawing size</div> 8 cm
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$$\frac{\cancel{8 \text{ cm.}}}{\cancel{15 \text{ m}}} \times \frac{\cancel{1 \text{ m}}}{\cancel{100 \text{ cm}}} = \frac{8}{1500} = \frac{2}{375}$$

The scale factor is $\frac{2}{375}$ which means that the drawing size is $\frac{2}{375}$ times the actual size of the garden.



Example 2:

You bought a rectangular cabinet having a width of 2 meters. You decided to draw it and used a scale factor of $\frac{3}{100}$. What is the width of you scale drawing?

Formula: Actual Size x Scale factor = Drawing Size

$$2 \text{ meters} \times \frac{3}{100} = \boxed{0.06 \text{ m}}$$



Teaching Scale Drawings 7th Grade

Roman Wölfel



Teaching Scale Drawings 7th Grade:

Understanding the Math We Teach and How to Teach It, K-8 Marian Small, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

CK-12 Middle School Math Grade 7, Volume 1 Of 2 CK-12 Foundation, 2012-02-20 Explores foundational math concepts that will prepare students for Algebra and more advanced subjects Material includes decimals fractions exponents integers percents inequalities and some basic geometry Volume 1 includes the first 6 chapters The Classroom Teacher Milo Burdette Hillegas, Thomas Henry Briggs, 1929 *Common Core Math Workouts, Grade 7* Karice Mace, Keegen Gennuso, 2014-01-15 Each page in Common Core Math Workouts for grade 7 contains two workouts one for skills practice and one for applying those skills to solve a problem These workouts make great warm up or assessment exercises They can be used to set the stage and teach the content covered by the standards They can also be used to assess what students have learned after the content has been taught Content is aligned with the Common Core State Standards for Mathematics and includes Geometry Ratio and Proportional Relationships The Number System Expressions and Equations and Statistics and Probability The workbooks in the Common Core Math Workouts series are designed to help teachers and parents meet the challenges set forth by the Common Core State Standards They are filled with skills practice and problem solving practice exercises that correspond to each standard With a little time each day your students will become better problem solvers and will acquire the skills they need to meet the mathematical expectations for their grade level Common Core Standards for Middle School Mathematics Amitra Schwols, Kathleen Dempsey, 2013 This concise yet comprehensive look at the structure

terminology and emphases of the Common Core State Standards for Mathematics at the middle school level provides the information teachers need to begin adapting their practices and planning lessons that will promote conceptual understanding highlight real world application and prepare students for more advanced study

The Johns Hopkins University Studies in Education ,1922 **How to Measure** Guy Mitchell Wilson,Kremer Jacob Hoke,1928 A Course for Teachers of Junior High School Mathematics William Leonard Schaaf,1928 **Illustrated Manual in Mathematics for Grades 7 and 8** Chicago (Ill.). Board of Education,1922 **Statistics of Land-grant Colleges and Universities** United States. Office of Education,1925 The Reference Catalogue of Current Literature ,1888 *Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers* United States. Bureau of Education,1897

Interim Report of the Commissioners on Certain Parts of Primary Education New South Wales. Commission on primary, secondary, technical, and other branches of education,1903 **The High School Teacher** ,1925 **Teaching Elementary STEM Education** Sherri Cianca,2019-07-19 This textbook offers practical guidelines for integrating science technology engineering and mathematics into the elementary classroom in the context of addressing real world problems and cultivating in students high level thinking and problem solving skills Designed to equip teachers and future teachers with tools to create and implement standards based STEM curriculum and cognitively demanding tasks author Sherri Cianca offers hands on easily implemented strategies that foster student reasoning autonomy and humanity This fresh approach to STEM teaching empowers teachers preservice and inservice and other leaders to better understand the standards and better design effective instructional practices The chapters work together to advance teachers abilities to achieve mastery level understanding of content translate standards into student friendly curriculum and create a robust learning environment Each chapter contains probes to uncover incomplete and inaccurate conceptions and to focus attention on key learning elements Chapter summaries and Reflect and Apply sections reinforce professional development and appendices expand on chapter content and provide rich examples of STEM units curriculum and assessment criteria Dr Cianca s vision is that teachers serve as well equipped change agents that will empower their students to transfer STEM learning into applications that will impart a positive impact on our future world

Annual Report of the New Jersey State Board of Education, with the Report of the State Superintendent of Public Instruction New Jersey. Department of Education,1902 **Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ...** New Jersey. State Board of Education,1902 Lesson Study Research and Practice in Mathematics Education Lynn C. Hart,Alice S. Alston,Aki Murata,2011-01-11 Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective Originating in Japan lesson study has gained significant momentum in the mathematics education community in recent years As a process for professional development lesson study became highly visible when it was proposed as a means of supporting

the common practice of promoting better teaching by disseminating documents like standards benchmarks and nationally validated curricula While the body of knowledge about lesson study is growing it remains somewhat elusive and composed of discrete research endeavors As a new research area there is no coherent knowledge base yet This book will contribute to the field bringing the work of researchers and practitioners together to create a resource for extant work This book describes several aspects of Lesson Study amongst others it gives an historical overview of the concept it addresses issues related to learning and teaching mathematics it looks at the role of the teacher in the process The last two sections of the book look at how lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching

Cases on Informal Learning for Science and Mathematics Education Sun, Li, Lin, Cheng-Yao, 2025-04-17 Many educators face the challenge of engaging students in science and mathematics often struggling to bridge the gap between theoretical concepts taught in classrooms and their real world applications This disconnect can lead to disinterest and disengagement among students hindering their learning outcomes Cases on Informal Learning for Science and Mathematics Education offers a solution to this problem by showcasing how informal learning experiences can significantly enhance students understanding and engagement in these subjects This book demonstrates the potential of informal learning to support and complement formal classroom instruction by presenting a rich collection of case studies It highlights how activities such as cooking budgeting visiting museums and participating in after school math clubs can serve as valuable informal learning experiences that deepen students understanding of science and mathematics concepts The book also addresses the challenge of recognizing the value of informal knowledge in problem solving offering insights and strategies for educators to help students leverage their informal learning experiences *Studies in Education* Johns Hopkins University, 1922

Unveiling the Magic of Words: A Review of "**Teaching Scale Drawings 7th Grade**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Teaching Scale Drawings 7th Grade**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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web unit 23 extended research in public services unit code t 600 6102 qcf level 3 btec national credit value 10 guided learning hours 60 aim and purpose the aim of this unit is to develop the skills needed to design and independently carry out an in depth research project into a topic of personal interest from any area within the public services

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unit 23 p2 - Jun 01 2022

web nov 15 2013 unit 23 p2 friday 15 november 2013 fundamental principles of hci perception this is the photometric measure of luminous intensity per unit of area of light roaming in a given direction it also defines the amount of light that travels through or emitted from a particular area and falls within a given angle

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web feb 5 2017 human computer interaction p2 matt robinson unit 23 human computer interaction october 17 2016 human computer interaction p2 february 5 2017 by mattrobinsonitbo16 disclaimer this is the work of a student currently doing a level 3 btec in ict and therefore should not be taken as fact perception

unit 23 human computer interaction task 2 - Jun 13 2023

web u23 p2 explain the fundamental principles of hci design in this task i will be talking about the fundamental principles of hci design as well as how hci can be adjusted for specialist needs for the first part of the assignment i will explain

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web aim and purpose the aim of this unit is to ensure learners know the impact human computer interaction hci has on society economy and culture provides the basic skills and understanding required to enable learners to design and implement human computer interfaces unit introduction