

Praxis 5624 Study Guide

- b. Retention: Remember it. Memorable beyond immediate mimicry.
 - c. Reproduction: Actually, doing it. Learners must have the skill and ability to recreate the behavior.
 - d. Motivation: Positive and negative reinforcement related to the behavior.
12. **Social Learning Theory activities:** Attention grabber/book, explaining learning goals, recalling background knowledge, modeling, guided practice, feedback, more guided practice, assessment, then spiral objective back into the curriculum at a deeper level.
13. **John Dewey:** Teachers must understand the content and model a passion for learning. Students construct knowledge through hands-on relevant activities. Real-world challenges that impact society. Truth is a tool for problem-solving, but it changes as problems change. Social responsibility, tolerance, active listening, and volunteerism.
14. **Jean Piaget:** Teachers should focus on the learning process rather than the result. Introduced assimilation vs. accommodation and schema. 4 stages
- a. Sensorimotor (0-2 years): Use senses to understand the world. Develops object permanence by the end of this stage.
 - b. Preoperational (2-7 years): Symbolic play, no abstraction. Can't see another person's perspective. Develops conservation by the end of this stage. Egocentrism, centration.
 - c. Concrete Operational (7-11 years): Think logically, make inferences, view things from other perspectives, and make classifications.
 - d. Formal Operational (11+ years): Abstract thinking and transfer.
15. **Egocentrism:** Preoperational stage, children only think about themselves.
16. **Centration:** Children can only think about one thing at a time in the preoperational stage.
17. **Lev Vygotsky: Social Development Theory**
- a. More Knowledgeable Other (MKO): models' new activity, could be teacher, peer, computer.
 - b. Zone of Proximal Development (ZPD): scaffold instruction and meet students at their instructional level.
18. **Lawrence Kohlberg: Moral Development, Social contract by students for students. Cooperative learning, role-play, self-assessment.**
- a. Level 1: Preconventional Morality

Teacher Praxis Study Guide

Daniel F McAuley



Teacher Praxis Study Guide:

Whispering the Techniques of Language: An Psychological Journey through **Teacher Praxis Study Guide**

In a digitally-driven earth where monitors reign great and quick connection drowns out the subtleties of language, the profound strategies and mental subtleties concealed within phrases often move unheard. However, set within the pages of **Teacher Praxis Study Guide** a captivating fictional treasure sporting with natural thoughts, lies an exceptional journey waiting to be undertaken. Published by an experienced wordsmith, this enchanting opus invites visitors on an introspective trip, delicately unraveling the veiled truths and profound influence resonating within the cloth of each and every word. Within the mental depths of the moving review, we can embark upon a honest exploration of the book is primary themes, dissect its fascinating publishing fashion, and succumb to the powerful resonance it evokes deep within the recesses of readers hearts.

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