

## Application for Undergraduate Admission

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I plan to attend in: September 20\_\_\_\_ January 20\_\_\_\_ I will attend: ☐ full-time ☐ part-time

Print name in full \_\_\_\_\_  
Last Name First Name Middle Name

Preferred first name \_\_\_\_\_ Gender (optional): ☐ female ☐ male

Social Security Number\* \_\_\_\_\_

Name used on previous records: \_\_\_\_\_

\* Your social security number (SSN) is used to verify your identity for administrative, financial aid, and campus employment purposes. (e.g., maiden)  
We need your SSN to process your financial aid. If not provided on your admission application, you will be required to provide it at a later date.

Current mailing address \_\_\_\_\_

Street

City

State/Province

Zip/Postal Code

Country

E-mail Address \_\_\_\_\_

City/State/Prov. of legal residence \_\_\_\_\_

Home phone ( ) \_\_\_\_\_ Cell phone ( ) \_\_\_\_\_ Preferred phone ( ) \_\_\_\_\_

Are you a legal resident\* of Maine? ☐ Yes ☐ No

If yes, date you became a legal resident \_\_\_\_\_

\*lived in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

Permanent mailing address \_\_\_\_\_

(if different from current)

Street

City

State/Province

Zip/Postal Code

Country

Date of Birth (mm/dd/yy) \_\_\_\_/\_\_\_\_/\_\_\_\_ Country of Birth \_\_\_\_\_ Are you a U.S. Citizen? ☐ Yes ☐ No

Country of Citizenship \_\_\_\_\_

If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card. Ad# \_\_\_\_\_

(optional) Language spoken at home \_\_\_\_\_

Are you of Franco-American heritage? ☐ Yes ☐ No

(optional) Please indicate if you are one of the following:

☐ American Indian or Alaska Native ☐ Asian or Pacific Islander

☐ Black (non-Hispanic) ☐ Hispanic ☐ White ☐ Other \_\_\_\_\_

Check the University(ies) to which you are applying. Enclose \$40 for EACH campus checked.

### Intended Majors

1st Choice Major

2nd Choice Major

☐ University of Maine (Orono)

☐ University of Maine at Augusta

☐ University of Maine at Farmington

☐ University of Maine at Fort Kent

☐ University of Maine at Machias

☐ University of Maine at Presque Isle

☐ University of Southern Maine

☐ Residence Hall ☐ Off-Campus

(no housing offered)

☐ Residence Hall ☐ Off-Campus

☐ Residence Hall ☐ Off-Campus

☐ Residence Hall ☐ Off-Campus

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☐ Residence Hall ☐ Off-Campus

If off-campus, indicate site/center \_\_\_\_\_ TOTAL Fees Enclosed \$ \_\_\_\_\_

Make check payable to University of Maine System.

I have previously applied to \_\_\_\_\_ as a degree candidate Year \_\_\_\_\_ ☐ No previous application

Intended degree: Major 1: ☐ Bachelor's Degree ☐ Associate Degree

☐ Certificate

Major 2: ☐ Bachelor's Degree ☐ Associate Degree

☐ Certificate

If applying to a university offering Business; Elementary, Secondary, or Special Education; Fine Arts; International Affairs; or Music, indicate the specific course of study or option within your intended major \_\_\_\_\_

Pre-professional options: If applying to a university offering any of the following pre-professional programs, please indicate your interest:

☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

Pre-professional advising options are not majors; please indicate an intended academic major above.

# University Of Fort Hare Application Forms For 2016

**Carmen L. McCrink, Heidi  
Whitford, Natasha C. Stubbs**



## **University Of Fort Hare Application Forms For 2016:**

**Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023)** Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences     **Anchored in Place** Leslie Bank, Nico Cloete, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges     **Life Writing as World Literature** Helga Lenart-Cheng, Ioana Luca, 2025-05-01 A global array of contributors explore the interplay between translation and circulation mediums and materialities and aesthetics and politics in how life writing is shaped by and becomes world literature We live in the age of popular self representation in that most people around the globe either produce or consume autobiographical material memoirs selfies blogs etc The current volume investigates this global phenomenon and examines how life writing and world literature converge Why do some personal stories get picked up translated circulated and taught in classrooms while others

remain moored in local waters Do autobiographical stories that travel widely have something in common about them Or is it the other way around is it our notion of world literature that imposes uniform expectations on these diverse texts And what can we gain from studying these two fields in conjunction Life Writing as World Literature brings together experts who map regional and local autobiographical traditions from six continents These scholars explore the dynamic interplay between local and global aesthetics and sociopolitical concerns presenting case studies that include prison narratives from communist regimes Japanese diaries multilingual Caribbean memoirs Indian auto biographical comics and stories by Taiwanese domestic workers To understand how and why some personal stories enter global dissemination contributors inquire into translation market mechanisms and circulation patterns while also exploring the affordances of new media and materialities when recording contemporary lives Life Writing as World Literature brings a fresh perspective to both fields world literature and life writing opening up exciting avenues of research

