

# SHORT COURSES

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# Unosa Short Courses 2015

**Thomas Garavan,Alma  
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## **Unosa Short Courses 2015:**

**Footprints** McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP. It speaks to its role in society, trade, industry and economy and expounds on the actual meaning of IP. The book lays a solid foundation for innovators, entrepreneurs, businesses and nations to realise their full potential through IP policy, legislation, use and practices. McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP. He meticulously recounts South Africa's path in transforming the management of IP emanating from publicly financed research and development, R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer. Footprints is a timely masterpiece given IP issues in Africa's scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA. The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA. Narrated through a series of significant moments, Footprints demonstrates the importance of vision, solid foundation, collaboration, champions and intentional steps for economic transformation. With glimpses into how countries such as China and Korea used IP to develop their economies, this book makes a compelling case for embracing IP, increased R D investment, relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies. Footprints is a must read for any academic, aspiring intellectual property scholar, policy maker, economist, development activist, entrepreneur, researcher, innovator, professional and technology transfer specialist. Intellectual property is everywhere around us and impacts our lives. For entrepreneurs and businesses alike, intellectual property is about value creation; it is the insurance you need for when you succeed. McLean Sibanda

**ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015** Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies, Valletta, Malta. Published by Academic Conferences and Publishing International. *Proceedings of the International Conference on Sustainable Innovation on Humanities, Education, and Social Sciences (ICOSI-HESS 2022)* Dyah Mutiarin, Achmad Nurmandi, Arie Kusuma Paksi, Zain Rafique, 2023-02-10 This is an open access book. This proceeding consists of research presented in ICOSI UMY on 20-21 July 2022 at Universitas Muhammadiyah Yogyakarta. The conference covers the topic of governance, international relations, law, education, humanities and social sciences. The COVID 19 pandemic, first time that occurred in 2019, has brought many changes that constrain all countries to adapt quickly. The crisis has shown vulnerabilities and gaps in several primary systems including healthcare, social protection, education, value chains, production networks, financial markets and the ecosystem. One of the efforts that each country can take to rise from the COVID 19 pandemic is through strengthening multilateralism, international solidarity and global partnerships. Hence, this conference raises the central theme: Strengthening Global

Partnership for Resilience This theme covers sub themes that allow prospective scholars to submit their papers for Virtual Conferences presentation under the following scopes Social Sciences Humanities Educations and Religious Studies Presented papers will also get a chance to be published in our remarkable partner publishers Through the International Symposium on Social Humanities Education and Religious Studies ISSHERS and Asian Conference on Comparative Laws Asian COL we hope that participants will express their innovative and creative ideas to provide benefits and contribute knowledge to strengthen global partnerships among countries Finally all 75 papers published in this proceedings are expected not only as research output but can be developed further into prototypes or evidence for policy making

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning [www.ejel.com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **Sustainable**

**Development in Africa** Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case

studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies     The Evolving Curriculum in Interpreter and Translator Education David B. Sawyer, Frank Austermühl, Vanessa Enríquez Raído, 2019-06-15 The Evolving Curriculum in Interpreter and Translator Education Stakeholder perspectives and voices examines forces driving curriculum design implementation and reform in academic programs that prepare interpreters and translators for employment in the public and private sectors The evolution of the translating and interpreting professions and changes in teaching practices in higher education have led to fundamental shifts in how translating and interpreting knowledge skills and abilities are acquired in academic settings Changing conceptualizations of curricula processes of innovation and reform technology refinement of teaching methodologies specific to translating and interpreting and the emergence of collaborative institutional networks are examples of developments shaping curricula Written by noted stakeholders from both employer organizations and academic programs in many regions of the world the timely and useful contributions in this comprehensive international volume describe the impact of such forces on the conceptual foundations and frameworks of interpreter and translator education

