LESSON 2

Teacher Guide



Water: The Forest's Most Valuable Resource (90 Minute Lesson Plan)

This lesson can be completed in the classroom, or at home using teleconferencing (such as Zoom, Skype, Google Meet, Facetime, etc.) and/or shared documents (such as Google Docs) during group activities such as discussions and group projects. Sections requiring use of one of these remote-access tools have been marked (*). Before beginning this lesson, explain to your students how you would like them to participate in these group activities if your class will be completing the lesson at home.

Today's Topic: Water from the Forest

NGSS 5-ESS2-2: Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Introduction to Water in California (5 minutes)*

Have students watch the video, <u>Water: The Forest's Most Valuable Resource</u>, to start their exploration of the water supplies in California. As students watch, instruct them to pay attention to where California gets its water. Then, ask students what a watershed is and if they think they are living in one.

Read and Respond

Read (10 minutes)

Students should read each of the four sections (Water: Where it is Found, California's Water Resources, California's Watersheds, and Managing Water Sources in California) to learn about water, how it is used, where water is found in California, California's watersheds, and how to manage fresh water supplies. Students can read independently, as a whole class, or in small groups.

Teacher Guide Water Planet

Chandra Prough

Teacher Guide Water Planet:

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curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Literacy, Language, and Learning: Early Childhood Themes: Space Teacher's Guide Chandra Prough, 2012-08-01 Resources in Education ,2000 I am learning the steppes - Teacher's quide Food and Agriculture Organization of the United Nations, Ministry of Agriculture and Forestry, 2022-05-09 In the project diverse educational programs are implemented for different target groups including teachers students experts and decision makers responsible for the management of protected areas An educational program was designed for students including wall painting and drama activities with the artists poetry and drawing competitions among schools and a kite festival with the artists Additionally nature corners displaying the features of steppes were established in certain schools As part of the education and awareness raising program an educational kit was prepared for teachers and students This kit is a source document for increasing the knowledge interest and awareness of children about the steppe ecosystems of anl urfa With this reference kit you will be able to explore the diversity and importance of steppes from different perspectives such as history biology geography sustainability and climate change Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6

through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Language Power: Grades K-2 Level C **Teacher's Guide** Hayley Lehoski, Linda Vander Wende, 2012-09-30 Parents' and Teachers' Guide to Reading Courses ,1917

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