

THE NECKLACE



THE NECKLACE	
What are the two main things the main character wants? Which does she long for more? What does she risk to achieve her goal(s)?	
Describe a key scene from the story.	What is the main conflict in the story? How does the main character try to solve it?
What does the main character gain from the story?	What does the main character learn from the story?
What does the main character lose from the story?	What does the main character lose from the story?
At the end of the story, what does the main character do? What does she do next?	What does the main character do next?

THE NECKLACE	
CONCEPTS	
The main character has two equally important goals throughout the story. In the space below, list some of the actions/behaviors/decisions that the character takes to achieve her goals.	
EXTERNAL	INTERNAL

COMPLETE SHORT STORY UNIT

The Necklace Unit 2 Resources Short Stories

Yi-Tong Ma



The Necklace Unit 2 Resources Short Stories:

American More! Six-Level Edition Level 6 Teacher's Resource Book with Testbuilder CD-ROM/Audio CD Rob

Nicholas, Cheryl Pelteret, 2011-08-25 American MORE Six Level Edition is a version of a course from a highly respected author team that is bursting with features for lower secondary students Each level of American MORE contains 50-60 hours of class material With dedicated reading culture grammar vocabulary skills and cross curricular learning sections plus a wide range of flexible components you really do get more with American MORE The Teacher's Resource Book contains detailed guidance on how to get the best out of the course warm up activities photocopiable grammar and communication resources tests and answer keys and Extra idea sections for fast finishers The test material is contained on the Testbuilder CD ROM together with the audio for the tests

From Mandate to Achievement Elaine Makas, 2009-09-14 Based on a five step model this guide helps school leaders establish the processes necessary to align curriculum to mandated standards develop curriculum maps and systematize instructional practices *Cambridge Global English Stage 3 Teacher's Resource* Annie Altamirano, Caroline Linse, Elly Schottman, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 3 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 3 Notes on Activity Book 3 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

A Deeper Learning Companion for CLIL Do Coyle, Oliver Meyer, Susanne Staschen-Dielmann, 2023-02-23 Offers ready made theory driven deeper learning materials across subjects to show how to put a pluriliteracies approach into practice **Resources in Education**, 1976

Scott Foresman Literature and Integrated Studies, 1997 Targeting Maths for Victoria Judy Tertini, 2006 The Targeting Maths for Victoria scheme is VELS compliant It has been written for CSF II and provides complete coverage of the course with student books that are clear fun and easy to use The teaching guides Prep 6 include the following features Outcomes and indicators clearly stated Key vocabulary and material requirements Detailed guidance on introducing and teaching the mathematical concepts and skills Two photocopiable activity cards for each unit The Activity Bank supplies a range of differentiated activities for consolidation practice and extension Easy to manage assessment with an assessment work sheet for each unit Back cover *NSW Targeting Maths* Judy Tertini, 2002 **Resources in Education**, 1976 Monthly Catalog of United States Government Publications, 1983 **El-Hi Textbooks and Serials in Print**, 1985 Monthly Catalogue, United States Public Documents, 1983 **Film & Video Finder**, 1989 Los Angeles Magazine, 2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative

reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian **Inside Education** ,1977 *Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed* National Information Center for Special Education Materials,1978 **El-Hi Textbooks in Print** ,1984 *Newsletter* Florida Council of Teachers of English,1963 *Popular Science* ,2007-08 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better *Targeting Maths* Judy Tertini,Katy Pike,2004

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