

MEMORANDUM

Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

QUESTION 1

1.1.1 Climate change can be combated in which of the following ways?

- A. Encourage people to reduce their carbon footprint by cycling to work.
- B. Only support larger fishing companies who use nets and fish regularly.
- C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
- D. Plant more trees so that they can release more carbon dioxide into the air.

1.1.2 Representation can be defined as:

- A. when members of parliament speak or act on behalf of groups or individuals.
- B. allowing all citizens to personally speak to government officials.
- C. extremely radical views that can highlight the inequalities within S.A.
- D. misleading the public by displaying false information in the media.

1.1.3 When taking out a student loan:

- A. students only need to pay back their student loan if they find a job
- B. students will have to pay back the interest while they study.
- C. students do not need someone to apply for the loan with them.
- D. companies will often pay back the loan when they employ graduates.

1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:

- A. parents violating privacy by asking permission to use their child's phone.
- B. a partner violating their spouse's rights by not paying for meals.
- C. children violating their parent's trust by not doing what the parent expects.
- D. violating the right to freedom of expression by dictating a partner's wardrobe.

1.1.5 Which of the following is an example of domestic violence?

- A. A criminal breaks into the house and violently harms the occupants.
- B. A mother causes physical harm to her son through severe beatings.
- C. A mother accidentally stands on her child's foot, causing them pain.
- D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

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Angelo J. Louisa



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Shadow Education as Worldwide Curriculum Studies Young Chun Kim, Jung-Hoon Jung, 2019-02-21 This book theorizes shadow education as a new component of curriculum expanding the concept of curriculum to include this type of learning Curriculum scholars and theorists have largely disregarded shadow education as a valid topic of scholarly attention despite its massive growth worldwide But shadow education has become a global phenomenon with ever increasing numbers of student participants it complements school based curricula in many cases going beyond Thus Jung and Kim argue that shadow education requires rigorous analysis by curriculum studies scholars This volume analyzes the state and importance of shadow education in countries around the world its representative forms and industries private tutoring institutes home visit private tutoring Internet based private tutoring subscribed learning programs after school programs its characteristic forms in terms of curriculum and its roles in student learning It also explores various features of shadow education based on an eight year ethnographic study in South Korea *Academic Framework for 21st-Century Schooling: Promoting Global Peace and Harmony* Mukhopadhyay, Marmar, Kundu, Arnab, 2023-10-16 In an era fraught with existential threats Academic Framework for 21st Century Schooling Promoting Global Peace and Harmony answers the urgent call for a new path forward The UN Secretary General's recent address echoing decades of warnings from UNESCO has underscored the dire state of our world Global warming pollution terrorism unchecked population growth discrimination refugee migration consumerism and the ominous specter of weapons of mass destruction loom large in an age marked by nationalism and imperialism The very fabric of human existence is unraveling and even the UN's well intentioned MDG and SDG initiatives are in jeopardy This book authored by esteemed scholars proposes a transformation of global education as the antidote to this crisis It champions the cultivation of a fresh generation with essential attributes like critical thinking empathy respect for diversity and a profound sense of global responsibility Schools are envisioned as the crucible for shaping these future citizens At its core this book offers a well founded academic framework for global peace and harmony education addressing the intricacies of 21st century schooling curriculum transformation global best practices and the vision of happy schooling It is a clarion call to scholars and educators to lead the way toward a world where peace and harmony are not just ideals but the very foundation upon which humanity thrives Our world and future generations depend on this transformative journey one we must embark upon without delay *Literacy and the Common Core* Sarah Tantillo, 2014-07-23 Tools and Insights for Meeting and Exceeding the Common Core Standards Literacy and the Common Core offers K 12 teachers clear guidance on how to design units lessons and objectives to meet the Common Core State Standards in English Language Arts it's filled with practical strategies that teachers can use immediately to target key standards and it describes how to analyze the standards to support instructional planning and curriculum development This book aims to make life a little easier for everyone teachers school leaders parents and students as we all strive to prepare students for college and the careers they

most desire The book includes practical tools templates and rubrics ready to be downloaded and customized to meet your needs Additional resources may be found on the companion site www.literacycookbook.com Here are just a few of the essential topics addressed Which standards to start with and how to tackle them How to bridge the gap when students are not on grade level How to engage and support parents How to teach students to write effectively How to translate the standards for actual use Take the recipes in this book make them your own and enjoy your new Common Core Master Chef status

