



Zimbabwe School Examinations Council 2021 Grade Seven

Provisional Results for the November Examinations

Centre Name

Candidate Number

Candidate Name

Candidate Type

School

| Subject | Result | Status | Explanation |
|-----------------------|--------|--------|-------------|
| ENGLISH | 6 | | (SIX) |
| MATHEMATICS | 5 | | (FIVE) |
| AGRIC, SCIENCE & TECH | 6 | | (SIX) |
| SHONA | 3 | | (THREE) |
| SOCIAL SCIENCE | 5 | | (FIVE) |
| PHYSICAL EDU & ARTS | 7 | | (SEVEN) |

Zimsec School Results

Bekithemba Dube, Albert Mufanechiya

Zimsec School Results:

Regime and Education in Zimbabwe Bekithemba Dube, Albert Mufanechiya, 2024-06-10 This collection focuses on the post independence educational development in Zimbabwe It shows how the ZANU PF regime has presided over the demise of education and covers a wide range of topics such as violence against teachers poor salaries student activism minority languages and curriculum innovations This volume argues that the regime has used education as a tool for repression Curriculum innovations introduced and implemented in Zimbabwe have little to do with improving the performance of the learners and more to do with stopping teachers from pushing the regime change agenda Consequently this has resulted in a nation in crisis marked with high turnover poor economy and mass exodus of teachers and learners The contributors to this volume make various suggestions which could recenter education towards addressing the experiences of the learners as opposed to being used as a tool to push repression and thwart democracy

Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner s Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time

Facets of Power, 2023-01-10 The diamond fields of Chiadzwa among the world s largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006 Against the backdrop of a turbulent political economy control of Chiadzwa s diamonds was hotly contested By 2007 a new case of blood diamonds had emerged in which the country s security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds violently disrupting local communities and looting a key national resource The formalisation of diamond mining in 2010 introduced new forms of large scale theft displacement and rights abuses *Facets of Power* is the first comprehensive account of the emergence meaning and profound impact of Chiadzwa s diamonds Drawing on new fieldwork and published sources the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the mineral s secretive and violent beneficiaries If the lessons of resistance have been mostly disheartening ones they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them

School Science Practical Work in Africa Umesh Ramnarain, 2020-06-01 *School Science Practical Work in Africa* presents the scope of research and practice of science practical work in African schools It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical

innovations and research informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy Impact and Role of Digital Technologies in Adolescent Lives Malik, Shaveta,Bansal, Rohit,Tyagi, Amit Kumar,2021-11-26

Digital technology covers digital information in every form The world lives in an information age in which massive amounts of data are being produced to improve our daily lives This intelligent digital network incorporates interconnected people robots gadgets content and services all determined by digital transformation The role of digital technologies in children s adolescent s and young adult s lives is significantly increasing across the world New and emerging devices and services promise to make their lives easier as they create new ways of connecting creating and relaxing They also promise to support learning at home and school by enabling ready access to information and new and exciting pathways for young people to follow their interests Yet alongside these conveniences come trade offs with implications for privacy safety health and well being *Impact and Role of Digital Technologies in Adolescent Lives* provides a deeper understanding of how digital technologies impact the lives of children adolescents and young adults this includes the navigation of developmental tasks and the issues faced when utilizing these technologies Covering topics such as adolescent stress cyberbullying intellectual disabilities mental health obesity social media and mindfulness practices this text is essential for sociologists psychologists media analysts technologists academicians researchers students non government and government organizations and professors *Presidential Commission of Inquiry Into the Malawi School Certificate of Education (MSCE) Examination Results* Malawi. Presidential Commission of Inquiry into the Malawi School Certificate of Education (MSCE) Examination Results,2000

Facets of Power Richard Saunders,Tinashe Nyamunda,2016-04-18 The diamond fields of Chiadzwa among the worlds largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006 Against the backdrop of a turbulent political economy control of Chiadzwas diamonds was hotly contested By 2007 a new case of blood diamonds had emerged in which the countrys security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds violently disrupting local communities and looting a key national resource The formalisation of diamond mining in 2010 introduced new forms of large scale theft displacement and rights abuses *Facets of Power* is the first comprehensive account of the emergence meaning and profound impact of Chiadzwas diamonds Drawing on new fieldwork and published sources the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the

minerals secretive and violent beneficiaries If the lessons of resistance have been mostly disheartening ones they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them

Education in Southern Africa Clive Harber, 2013-09-12 Education in Southern Africa is a comprehensive critical reference guide to education in the region With chapters written by an international team of leading regional education experts the book explores the education systems of each country in the region With chapters covering Botswana Lesotho Madagascar Mozambique Namibia South Africa Swaziland and Zimbabwe the book critically examines the development of education provision in each country as well as local and global contexts Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels

Beyond the Enclave Godfrey Kanyenze, Timothy Kondo, 2011-07-26 Beyond the Enclave sets out to unravel the contradiction of a country Zimbabwe where a rich diverse resource base co exists with endemic poverty One reason lies in the colonial economy which was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour force Yet over three decades after independence the non formal segment has become even more entrenched This book assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the state in the economy is now widely recognized as vital for development Beyond the Enclave argues for a new approach to development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and evaluation in all sectors designed to promote inclusive growth and humane development

