Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

# What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortofolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

#### Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

#### What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course, however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

# How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

# **Who Am I Reflective Essay**

**Linda S Katz** 

#### Who Am I Reflective Essay:

The Student's Guide to Reflective Writing Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and "A Life Lived: My Faith, My Life, My Purpose." Ms. La'Camii Victoria Renee Ann Ross, 2010-08-23 Do successfully you know you have a purpose an assignment in life that only you can fulfill The world awaits YOU A Life Lived My Faith My Life My Purpose takes you on a journey of self discovery with a young lady who embraced her purpose to transform and dazzle the world Through La Camii s writing she teaches nothing truly can hold you back from releasing IT to the world not your age gender background social status or tribulation This book recounts the life of a gifted girl as she grows into an accomplished young lady who in a short span of time learned to define and achieve her own greatness Daughter and mother share their life lessons on love passion tranquility heart ache spirituality and purpose A Life Lived My Faith My Life My Purpose will inspire you to live in the moment It is a triumph story of great faith and a healing balm to comfort in different times even the passing of a great love The mother shares her personal struggles to cherish the memories while embracing the future She speaks of her need to protect her daughter then and even now These works of poetry and letters remind us to live consciously and victoriously La Camii only graced this earth for 20 years yet she touched thousands She lived her life helping and challenging others to find their purpose Are you living the life you were born to live The world in waiting

English and Reflective Writing Skills in Medicine Clive Handler, Charlotte Handler, Deborah Gill, 2011 Teaches medical students and all medical and paramedical staff to write reflective essays and less formal reflective pieces clearly concisely and accurately Free Learning Ross Parker, David Coniam, Peter Falvey, 2021-11-29 This edited volume explores investigates and analyses Free Learning an innovative approach to student directed learning which seeks to challenge educational norms from within The volume is framed by a recognition of the urgent need for transformation of our educational systems In traditional education students work through a teacher directed linear syllabus at a pace dictated by the teacher with summative assessment hurdles at too frequent intervals Progression and direction are determined solely by the teacher In Free Learning students determine their own learning pathway through a non linear syllabus which can be

visualised as a mind map Students may then complete as many units as they either have time for or are interested in moving from one unit to another on the basis of having formatively satisfied the demands of each individual unit This volume showcases the value and potential of Free Learning in contemporary practice and is intended to bridge theory and practice The structure of the book reflects this complementary fit with contributions from practitioners describing Free Learning as a learning and teaching tool in a range of educational settings subjects and age ranges It also contains qualitative and quantitative analyses by researchers exploring the uptake of Free Learning and students responses to the methodology Researchers and educators who are interested in student directed methodologies especially in Asia will find that the practical accounts and analyses of Free Learning contained within provide much food for thought with regard to redefining student The College Buzz Book Carolyn C. Wise, Stephanie Hauser, 2007-03-26 Many guides claim to offer an insider learning view of top undergraduate programs but no publisher understands insider information like Vault and none of these guides provides the rich detail that Vault's new quide does Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions Each 2 to 3 page entry is composed almost entirely of insider comments from students and alumni Through these narratives Vault provides applicants with detailed balanced perspectives **Learning Portfolio** John Zubizarreta, 2009-03-16 The learning portfolio is a powerful complement to traditional measures of student achievement and a widely diverse method of recording intellectual growth This second edition of this important book offers new samples of print and electronic learning portfolios An academic understanding of and rationale for learning portfolios and practical information that can be customized Offers a review of the value of reflective practice in student learning and how learning portfolios support assessment and collaboration Includes revised sample assignment sheets quidelines criteria evaluation rubrics and other material for developing print and electronic portfolios **Study Skills for** Chinese Students Mike Courtney, Xiangping Du, 2014-11-18 This is a really useful and comprehensive guide for Chinese students about the essential academic skills needed for successful study in higher education in the UK It covers all skill areas as well as general information for Chinese students new to the UK academic environment Julie Watson Principal Teaching Fellow in e Learning and Head of eLanguages University of Southampton Leaving China to study in the UK for the first time can be a daunting experience You will be entering a new country and education system with its own culture customs and values some of which will be totally different from those back home You will need to acquaint yourself with these differences to achieve your goals while studying in the UK and make the most of your stay You may be finding it difficult to find this information you may even be feeling anxious about the move or struggling to fit into your new environment Help is at hand This easy to read book is designed to be your companion throughout your university studies in the UK providing practical information and skills and strategies for success This guide Introduces you to many life skills needed to support your studies in the UK such as food socialising and local amenities Contains information regarding UK assessment lectures seminars

