#### Review for American History Final Exam

#### Multiple Choice

Identify the choice that best completes the statement	or answers the question.
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	1.	What was a territory called when an imperial power allowed local rulers to stay in control and protected them against invasion?				
		a. a colony	40.	an unincorporated territory		
		b. a protectorate	d.	a state		
	2.	When a trade treaty that exempted Hawaiian sugar from tariffs came up for renewal, the Senate insisted that the Hawaiians grant the United States rights to				
		a. establish missions,	C.	increase tourism.		
		<ul> <li>b. govern the islands.</li> </ul>	d.	a naval base.		
	3.	In the 1880s, American opinion began to shi	ft and	more people wanted to make the United States		
		a. a world power.	e.			
		<ul> <li>b. more isolated.</li> </ul>	d.	part of Pan-America.		
	4.		markets in the 1800s, they naturally tended to look			
		a. eastward.	C.	The second secon		
		b. to Spain.	di.	to England.		
	5.	The Commercial Bureau of the American Republics was an organization that worked to promote cooperation among the nations of the Western Hemisphere and is today called the				
		<ul> <li>a. Organization of American States.</li> </ul>		Western United Nations.		
		b. Pan-American Union.	d.	American Republics Organization.		
	6.			re George Dewey led his squadron into Manila Bay in		
		a. Cuba.		the Philippines.		
		b. Hawaii.	d.	Spain.		
	7.					
		a, Cuba.		the Philippines.		
		b. the Foraker Act.	d.	Spain.		
_	8.	million for the Philippines, and the United St	tates a			
		a. Guam.		the Bahamas,		
		b. Hawaii.	d.	Mexico.		
_	9.	After much resistance, on April 11, 1898, President McKinley finally asked Congress to authorize the use of force to end the conflict in				
		a. Panama.	C.	Colombia.		
		b. Cuba.	d.	British Hong Kong.		
	10.					
		<ol> <li>a. from the United States.</li> </ol>	C.			
		b. enslaved.	d.	part of the Spanish military.		
	11.		s in Be	rijing and killed more than 200 foreigners in what came to		
		be known as the				
		<ul> <li>a. Boxer Rebellion.</li> </ul>	C.	China War.		

# **Us History 2 Semester Final Exam Answers**

**IM Harris** 

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strategic planning for history departments It includes practical recommendations for handling institutional challenges as well as advice for everyone involved in the advanced training of historians from department chairs to their students and from university administrators to the AHA itself Although focused on history there are lessons here for any department The Education of Historians for the Twenty first Century is a model for in depth analysis of doctoral education with recommendations and analyses that have implications for the entire academy This volume is required reading for historians graduate students university administrators or anyone interested in the future of higher education 5 Steps to a 5 AP US History, 2014 Edition Stephen Armstrong, 2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 AP U S History features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP U S History exams Interactive practice AP exams on CD ROM 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used

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Studies in Education, 1937

Secondary Special Education Program Manual, 1989

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new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice **El-Hi Textbooks in Print**, 1974 <u>Educational Research Circular</u> University of Illinois (Urbana-Champaign campus). Bureau of Educational Research, 1927

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