**Publishing from the South** Sarah Nuttall, Isabel

Hofmeyr, 2024-11-01 In 2022 Wits University Press marked its centenary making it the oldest most established university press in sub Saharan Africa While in part modelled on scholarly publishers from the global North it has had to contend with the constraints of working under global South conditions marginalisation within the university budgetary limitations small local markets unequal access to international sales channels and the privileging of English language publishing over indigenous languages This volume explores what the Press has achieved and what its modes of reinvention might look like In widening and deepening our understanding of the Press as an example of a global South scholarly publisher this volume asks how publishing can contribute to a broader understanding of Southern knowledge production Featuring contributions from scholars publishers and authors this multi voiced volume showcases the history of the Press s publishing activities over 100 years from documenting its evolution through book covers and giving credence to some of the leading black intellectuals and writers of the early 20th century and the success of those works in spite of their authors racial marginalisation to the role of women both in publishing and in the spaces afforded to women s writing on the Press s list The collection concludes with essays by contemporary authors who detail not only their experiences of working with Southern publishers but also the politics and influences governing their decisions to choose the Press over a Northern publisher Publishing from the South shows the strategies deployed by the Press to professionalise Southern knowledge making and in the process demonstrating how university presses in the global South support the scholarly missions of their universities for both local and global audiences

**The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav

Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

**Global**

**Development of the Community College Model** Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Transformations of Higher Education in BRICS Nicholas Sun-Keung Pang, Ewelina K. Niemczyk, 2025-09-30 This book aims to study the current transformations of higher education in the Brazil Russia India China and South Africa BRICS countries The conditions imposed by the Covid pandemic exposed many vulnerabilities in higher education systems but also provided valuable lessons that led to the implementation of effective changes Educational changes are being applied to programmes projects practices and policies with varying degrees of success depending on the context the needs of students and staff have changed and considerable attention has been given to the effective continuation of all academic activities through the use of technology often the nature of higher education and its role in society are being contemplated and ways of sustainable development are being debated Therefore contributors from the five BRICS member states present research findings and critical views on the recent development of higher education in their own countries providing an opportunity for a unified effort and collective input to explore the transformation and reform of higher education This book is intended for researchers policymakers and postgraduate students in higher education educational governance and comparative education

Effects of Globalization on Education Systems and Development Macleans A. Geo-JaJa, Suzanne Majhanovich, 2016-11-04 With its comprehensive coverage and quality this provocative book is concerned with the future of developing countries in Africa Asia and Latin America By providing in depth analysis of the economic social and educational challenges of emerging states it offers an alternative roadmap to development The authors in this collection substantiate the notion that emerging states often do not participate in policy choices related to their development when faced with universalization of curriculum and internationalization of education The authors make explicit the direct and indirect effects of globalization on educational systems social equity and the path of development In demonstrating the impact of neoliberalism or market based reforms on the developing world the authors show that education without human rights is vulnerable to negative forces of globalization and internationalization The message of the book is quite pessimistic about possibilities to widen the economic space or

increase freedom unless development cooperation is made possible by Helping People Help Themselves as suggested by David Ellerman The authors note that in the past the issue of emerging states as an appendage to the world economy was a fundamental question related to colonialism but now has become a question of imperialism which needs to be examined when considering the current patterns of development

**Youth Exclusion and Empowerment in the Contemporary Global Order** Oláyínká Àkànlé, 2022-08-10 The first volume of Youth Exclusion and Empowerment in the Contemporary Global Order focuses particularly on contexts of economic educational and governance concerns that confront youths globally the complex consequences of these issues their experience of exclusion and sustainable pathways forward

Pentecostalism and Human Rights in Contemporary Zimbabwe Francis Machingura, Lovemore Togarasei, 2018-06-11 This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism including leadership competition gender youth and prosperity In addition some chapters investigate emerging themes in studies on Pentecostalism such as disability Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical interpretation the interface between Pentecostalism and African Traditional Religions the use of titles in Zimbabwean Pentecostalism and Pentecostalism's engagement with HIV AIDS The book will appeal to scholars in religious studies and theology religious education disability studies social sciences history political science development studies gender cultural studies and anthropology as well as general readers

Routledge Handbook of Critical Indigenous Studies Brendan Hokowhitu, Aileen Moreton-Robinson, Linda Tuhiwai-Smith, Chris Andersen, Steve Larkin, 2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism

**The ^AOxford Handbook of Global South Youth Studies**, 2021-09-23 The Oxford Handbook of Global South Youth Studies offers a contribution from

Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies It foregrounds Southern youth s life worlds and realigns theory with contemporary youth practices in to a more just and egalitarian epistepaxis      **Africa and the Sustainable Development Goals** Maano Ramutsindela,David