*The Tough Alchemy of Ben Okri* Rosemary Alice Gray, 2020-07-23 Winner of the Booker Prize for *The Famished Road* Ben Okri is widely regarded as one of the most important contemporary writers writing today Featuring a substantial new interview with Ben Okri himself a full bibliography of his creative work and covering his complete works this is the first in depth study of Okri's themes and artistic vision Rosemary Gray explores Okri's career long engagement with myth Nigerian politics and culture and with the environmental crisis in the age of the Anthropocene     **Legal pedagogy, practice and curriculum transformation: What does the future hold and look like?** Charles Maimela , 2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century     **The Short Story in South Africa** Rebecca Fasselt, Corinne Sandwith, 2022-03-24 This book considers the key critical interventions on short story writing in South Africa written in English since the year 2000 The short story genre whilst often marginalised in national literary canons has been central to the trajectory of literary history in South Africa In recent years the short story has undergone a significant

renaissance with new collections and young writers making a significant impact on the contemporary literary scene and subgenres such as speculative fiction erotic fiction flash fiction and queer fiction expanding rapidly in popularity This book examines the role of the short story genre in reflecting or championing new developments in South African writing and the ways in which traditional boundaries and definitions of the short story in South Africa have been reimaged in the present Drawing together a range of critical interventions including scholarly articles interviews and personal reflective pieces the volume traces some of the aesthetic and thematic continuities and discontinuities in the genre and sheds new light on questions of literary form Finally the book considers the place of the short story in twenty first century writing and interrogates the ways in which the short story form may contribute to or recast ideas of the post apartheid or post transitional The perfect guide to contemporary short story writing in South Africa this book will be essential reading for researchers of African literature

**Integrated Annual Report ...** Broadband Infracore,2016 *Invest Your Way to Wealth* Thobelani Maphumulo,2018-06-01 How do you grow your capital while still preserving it And how do you use investment vehicles to contribute positively to your financial freedom and a comfortable retirement The answer is simple financial education is the precursor to good investment decision making Invest Your Way to Wealth is the guide to financial literacy From asset classes to forex markets the time value of money risky and risk free assets cap rates property debt SMEs and angel investors Thobelani Maphumulo explains the financial terms and concepts ordinary South Africans need to know in order to become financially savvy quickly and ultimately to retire financially secure Easy to understand practical and informative Invest Your Way to Wealth is essential reading for financial novices who need a trustworthy and accessible guide to a range of investment options that will help preserve and grow their capital before they engage expensive experts By using the knowledge and tools provided in this book you too can watch your money grow

**Mobility, Data and Learner Agency in Networked Learning** Nina Bonderup Dohn,Petar Jandrić,Thomas Ryberg,Maarten de Laat,2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field *Arts-based Practices with Young People at the Edge* Deborah Price,Belinda MacGill,Jenni Carter,2023-01-01 This book explores how arts based programs designed to reconnect young people with learning and work provide brief sometimes profound re engagements and productive identity shifts It aims to support youth pushed to the edge of formal education and entangled in structural social

and cultural inequality The researchers artists activists and youth organizations developed process oriented practices with young people enacting new creative methodologies building on agentive possibilities to disrupt misrepresentation and invisibility The book positions arts based practices at the edge examining complex systemic issues around youth disengagement and possibilities of collective creativity to navigate broken systems and inform futures Enacting arts based methodologies with young people at the edge through co design shares navigation out of locked trajectories in collaboration with those who listen deeply as allies in their journey of re presenting themselves to the world The final section reflects on arts based practices at the edge eliciting standpoints of young people at the edge [https link springer com](https://link.springer.com)     Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals     **Higher Education in the Face of a Global Pandemic** ,2022-02-28 The book reflects on the extent to which the coronavirus COVID 19 pandemic influenced the education system in Africa notably South Africa The advent of the pandemic has brought a new context to the challenges of access deepening the precarious position of African higher education systems The pandemic underscored that African higher education systems are fragile and not uniformly resilient The book discusses the challenges created or further entrenched by COVID 19 and how the typology of inequality across the differentiated institutions impacted the management of education delivery during COVID 19 Per se lessons learned were documented to inform decision making and practice while drawing conclusions for future usage Even though the shift to emergency remote teaching was not foreseen and thus not coordinated the authors argue that students learning styles perceptions of online learning and digital pedagogy should be considered in