Moto, 2003

A School in Africa A. Megahey, 2005-06-09 When Peterhouse School opened in 1955 the British Empire in Africa was still intact and the Federation of Rhodesia and Nyasaland had just come into being It was a boarding school founded on the British model but with the intention that it would adapt all that is best in the Public School tradition to African conditions The story of Peterhouse is not only about work and sport music and drama chapel and syllabus changes It is set in the context of educational development and political changes in a Southern Africa country The school became a pioneering multi racial

institution in white Rhodesia shared the sufferings of the country during the bush war expanded greatly in the new Zimbabwe survived the contradictions of a black Marxist government and has kept its firm commitment to being a Church School Despite the uncertainties and challenges of the new century this is a story of faith and vision

Misogyny across Global Media Maria B. Marron,2021-03-01 Misogyny across Global Media argues that although women s experiences under misogyny are by no means universal patriarchal social and institutional systems facilitate gender based hostility across the globe Contributors demonstrate how systemic misogyny and power inequities are at the root of women s suffering at the hands of misogyny with consequences ranging from sexual harassment to rape and even murder This book provides an interdisciplinary overview of systemic misogyny worldwide analyzing specific cases such as the controversial Child Marriage Act in Bangladesh sexual harassment in India s Bollywood culture rape culture among military forces in Jammu and Kashmir the murder of female students in Kenya and femicide in Turkey This collection discusses how misogyny creates a clash of cultures between men and women the powerful and the oppressed and the conservative and the liberal and uncovers the evils that are perpetrated against women worldwide as a result of systemic misogyny Scholars of gender studies media studies and cultural studies will find this book particularly useful

Teacher in Zimbabwe ,2014

Immigration and Development Tiago Sequeira,2018-02-14 This book deals with several issues linking immigration and social development Following several approaches from economic to sociological ones it covers the many effects of the rising phenomenon of immigration It deals with the effects of immigration on economic growth on human capital accumulation and on the government budget Moreover it also includes contributions on the social integration of immigrants and on the effects they have in some different cities It covers studies in countries such as Norway the USA Romania and South Africa The book Immigration and Development is an essential reading for those who want to get a social sciences multidisciplinary approach to immigration as a social phenomenon

Human Psychology Elvira Čekić,Vilma Salonen,Abigail Carter,Maria Agustina,Lim Hana,2024-12-23 TOPICS IN THE BOOK Psychological Profile of Serial Killers Analysis of Personality Traits Motivation and Emotional Dynamics Influence of Parental Involvement on Academic Achievement in Elementary School Children in Finland Impact of Emotional Intelligence on Leadership Effectiveness in Corporate Settings in South Africa Effect of Mindfulness Meditation on Reducing Stress in College Students in Indonesia Role of Cognitive Behavioral Therapy in Treating Depression among Adults in South Korea

Family And Religious Studies A-Level (ZIMSEC) Past Exam Questions and Model Answers David Chitate,2024-06-06 This book offers the ultimate collection of questions and model answers for ZIMSEC A Level exams Inside you ll find detailed syllabus review notes practice exercises and invaluable insights from examiners including tips and common mistakes to avoid With dedicated use of this resource success is assured making a Grade A highly attainable

Resilience Under Siege Ezra Chitando,Munyaradzi Nyakudya,Government Phiri,2016-04-26 This volume explores the challenges and solutions experienced within Zimbabwe s economic and social spheres with particular reference

to the crisis years 2000 2008 and the promising turn 2009 2012 This latter phase was prompted by the formation of the Government of National Unity GNU The contributors to the volume pay attention to how individuals and institutions sought to respond to the crisis critiquing the reactions of various actors and exploring solutions to the various challenges that were experienced Chapters in this book include reviews of agricultural subsidies a gendered approach to poverty the collapse of service delivery including a particular focus on education the look East policy the expansion of the religious sector and the experiences of Zimbabwean migrants in South Africa Underlying these contributions are the concepts of resilience and agency The authors all highlight the massive challenges that individuals and institutions had to navigate and acknowledge the creativity deployed in such quests This book will appeal to scholars in economics history and economic history religious studies education and political science as well as the general reader *Marginality, Migration and Education* Winniefridah Matsa, 2020-12-21 This book provides a missing link between marginality migration and education in Zimbabwe focusing on the educational experiences of migrants children in an effort to influence government policies concerning migrant parents and their left behind children While there is a large body of knowledge on the education of children of immigrants in destination countries this book aims to fill in the gap by addressing the children who do not migrate with their parents Through this unique approach the book examines the education statuses of these left behind children offering insights into their educational challenges rights and inequities to better inform policy decisions to meet the 2030 education agenda for action established by the United Nations in 2015 The book will of interest and use to governments NGOs teachers and local communities in Africa as a resource to better understand the situation of migrants left behind children as a category of vulnerable children in difficult circumstances *Global Perspectives on Teacher Performance Improvement* Al-Mahdi, Osama, Purinton, Ted, 2022-02-04 In service teacher professional development is central to most empirical conceptions of educational quality As the techniques and strategies for educational reform have spread rapidly throughout the world teacher professional development practices have been borrowed across borders It is important to study the global sharing of information on teacher professional development *Global Perspectives on Teacher Performance Improvement* examines the implementation of proven high quality teacher professional development practices in unique environments around the world It further explains the power of a globally connected community of teacher quality improvement Covering topics such as mentoring programs education technology and education workforce this book is an essential resource for educational administration and faculty pre service teachers the public education sector government officials educators of both K 12 and higher education researchers and academicians *Zimbabwe Human Rights Bulletin* ,2003

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