Education Is Not an App Jonathan A. Poritz, Jonathan Rees, 2016-08-12 Whilst much has been written about the doors that technology can open for students less has been said about its impact on teachers and professors Although technology undoubtedly brings with it huge opportunities within higher education there is also the fear that it will have a negative effect both on faculty and on teaching standards *Education Is Not an App* offers a bold and provocative analysis of the economic context within which educational technology is being implemented not least the financial problems currently facing higher education institutions around the world The book emphasizes the issue of control as being a key factor in whether educational technology is used for good purposes or bad purposes arguing that technology has great potential if placed in caring hands Whilst it is a guide to the newest developments in education technology it is also a book for those faculty technology professionals and higher education policy makers who want to understand the economic and pedagogical impact of technology on professors and students It advocates a path into the future based on faculty autonomy shared governance and concentration on the university's traditional role of promoting the common good Offering the first critical in depth assessment of the political economy of education technology this book will serve as an invaluable guide to concerned faculty as well as to anyone with an interest in the future of higher education

Framing Futures in Postdigital Education Anders Buch, Ylva Lindberg, Teresa Cerratto Pargman, 2024-07-09 This book unpacks key concepts and methods relevant for a critical and reflective framing of futures in postdigital education The compiled chapters explore concepts and methods that have pertinence for contemporary debates about the emergence of data driven education and scrutinize implicit or explicit ethical and normative implications The book provides in depth critical reflections and perspectives to engage and analyze data driven education as an educational and cultural phenomenon It focuses on the value laden and ethical aspects reflected in educational imaginaries discourses and practices regarding emerging data driven sociotechnical practices in education The book is the result of scholarly exchanges between disciplines at a symposium held at VIA University College in Denmark in May 2022

On Your Mark Thomas R. Guskey, 2014-08-05 Create and sustain a learning environment where students thrive and stakeholders are accurately informed of student progress Clarify the purpose of grades craft a vision statement aligned with this purpose and discover research based strategies to implement effective grading and reporting practices Identify policies and practices that render grading inaccurate and understand the role grades play in students future success and opportunities

Progressive Reading Education in America Patrick

Shannon,2017-06-14 Through firsthand accounts of classroom practices this new book ties 130 years of progressive education to social justice work Based on their commitments to the principle of the equal moral worth of all people progressive teachers have challenged the obstacles of schooling that prevent some people from participating as full partners in social life in and out of the classroom and have constructed classroom and social arrangements that enable all to participate as peers in the decisions that influence their lives Progressive reading education has been and remains key to these ties commitments challenges and constructions The three goals in this book are to show that there are viable and worthy alternatives to the current version of doing school to provide evidence of how progressive teachers have accommodated expanding notions of social justice across time taking up issues of economic distribution of resources during the first half of the 20th century adding the cultural recognition of the civil rights of more groups during the second half and now grappling with political representation of groups and individuals as national boundaries become porous and to build coalitions around social justice work among advocates of differing but complementary theories and practices of literacy work In progressive classrooms from Harlem to Los Angeles and Milwaukee to Fairhope Alabama students have used reading in order to make sense of and sense in changing times working across economic cultural and political dimensions of social justice Over 100 teacher stories invite readers to join the struggle to continue the pursuit of a just democracy in America

