

# STUDIES WEEKLY

This resource includes:

Short & long  
response  
questions  
based on weekly  
content!

WEEK 9  
Culture

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Week 9: Culture  
**WRITE ABOUT IT**

Write about traditions that you share with your family.  
Use your \_\_\_\_\_

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Week 9: Culture  
**SCAVENGER HUNT**

Directions: Use your imagination to find your answers. Use the questions below. There is a place below every question to help you record your evidence.

Look for the first word under the title "What is Culture?". Use the article to list four different characteristics of culture.

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

Look for the paragraph titled "Language". According to the article, how did Spanish speakers impact culture around the world? \_\_\_\_\_

Look for the pictures of the buildings from different cultures. According to the article, what can you learn about a culture by studying their architecture? \_\_\_\_\_

Look for the paragraph titled "Religion". According to the article, how does religion impact culture? \_\_\_\_\_

Look for the photographs of people in traditional clothing. How can the environment affect the way that people dress. Provide an example from the article. \_\_\_\_\_



# Usa Studies Weekly Week 9

**Michael Hoelscher**



## Usa Studies Weekly Week 9:

*Bulletin of the United States Bureau of Labor Statistics* ,1961      Weekly Summary of Orders and Regulations United States. Civil Aeronautics Board. Docket Section,1970      **Morbidity and Mortality Weekly Report** ,2004      *State* ,1990

**Student-originated Studies Projects** National Science Foundation (U.S.),      **Foreign Commerce Weekly** United States. Department of Commerce,1960      **Department of State News Letter** United States. Department of State,1979

Environmental Health Perspectives ,2004      Background Studies Prepared by State Committees for the White House Conference on Aging United States. Congress. Senate. Committee on Labor and Public Welfare,1960      *Energy Research Abstracts* ,1984      Reports and Documents United States. Congress,      **Chemical Week** ,2001      **Newsletter** United States. Department of State,1979      White Women's Work Stephen Hancock,Chezare A. Warren,2016-12-01

Historically white women have had a tremendous influence on establishing the ideological political and cultural scaffold of American public schools Pedagogical orientations school policies and classroom practices are underwritten by white cisgender feminine and middle to upper class social and cultural norms Labor trends suggest that students of color are likely to sit in front of many more white women teachers than males or non white teachers thus making it imperative to better understand the nature of white women s work in culturally diverse settings and the factors that most profoundly impact their effectiveness This book examines how white women teacher dispositions i e knowledge beliefs and skills intersect and or interact with their racial identity development the concept of whiteness institutional racism and cultural perspectives of racial difference All of which as the authors in this volume argue matter for nurturing a teaching practice that leads to more equitable schooling outcomes for youth of color While it is imperative that the field of education recruits and retains more nonwhite teachers it is equally important to identify research supported professional development resources for a white woman dominated profession To that end the book s contributors present critical insight for creating cultural contexts for learning conducive to effective cross cultural and cross racial teaching Chapters in the first section explore white women s role in establishing and maintaining school environments that cater to Eurocentric sensibilities and white racial preferences for learning and social interaction Authors in the second section discern the implications of white images whiteness and white racial identity formation for preparing and professionally developing white women teachers to be effective educators Chapters in the third section of the book emphasize the centrality of race in negotiating academic interactions that demonstrate culturally responsive teaching Each chapter in this book is written to investigate the intersectionality of race cultural responsive pedagogies and teaching identities as it relate to teaching in multiethnic environments In addition the book offers solution oriented practices to equip white women and any other reader to respond appropriately and adequately to the needs of racially diverse students in American schools      **Background Studies Prepared by State Committees for the White House Conference on Aging: Oklahoma, Oregon, Pennsylvania. pp. 4997-5644** United States. Congress.

Senate. Committee on Labor and Public Welfare. Subcommittee on Problems of the Aged and Aging,1960      **Bradstreet's Weekly** ,1888      *The Publishers Weekly* ,1891      *Foreign Commerce Weekly* ,1960      **Telecommunications Update** ,  
Coal Tar Creosote C. Melber,J. Kielhorn,I. Mangelsdorf,World Health Organization,2004 On cover IPCS International Programme on Chemical Safety Published under the joint sponsorship of the United Nations Environment Programme the International Labour Organization and the World Health Organization and produced within the framework of the Inter organization Programme for the Sound Management of Chemicals IOMC

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