Mickler,2019-06-13 The book draws upon the expertise and international research collaborations forged by the Worldwide Universities Network Global Africa Group to critically engage with the intersection in theory and practice of the Sustainable Development Goals SDGs and Africa s development agendas and needs Further it argues that and demonstrates how the SDGs should be understood as an aspirational blueprint for development with multiple meanings that are situated in dynamic and contested terrains As the SDGs have substantial implications for development policy and resourcing at both the macro and micro levels their relevance is not only context specific but should also be assessed in terms of the aspirations and needs of ordinary citizens across the continent Drawing on analyses and evidence from both the natural and social sciences the book demonstrates that progress towards the SDGs must meet demands for improving human well being under diverse andchallenging socio economic political and environmental conditions Examples include those from the mining industry public health employment and the media In closing it highlights how international collaboration in the form of research networks can enhance the production of critical knowledge on and engagement with the SDGs in Africa      **A Bold**

**Profession** Leslie Anne Hadfield,2021-05-11 In rural South African clinics Black nurses were charged with administering life saving health care measures despite a lack of equipment and personnel often while navigating the intersections of traditional African healing practices and changing gender relations A Bold Profession is an homage to their dedication to the well being of their communities      **Development Naivety and Emergent Insecurities in a Monopolised World** Munyaradzi

Mawere,2018-09-17 It is common knowledge that development without security is like a runaway horse Yet development in Africa has been plagued by insecurities since the extractive periods of slave trade and colonialism In spite of political independence and the euphoria of sovereignty as states Africa has failed to address insecurity which continues to loom large and to threaten aspirations towards truly inclusive and sustainable development A consequence has been Africas development naivety vis vis the monopolisation of development by the predatory elite actors of the global North and their local facilitators To salvage the continent from such predation and the insecurities engendered requires novel and innovative imagination and praxis This book draws from both the haunted landscapes and bitter memories of past exploitations and from the feeding of the insatiable North with African resources and humanity It brings together essays by a concerned generation of scholars driven by the urgent need for radical decolonisation of African development and its legacies of insecurities It is handy to students and practitioners in economics policy studies political science development studies global and African studies      [The Guide to COIL Virtual Exchange](#) Jon Rubin,Sarah Guth,2023-07-03 This is the authoritative guide to

implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to

internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

**The Road to Soweto** Julian Brown, 2016 Conclusion Consequences Bibliography Index      **An Ambulance on Safari** Melissa Diane Armstrong, 2020-10-22 During the apartheid era thousands of South African political activists militants and refugees fled arrest by crossing into neighbouring southern African countries Although they had escaped political oppression many required medical attention during their period of exile An Ambulance on Safari describes the efforts of the African National Congress ANC to deliver emergency healthcare to South African exiles and in the same stroke to establish political legitimacy



and foster anti apartheid sentiment on an international stage Banned in South Africa from 1960 to 1990 the ANC continued its operations underground in anticipation of eventual political victory styling itself as a government in waiting In 1977 it created its own Health Department which it presented as an alternative medical service and the nucleus of a post apartheid healthcare system By publicizing its own democratic policies as well as the racist practices of healthcare delivery in South Africa the Health Department won international attention for its cause and provoked widespread condemnation of the apartheid state While the global campaign was unfolding successfully the department s provision of healthcare on the ground was intermittent as patients confronted a fledgling medical system experiencing various growing pains Still the legacy of the department would be long as many medical professionals who joined the post apartheid Department of Health in South Africa had been trained in exile during the liberation struggle With careful attention to both the international publicity campaign and on the ground medical efforts An Ambulance on Safari reveals the intricate and significant political role of the ANC s Health Department and its influence on the anti apartheid movement

*Lobola (Bridewealth) in Contemporary Southern Africa* Lovemore Togarasei,Ezra Chitando,2021-02-03 This volume explores the multiple meanings and implications of lobola in Southern Africa The payment of lobola often controversially translated as bridewealth is an entrenched practice in most societies in Southern Africa Although having a long tradition of late there have been voices questioning its relevance in contemporary times while others vehemently defend the practice This book brings together a range of scholars from different academic disciplines national contexts institutions genders and ethnic backgrounds to debate the relevance of lobola in contemporary southern African communities for gender equality

*I Write the Yawning Void* Sindiwe Magona,2023-07-01 Sindiwe Magona is a celebrated South African writer storyteller and motivational speaker known mainly for her autobiographies biographies novels short stories poetry and children s books I Write the Yawning Void is a collection of essays that highlight her engagement with writing that span the transition from apartheid to the post apartheid period and addresses themes such as HIV Aids language and culture home and belonging Magona worked as a teacher domestic worker and spent two decades working for the United Nations in the United States of America She has received many awards for her fierce and fearless writing truth to power Her written work is often informed by her lived experience of being a black woman resisting subjugation and poverty These essays bring to life many facets of Magona s personal history as well as her deepest convictions her love for her country and despair at the problems that continue to plague it and her belief in her ability to activate change They demonstrate Magona s engaging storytelling and mastery of the essay form which serve as meaningful supplements to her fictional works while simultaneously offering direct and insightful responses to the conditions that inspired them Through her essays Magona offers a reimaging of a broken society and the role literature can play in casting new light on old wounds

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