College Admissions Data Sourcebook Northeast Edition Bound 2010-11 ,2010-09 **Handbook of Research on Technology Tools for Real-World Skill Development** Rosen, Yigal,Ferrara, Steve,Mosharraf, Maryam,2015-10-19
Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of scholars for a changing world economy centered on collaborative and problem solving skills for the digital age The Handbook of Research on Technology Tools for Real World Skill Development presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem solving skills necessary in everyday life Featuring timely research based chapters exploring the broad scope of digital and computer based learning strategies including but not limited to enhanced classroom experiences assessment programs and problem solving training this publication is an essential reference source for academicians researchers professionals and policymakers interested in the practical application of technology based learning for next generation education *The Malfunction of US Education Policy* Richard P. Phelps,2023-03-20 A 2023 Choice Reviews Outstanding Academic Title The Malfunction of US Education Policy Elite Misinformation Disinformation and Selfishness biased and inefficient information dissemination that has degraded US education research and policy since the year 2001 when a series of unfortunate disruptions began first the No Child Left Behind NCLB Act and federal imposition of an idiosyncratic and ineffectual testing program second the big bang reorganization of the US education testing industry from a stable cooperative oligopoly run by psychometricians to a commercially competitive free for all with more opportunist and customer pleasing ambitions and third the Common Core

standards which mandated homogenous lower content standards onto the still required NCLB testing structure Billions from the federal government and wealthy foundations have transformed many once independent national education organizations into cargo cult dependents and promoters of the new order intolerant of divergent points of view The research and policy brain trust responsible comprised an alliance of convenience among two citation cartels of establishment and reform scholars and politicians and an astonishingly cooperative and unskeptical group of journalists It succeeded in focusing attention on their work while diverting attention away from a much larger universe of others work by ignoring dismissing or demeaning it that included a century's worth of mostly experimental scholarship in the fields of psychology and program evaluation

New Literacies and Teacher Learning Michele Knobel, Judy Kalman, 2016-03-30 *New Literacies and Teacher Learning* examines the complexities of teacher professional development today in relation to new literacies and digital technologies set within the wider context of strong demands for teachers to be innovative and to improve students learning outcomes Contributors hail from Argentina Australia Canada Finland Mexico Norway and the U S and work in a broad range of situations grade levels activities scales and even national contexts Projects include early year education through to adult literacy education and university contexts describing a range of approaches to taking up new literacies and digital technologies within diverse learning practices While the authors present detailed descriptions of using various digital resources like movie editing software wikis video conferencing Twitter and YouTube they all agree that digital stuff while important is not the central concern Instead what they foreground in their discussions are theory informed pedagogical orientations collaborative learning theories the complexities of teachers workplaces and young people's interests Thus a key premise in this collection is that teaching and learning are about deep engagement representing meanings in a range of ways These include acknowledging relationships and knowledge thinking critically about events phenomena and processes and participating in valued social and cultural activities The book shows how this kind of learning doesn't simply occur in a one off session but takes time commitment and multiple opportunities to interact with others to explore play make mistakes and get it right

Life by Algorithms Catherine Besteman, Hugh Gusterson, 2019-05-23 Essays on the downsides dysfunctions and dangers of automated decision making An excellent survey of the algorithmically managed life Choice The phone systems that businesses use to screen calls The link between student standardized test scores and public schools access to resources The algorithms that regulate patient diagnoses and reimbursements to doctors The impenetrable corporate bureaucracy that can drive customers in need of help up the wall or drive them to suicide The storage sorting and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of robo-processes is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Though

automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society *The Machine Stops* E M Forster's 1909 science fiction story tells the tale of a human society collapsing when the technology upon which it has become dependent fails Think of this volume as *The Machine Starts* a collection of unsettling ethnographic accounts of the rise of algorithmic governance A necessary and sobering call to arms Stefan Helmreich Massachusetts Institute of Technology Contributors include Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio *Literacy Essentials* Regie Routman, 2023-10-10 In her practical and inspirational book *Literacy Essentials Engagement Excellence and Equity for All Learners* author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote *Literacy Essentials* because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence

