

## Rubric Assignments

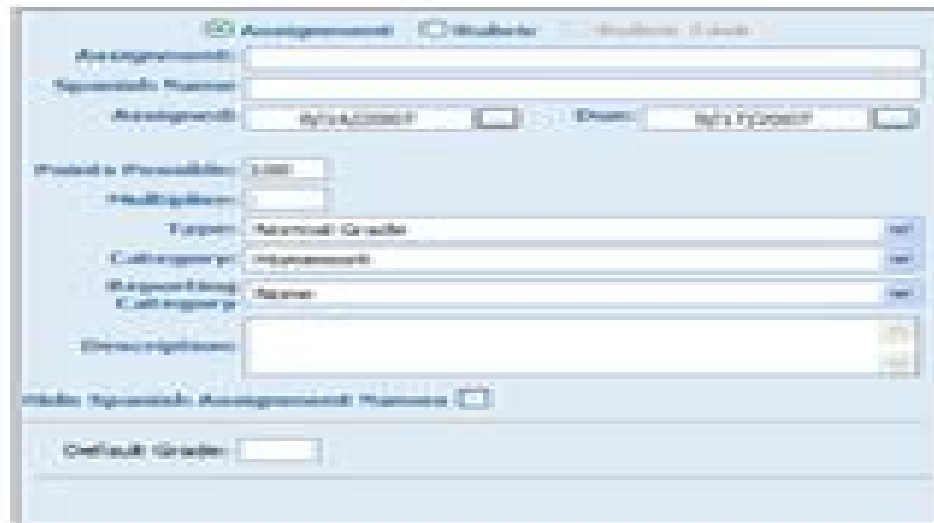
(updated 8/17/07)

### Overview

**GradeSpeed.NET's Rubrics** feature enables teachers to establish an objective set of criteria for their students and separate a grade for an assignment into several parts (or "tasks"). This allows them to easily identify the areas where the student needs improvement. Each rubric task will be graded on a specified scale, and the total of all the tasks becomes the overall grade for the rubric. For added convenience, the rubric tasks and rubric may be added to any desired category.

### Creating a Rubric

First, create the main rubric assignment – the individual rubric tasks come later. To create a rubric, the teacher should click the **Assignments** icon and select **Add New** if necessary. The following page will appear:



The screenshot shows the 'Add New' form for a Rubric assignment. At the top, there are three radio buttons: 'Assignment' (selected), 'Rubric', and 'Rubric Task'. Below these are several input fields and dropdown menus:

- Assignment Name:** A text input field.
- Assigned:** A date picker set to 8/14/2007.
- Due:** A date picker set to 8/14/2007.
- Points Possible:** A text input field set to 100.
- Multiples:** A text input field.
- Type:** A dropdown menu set to 'Normal Grade'.
- Category:** A dropdown menu set to 'Assignment'.
- Reporting Category:** A dropdown menu set to 'None'.
- Description:** A large text area with a small icon on the right.
- Hide Spanish Assignment Names:** A checkbox.
- Default Grade:** A text input field.

Select the **Rubric** radio button at the top of the page.



This screenshot shows the three radio buttons at the top of the page: 'Assignment' (unselected), 'Rubric' (selected), and 'Rubric Task' (unselected).

# Teacher Guide Gradespeed Net

**Lei Huang**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

## Teacher Guide Gradespeed Net:

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**The Farmers' Advocate and Home Magazine** ,1928     American Machinist ,1895     Current Index to Journals in Education ,1997     Point-Less Sarah M Zerwin,2020-03 An exploration of moving away from traditional letter or number grades as an assessment and as a result producing more thoughtful students whose learning is more authentic     **Changing the Grade** Jonathan Cornue,2018-01-18 Many educators agree that the 100 point grading model is not always a reliable way to evaluate student learning But is there another way to more accurately and equitably grade students and provide high quality information to parents while fostering student learning If so why haven t school districts across the country changed their practices In *Changing the Grade* author and educator Jonathan Cornue presents a detailed model for developing a more reliable standards based grading system including 30 steps to guide you through the process In addition to identifying and addressing the barriers to change such as concerns about how colleges and employers will interpret an alternative grading model Cornue offers a concrete structure for changing the grading system providing guidance on Thinking in a new way about why grades are given and the purpose of a report card grade Identifying what needs to be changed and what actions must be taken to facilitate the change Building a team of stakeholders including teachers principals and guidance counselors to lead the change process Developing the new standards based grading structure Designing standards based assignments and assessments that align with a new grading structure Avoiding grade inflation and Getting buy in from teachers and other staff members principals administrators the board of education and the community by demonstrating that the change process is intentional research based student focused and permanent The book also includes helpful samples of standards based gradebooks homework assignments rubrics and report cards If you are interested in making a systemic and systematic shift to a high quality grading structure that is far less subjective than many commonly found in schools consider *Changing the Grade*     *Grade R Teacher's Guide* Denise Schimper,Christine Pole,Kegomoditswe Ramadiro,Sandra Fivaz,Yvonne Norwood-Young,2008     **Math Advantage, Grade 1** Harcourt School Publishers Staff,1999-02-01     **I-Ready Classroom Mathematics** ,2024     Mega Goal 5 Teacher's Guide McGraw-Hill Education,2010-02-01     New York Learning Standards Science, Grade 8, Teacher Guide PLC Editors Staff,     **Great Source Aim New Jersey** ,2007-01-01     **Old School, New School Teacher's Guide** Benchmark Education Co., LLC Staff,2015-01-01 Common Core Edition of Teacher s Guide for corresponding title Not for individual sale Sold as part of larger package only     New York Learning Standards English Language Arts, Grade 8, Teacher Guide PLC Editors Staff,     **Connect Teacher's Guide 4** Orville Aimey,Samuel

Soyer,2008-11-06 This is a brand new course from Longman that students will enjoy as they develop their abilities in English language and literature

This book delves into Teacher Guide Gradespeed Net. Teacher Guide Gradespeed Net is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Teacher Guide Gradespeed Net, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Teacher Guide Gradespeed Net
- Chapter 2: Essential Elements of Teacher Guide Gradespeed Net
- Chapter 3: Teacher Guide Gradespeed Net in Everyday Life
- Chapter 4: Teacher Guide Gradespeed Net in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Teacher Guide Gradespeed Net. This chapter will explore what Teacher Guide Gradespeed Net is, why Teacher Guide Gradespeed Net is vital, and how to effectively learn about Teacher Guide Gradespeed Net.

3. In chapter 2, the author will delve into the foundational concepts of Teacher Guide Gradespeed Net. The second chapter will elucidate the essential principles that must be understood to grasp Teacher Guide Gradespeed Net in its entirety.

4. In chapter 3, this book will examine the practical applications of Teacher Guide Gradespeed Net in daily life. The third chapter will showcase real-world examples of how Teacher Guide Gradespeed Net can be effectively utilized in everyday scenarios.

5. In chapter 4, this book will scrutinize the relevance of Teacher Guide Gradespeed Net in specific contexts. The fourth chapter will explore how Teacher Guide Gradespeed Net is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, the author will draw a conclusion about Teacher Guide Gradespeed Net. The final chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Teacher Guide Gradespeed Net.

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