

Guided Reading Activity

networks

Colonizing America, Prehistory to 1754

Lesson 3 Founding the Thirteen Colonies

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: England's first colonies were founded mainly for religious and economic reasons.

- Detail:** Reform of the Catholic Church led to the _____ in Europe. Some Anglicans, called _____, eventually left England for _____.
- Detail:** By the 1500s the increased demand for _____ left many tenant farmers homeless, so merchants formed _____ companies to set up colonies in other parts of the world.
- Detail:** In 1607 the Virginia Company founded the settlement of _____. The colony was nearly abandoned until settlers began growing _____. In 1619 the colonists formed a lawmaking body called _____.
- Detail:** Since most of the colonists in Maryland were Protestants, the assembly passed the _____ to ensure religious freedom for all Christians.

B. Main Idea: Although Pilgrims and Puritans came to America for religious freedom, they were intolerant of religious freedom for others living in their colonies.

- Detail:** A group of Separatists, later called _____, sailed to America in 1620 settling in Cape Cod. They named their settlement _____. A plague killed most of the settlers. Those who survived were helped by a Wampanoag man named _____.
- Detail:** When economic and religious hardships increased in England _____ and other stockholders of the _____ decided to found a colony in New England.
- Detail:** Because the Puritans did not allow religious freedom, other colonies were founded: Roger Williams and Ann Hutchinson founded _____, and _____ founded Connecticut.

C. Main Idea: When Charles II became king of England after a civil war, English colonies were founded for several reasons.

- Detail:** Charles II took over the Dutch colony of _____, and gave it to his brother, who renamed it _____. Later, some of this land was renamed _____.
- Detail:** In order to repay a debt, the king gave land to _____. He was a member of the _____, a group that believed in religious toleration.
- Detail:** To help England's worthy poor, or debtors, James Oglethorpe founded the colony of _____.

Us History Guided Reading Activity Answers

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Henretta**

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Strategic Reading in U. S. History Social Studies School Service, 2006 Grade 5 Teacher's Resource Guide Nancy Boyles, 2017-07-01 In this Grade 5 Teacher's Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning America's History, Volume 2 Rebecca Edwards, Eric Hinderaker, Robert O. Self, James A. Henretta, 2017-09-01 Known for its clear insightful analytical narrative and balanced approach America's History brings America's diverse past to life An accessible and balanced narrative with built in primary sources and skills based pedagogy gives students practice in thinking historically *Us History Teachers Guide and Resource/7195-3n27* Diane Hart, 1988 America's History: Concise Edition, Volume 2 Rebecca Edwards, Eric Hinderaker, Robert O. Self, James A. Henretta, 2017-08-15 Known for its clear insightful analytical narrative and balanced approach America's History Concise Edition is a brief affordable text that brings America's diverse past to life The Concise Edition features the full narrative of the parent text select images and maps built in primary sources and skills based pedagogy that gives students practice in thinking historically **America's History, Value Edition, Volume 1** Rebecca Edwards, Eric Hinderaker, Robert O. Self, James Henretta, 2020-10-13 America's History explains WHY events occurred not just when Students are provided an analytical and big picture approach to American history in an affordable format

American History - Teacher Guide James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History Observations Assessments from Early Settlement to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view **Guide to the Study and Reading of American History** Edward Channing, Albert Bushnell Hart, Frederick Jackson Turner, 1896

America's History: Concise Edition, Volume 1 Rebecca Edwards, Eric Hinderaker, Robert O. Self, James A. Henretta, 2017-08-15 Known for its clear insightful analytical narrative and balanced approach America's History Concise

Edition is a brief affordable text that brings America's diverse past to life The Concise Edition features the full narrative of the parent text select images and maps built in primary sources and skills based pedagogy that gives students practice in thinking historically *Resources in Education*, 2001-04 *U.S. Naval Training Bulletin*, 1949 **Reader's Guide to American History** Peter J. Parish, 2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader's Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history

Directing Study of High School Pupils Maxie Nave Woodring, Mrs. Cecile Woodard (White) Flemming, Mrs. White Fleming, 1929 **Tribal Perspectives on American History, Vol. I: The Northwest**, **Call to Freedom** Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Key Developments in Bilingual Education and Bilingualism**, 2025-10-16 This reader presents key contributions from the past three decades of bilingualism research demonstrating the trajectory of key themes and areas of study Celebrating 30 years of Multilingual Matters Bilingual Education and Bilingualism book series the chapters offer an overview of key developments in the field to date The book focuses on four strands which have emerged over the course of the series bilingual children and family language policy multilingualism in the classroom bilingual immersion education and language policy and advocacy This reader offers students and researchers a deeper understanding of how the field has evolved current issues in bilingual education and the implications for both practice and future research **Lessons of American History** Richard Stanley, 2007-04 Americans sense that protection is the basic purpose of government remember 9 11 Americans are also capitalists who seek private ownership and freedom Culture wars have always been part of America Remember the Civil War Slogans and pamphlets helped cause our Revolutionary War Words matter Money is the plasma of politics and each new freedom has cost us more in campaign costs History is certainly humorous Government's most important power is the power to tax and boys are politicians proficient at taxing Since its early beginnings public education in America has been decentralized and under local and popular control It is therefore only natural that there are conflicting answers to the question Are the schools doing their job And believe it or not modern racism is an invention of the 19th Century's reaction to the international abolition movement Hence racism is curable It's up to us *A Guide for Using Sounder in the Classroom* Mari Lu Robbins, 1994-03 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and

suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key *Latin American History I* Russell S. Spindler, 1962 Teaching Guide for Six Questions of American History Kristin Sterling, 2010-07-01 TEACHING GUIDE FOR SIX QUESTIONS OF AMERICAN HISTORY SERIES

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