How to End the Reading War and Serve the Literacy Needs of All

Students P. L. Thomas,2020-06-01 The twenty first century Reading War is in fact nothing new but some of the details are unique to our current culture driven by social media This volume seeks to examine the current Reading War in the context of the historical recurrence of public and political debates around student reading abilities and achievement Grounded in a media fascination with the science of reading and fueled by a rise in advocates for students with dyslexia the current Reading War has resulted in some deeply troubling reading policy grade retention and intensive phonics programs This primer for parents policy makers and people who care confronts some of the most compelling but misunderstood aspects of teaching reading in the U S while also offering a way toward ending the Reading War in order to serve all students regardless of their needs **2012-2013 College Admissions Data Sourcebook West Edition , The African American Baseball**

Experience in Nebraska Angelo J. Louisa,2021-02-02 Nebraska is not usually thought of as a focal point in the history of black baseball yet the state has seen its share of contributions to the African American baseball experience This book examines nine of the most significant including the rise and fall of the Lincoln Giants Satchel Paige s adventures in the Cornhusker State a visit from Jackie Robinson and the maturation of Bob Gibson both on and off the field Also recollections are featured from individuals who participated in or witnessed the African American baseball experience in the Omaha area

Teaching History in the Era of Globalization: Epistemological and Methodological Challenges Cosme J. Gómez Carrasco,Pilar Rivero,Álvaro Chaparro-Sainz,2022-10-20 *Academic Integrity in Canada* Sarah Elaine Eaton,Julia Christensen Hughes,2022-03-03 This open access book presents original contributions and thought leadership on academic integrity from a variety of Canadian scholars It showcases how our understanding and support for academic integrity have progressed while pointing out areas urgently requiring more attention Firmly grounded in the scholarly literature globally it engages with the experience of local practitioners It presents aspects of academic integrity that is specific to Canada such as the existence of an honour culture rather than relying on an honour code It also includes Indigenous voices and perspectives that challenge traditional understandings of intellectual property as well as new understandings that have arisen as a consequence of Covid 19 and the significant shift to online and remote learning This book will be of interest to senior university and college administrators who are interested in ensuring the integrity of their institutions It will also be of interest to those implementing university and college policy as well as those who support students in their scholarly work

ICCIRS 2019 Thomas Pentury,Achmad Syahid ,Jeane Marie Tulung ,Lince Sihombing,Agustin Ch. Kakiay ,2020-11-18 As an annual event 1st International Conference on Christian and Inter Religious Studies ICCIRS 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by applying multidisciplinary approaches In 2019 IAKN Manado successfully held this event for the first time in 11 14 December at Institut Agama Kristen Negeri IAKN Manado Indonesia There were 134 papers presented during 2 days at the conference from any kind of stakeholders related with Christian education and learning development Theology Music and psychotherapy Psychology and

Counselling and Inter Religious Studies Each contributed paper was refereed before being accepted for publication The double blind peer reviewed was used in the paper selection From all papers submitted there were 80 papers were accepted successfully for publication based on their area of interest relevance research by applying multidisciplinary **Inequality in America** Stephen M. Caliendo, 2018-05-15 Why does inequality have such a hold on American society and public policy And what can we as citizens do about it Inequality in America takes an in depth look at race class and gender based inequality across a wide range of issues from housing and education to crime employment and health Caliendo explores how individual attitudes can affect public opinion and lawmakers policy solutions He also illustrates how these policies result in systemic barriers to advancement that often then contribute to individual perceptions This cycle of disadvantage and advantage can be difficult though not impossible to break Representing and What Can I Do feature boxes throughout the book highlight key public figures who have worked to combat inequality and encourage students to take action to do the same The second edition has been thoroughly revised to include the most current data and to cover recent issues and events like the 2016 elections and the Black Lives Matter movement It now also includes a brand new chapter on crime and criminal justice and an expanded discussion of immigration Concise and accessible Inequality in America paves the way for students to think critically about the attitudes behaviors and structures of inequality

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