the post COVID 19 curricula development processes

### **Management of Distance Education** Mr. Rohit

Manglik,2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

*Reimagining Social Medicine from the South* Abigail H. Neely,2021-07-12 In *Reimagining Social Medicine from the South* Abigail H Neely explores social medicine s possibilities and limitations at one of its most important origin sites the Pholela Community Health Centre PCHC in South Africa The PCHC s focus on medical and social factors of health yielded remarkable success And yet South Africa s systemic racial inequality hindered health center work and witchcraft illnesses challenged a program rooted in the sciences To understand Pholela s successes and failures Neely interrogates the social in social medicine She makes clear that the social sciences the PCHC used failed to account for the roles that Pholela s residents and their environment played in the development and success of its program At the same time the PCHC s reliance on biomedicine prevented it from recognizing the impact on health of witchcraft illnesses and the social relationships from which they emerged By rewriting the story of social medicine from Pholela Neely challenges global health practitioners to recognize the multiple worlds and actors that shape health and healing in Africa and beyond

ICT Education Wai Sze Leung,Marijke Coetzee,Duncan Coulter,Deon Cotterrell,2022-01-19 This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2021 held in Johannesburg South Africa in July 2021 The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions One invited paper was also included in this volume The papers are organized in following topical sections past present and future teaching innovation teaching methods and strategies

**Securitisation as Hegemonic Discourse Formation** Hannah Broecker,2022-10-25 This book offers a model for understanding securitization in terms of hegemonic discourse formations It re thinks the very meaning of security as well as the relationship between the understanding of security in traditional and critical approaches in security studies to find a common denominator between them Deduced firmly from realist political philosophy and its analytic categories such as state based sovereignty security is presented as a function of discursive formations Providing a sound discourse theoretical foundation which includes both linguistic and non linguistic practices as well as a focus on relationships of power the book offers a basis for the integration of insights generated by the different approaches to securitisation and enhances the analytical and explanatory depth of the concept As part of its theoretical foundation the book further presents a fundamentally new image of long standing theoretical and conceptual challenges within speech act inspired approaches including the re formulation of central analytical categories such as the speaker audience context nexus By explaining securitisation as signifying the boundaries of the construction of meaning it presents an original understanding of securitisation which is deeply integrated into the structures of the social



construction of meaning On this basis the book offers a new understanding of successful securitisation factors and insights into aspects that render specific objects more or less likely for securitisation The book proceeds to discuss two central aspects of the securitisation debate The constitution of power as well as an exploration of the nature of the political and politicisation An empirical case study on the development security nexus offers further insights into the applicability of the theoretical model This book will appeal to students researchers and scholars of political science and international relations IR interested in a better understanding of IR theory realism critical security studies and discourse analysis

**Nutrition and Food Security in India** Jalandhar Pradhan, 2025-11-01 This volume focuses on pace and progress in India towards achieving various targets of SDG2 End hunger achieve food security and improved nutrition and promote sustainable agriculture and SDG3 Ensure healthy lives and promote well being for all at all ages The chapters provide detailed analyses of several programmes and schemes that exist to address the issue of nutrition and food security in India such as the National Nutrition Mission NNM launched in 2018 with challenging goals to eradicate malnutrition It examines why despite efforts public health crisis like malnutrition in several forms and food insecurity remains grim across the Indian states The book relies mostly on the recently published National Family Health Survey NFHS data 2019 21 which indicates a need for substantial improvements across multiple domains to achieve the global SDG targets by 2030 The book addresses three broad themes trends and determinants of public health nutrition food security and public policy equity in nutrition and food security Chapters have been contributed by academic researchers as well as policy makers and experts working at the grassroot level to present a holistic picture The book is thus a comprehensive blend of theoretical perspectives and practical insights providing practical knowledge insights and examining nutrition and food security from varied dimensions including policy agriculture health economics and sociology Furthermore it integrates latest research findings and data ensuring that readers are presented with the most up to date information and insights The use of lucid language and real world examples aim to facilitate a broader readership Its multidisciplinary approach enables readers to gain a more comprehensive understanding of the complex issues at play making the book a valuable resource for researchers policymakers and practitioners

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