

teaching assistant test questions and answers 2023-2024 with complete solution

An antonym is a word that has the _____ meaning of another word. Ans- opposite

A dictionary provides a list of _____ and _____ so that we can see both similar and different meanings to words. Ans- synonyms; antonyms

To use observation to reach a logical conclusion Ans- inference

Applying what you know about U.S. history when you read a historical novel is an example of using _____. Ans- prior knowledge

The word 'authenticity' is the antonym of the word 'spurious' in the following sentence. Why? 'The spurious accusations of the disgusting liar will be proven false since they completely lack authenticity.' Ans- has opposite meaning

Which word could be substituted for 'querulous' in the following sentence? 'The querulous child I babysit just won't stop bothering me until I let him play video games.' Ans- complaining

In the following sentence, which word serves as a definition of 'transient'? 'Her transient thoughts of quitting her dead-end job are fleeting, lasting only as long as the weekly meeting she abhors.' Ans- fleeting

Which of the following sentences has a synonym for 'inconsistent'?

- a. 'The capricious winds today are shifting so much that our kite flying adventure may be doomed to fail.'
 - b. 'The political dynamic is so consumed by chaos that I fear we will never get out of this conundrum.'
 - c. 'The sea is so tranquil that there is not a single wave on the horizon.'
 - d. 'The outcome is as indisputable today as it was the last time you asked me about this issue.'
- Ans- a

When reading a story, it is important to _____ or find the intended meaning.

- a. look for what the author is trying to teach us
 - b. ask questions about the characters
 - c. make predictions about the next chapter
 - d. look for common themes
- Ans- a

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relationships as well as development of social and motor skills It s a win win situation for all teachers parents and most of all the students

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stakeholders The 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as Tunisia Ukraine Algeria Russia KSA Sudan Egypt Canada Kurdistan UK USA Iran Turkey etc These contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability To do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally Perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how In addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment This book appeals to a broad readership such as English Language Teaching ELT practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the Middle East and North Africa MENA as well as other international contexts

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The Latest and Best of TESS ,1991 Beyond "compensatory Education" Glendon P. Nimnicht,James A. Johnson,Far West Laboratory for Educational Research and Development,1973

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Soviet Education ,1961

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