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**Exploring Language Variation, Diversity and Change** Marinela Burada,Oana Tatu,Raluca Sinu,2021-07-23 While communication is becoming increasingly multimodal verbal language and its use in different communicative situations still hold centre stage in many research circles The articles in this book explore native and second languages from three vantage

points syntactic structure their uses in professional settings and second foreign language pedagogy Using different methods and methodologies the contributions here draw on both theoretical and empirical data in order to investigate a series of language internal and language external factors that both account for the structural peculiarities of Romanian and English and have a bearing on its translatability and learnability by students of English as a second language Featuring the hands on experience of teachers and learners in the Romanian context this volume provides useful insights and illustrative examples of relevance to theorists and practitioners in language and communication related fields **Teaching Science With Interactive** Notebooks Kellie Marcarelli, 2010-05-18 Packed with student samples this resource describes how to implement interactive notebooks in the inquiry based science classroom including execution time management and grading Essay Writing Carole L. Hamilton, 2011 plan write and revise your essay draft Critical Autoethnography and **Intercultural Learning** Phiona Stanley, 2020-04-22 Critical Autoethnography and Intercultural Learning shows how critical autoethnographic writing in a field such as intercultural education can help inform and change existing research paradigms Engaging story telling and insightful analysis from emerging scholars of diverse backgrounds and communities shows the impact of lived experience on teaching and learning Different areas of intercultural learning are considered including language education student and teacher mobilities Indigenous education backpacker tourism and religious learning The book provides a worked example of how critical autoethnography can help shift thinking within any discipline and reflects critically upon the multidimensional nature of migrant teacher and learner identities. This book will be essential reading for upper level students of qualitative research methods and on international education courses including language education

Strangers from a Different Shore ,2012-11 In an extraordinary blend of narrative history personal recollection oral testimony the author presents a sweeping history of Asian Americans He writes of the Chinese who laid tracks for the transcontinental railroad of plantation laborers in the canefields of Hawaii of picture brides marrying strangers in the hope of becoming part of the American dream He tells stories of Japanese Americans behind the barbed wire of U S internment camps during World War II Hmong refugees tragically unable to adjust to Wisconsin's alien climate culture Asian American students stigmatized by the stereotype of the model minority This is a powerful moving work that will resonate for all Americans who together make up a nation of immigrants from other shores

Automated Essay Scoring Beata Beigman Klebanov, Nitin Madnani, 2021-11-12 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2

the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful In Defense of Read-Aloud Steven Layne, 2023-10-10 As accountability measures for schools and teachers continue to grow instructional practice is under the microscope The practice of reading aloud to children may be viewed by some educators as an extra bit of fluff used solely for the purposes of enjoyment or filling a few spare minutes but researchers and practitioners stand in solidarity the practice of reading aloud throughout the grades is not only viable but also best practice In Defense of Read Aloud Sustaining Best Practices author Steven Layne reinforces readers confidence to continue the practice of reading aloud and presents the research base to defend the practice in grades K12 Layne also offers significant practical insights to strengthen instructional practice answering the questions of Why should we and How should we and provides practical advice about how to use read alouds most effectively Leading researchers in the field of literacy provide position statements authors of professional books share insights on books they have loved leaders of the largest literacy organizations in the United States write about their favorite read alouds award winning authors of children's and young adult book Katherine Paterson Andrew Clements Lois Lowry to name a few share the powerful behind the scenes stories of their greatest books and real classroom teachers and librarians speak about books that have lit up their classrooms and libraries around the world Last but not least In Defense of Read Aloud features many great recommendations of books to share with children Read aloud is an essential practice in teaching literacy in grades K 12 In this book Steven Layne has provided everything needed to support sustain and celebrate the power Gifts and Exchanges Linda S Katz, 2013-10-18 This important book explores the many questions challenging of read aloud librarians who work with gifts and exchanges G E as part of their daily responsibilities Too often because of shrinking library budgets library gifts are considered burdensome and unprofitable drains on both financial and personnel resources However Gifts and Exchanges Problems Frustrations and Triumphs gives you solutions that will allow you to embrace your library s gifts as rewards In this book you will discover the latest ways of disposing unwanted materials planning and holding book sales and auctions and operating a full time bookstore with Friends of the Library Gifts and Exchanges covers the many questions that are currently challenging librarians who work with gifts and exchanges the problems such as limited space

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A New Writing Classroom Patrick Sullivan, 2014-07-15 In A New Writing Classroom Patrick Sullivan provides a new generation of teachers a means and a rationale to reconceive their approach to teaching writing calling into question the discipline's dependence on argument Including secondary writing teachers within his purview Sullivan advocates a more diverse exploratory and flexible approach to writing activities in grades six through thirteen A New Writing Classroom encourages teachers to pay more attention to research in learning theory transfer of learning international models for nurturing excellence in the classroom and recent work in listening to teach students the sort of dialogic stance that leads to higher order thinking and more sophisticated communication The conventional argumentative essay is often a simplistic form of argument widely believed to be the most appropriate type of writing in English classes but other kinds of writing may be more valuable to students and offer more important kinds of cognitive challenges Focusing on listening and dispositions or habits of mind as central elements of this new composition pedagogy A New Writing Classroom draws not just on composition studies but also on cognitive psychology philosophy learning theory literature and history making an exciting

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