

TEACHING WRITING RECOUNT TEXT THROUGH CLUSTERING TECHNIQUE AT 10TH GRADE OF MA DDI PULAU KIJANG

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ABSTRACT

This study analysed teaching writing recount text through clustering technique, writing is the process of using symbols to communicate and recount is speaking or writing about past events. Students need to write their recount as final test at tenth grade in curriculum 2013, Not easy to make a good recount text it has generic structure, characteristic and students need much vocabulary to choose to make their sentences on recount text much better. The fact students has felt harder to make a recount text they may miss some of the events that are supposed to be recounted and gotten stuck in the middle. To solve their problem researcher brings clustering technique to make their recount text easier. The main purpose of this thesis is to find out the effect of using clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. This thesis is categorized as experimental research because it is intended to know the effect of clustering technique towards student ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang, these subject of research were taken 1 class (tenth IPS) it contains 23 students. The research instrument that used in this thesis is the writing recount text test. There are two kinds of tests: pre-test and post-test used to find out whether there is a significant effect for students in that class. After the data had been collected by using test it was found that the pre-test average is 49.89 categorized E and post-test is 74.02 categorized C, the obtained t-observe was 4.19, whereas the t-table 2.074 for 5% and 2.819 for 1%, it means t-observe is higher than t-table ($2.074 < 4.19 > 2.819$) H_a was accepted while H_o was rejected. Since t-observe score was higher than t-table clustering technique is effective as media in students' ability in writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang. Based on the findings, the writer concluded that there is a significant effect of using the clustering technique as one of the media teaching writing recount text at tenth grade of MA Darud Da'wah Wal-Irsyad Pulau Kijang..

Key Words: *Writing, Recount Text, Clustering Technique.*

Teaching Writing Through Clustering Technique

Marco Cascella



Teaching Writing Through Clustering Technique:

Practical Ideas for Teaching Writing as a Process Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated **ACADEMIC WRITING FOR UNIVERSITY STUDENTS** Dr. Iskandar Abdul Samad, S.Pd., M.A ,Dr. Siti Sarah Fitriani, S.Pd., M.A ,Endah Anisa Rahma, S.Pd., M.Pd ,Dr. Sofia, S.Si., M.Sc ,Novalia Rizkanisa, S.Pd., M.Pd ,2020-10-20 Writing is a series of related texts that are made by developing ideas through a process of drafting shaping rereading editing and revising with the purpose of communicating the ideas to others When thought are written down ideas can be examined reconsidered rearranged and changed Practical Ideas for Teaching Writing as a Process at the High School and College Levels Carol Booth Olson, 1997 The concept of writing as process has revolutionized the way many view composition and this book is organized by the stages of that process Each section begins with a well known author presenting specific techniques followed by commentaries which include testimonials applications of writing techniques and descriptions of strategy modifications all contributed by classroom teachers The book includes the following sections and initial chapters Section 1 The Process Teaching Writing as a Process Catherine D Aoust Section 2 Prewriting Clustering A Prewriting Process Gabriele Lusser Rico Section 3 Prewriting in Different Subjects Prewriting Assignments Across the Curriculum Jim Lee Section 4 Showing Not Telling A Training Program for Student Writers Rebekah Caplan Section 5 Using Cooperative Learning to Facilitate Writing Using Structures to Promote Cooperative Learning in Writing Jeanne M Stone and Spencer S Kagan Section 6 Writing Developing a Sense of Audience or Who Am I Really Writing This Paper For Mark K Healy Section 7 Teaching Writing in the Culturally and Linguistically Diverse Classroom English Learners and Writing Responding to Linguistic Diversity Robin Scarcella Section 8 Domains of Writing Teaching the Domains of Writing Nancy McHugh Section 9 Writing the Saturation Report Using Fictional Techniques for Nonfiction Writing Ruby Bernstein Section 10 Point of View in Writing A Lesson on Point of View That Works Carol Booth Olson Section 11 Writing the I Search Paper The Reawakening of Curiosity Research Papers as Hunting Stories Ken Macrorie Section 12 Critical Thinking and Writing Reforming Your Teaching for Thinking The Studio Approach Dan Kirby Section 13 Sharing Responding Some Guidelines for Writing Response Groups Peter Elbow Section 14 Reader Responses Dialogue with a Text Robert E Probst Section 15 RAGs for Sharing Responding Using Read Around Groups to Establish Criteria for Good Writing Jenee Gossard Section 16 Rewriting Editing Competence for Performance in Revision Sheridan Blau Section 17 Revising for Correctness Some Basics That Really Do Lead to Correctness Irene Thomas Section 18 Building Vocabularies Word Sprouting A Vocabulary Building Strategy for Remedial Writers Barbara Morton Section 19 Evaluation Holistic Scoring

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Application of Big Data, Blockchain, and Internet of Things for Education Informatization Yinjun Zhang, Nazir Shah, 2024-06-30 The five volume set LNICST 580 584 constitutes the proceedings of the Third EAI International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization BigIoT EDU 2023 held in Liuzhou China during August 29 31 2023 The 272 full papers presented in these proceedings were carefully reviewed and selected from 718 submissions With a primary focus on research fields such as Digitization of education Smart classrooms and Massive Online Open Courses MOOCs these papers are organized in the following topical sections across the five volumes Part I Application of data mining in smart education Application of intelligent algorithms in English teaching Part II Application of decision tree algorithm in intelligent management system of universities Research on the application of Big data in smart teaching Part III Exploration of the application of computer aided technology in intelligent translation Application of neural network algorithms in intelligent teaching Application of artificial intelligence algorithms in the field of smart education Part IV Research on smart teaching in deep learning Research and application of recommendation algorithms in personalized intelligent education Application of cloud computing in intelligent teaching resource library Application research of computer aided online intelligent teaching Part V Application and practice of new media in smart teaching Application of clustering algorithm in intelligent education resource library Application of association rule algorithm in intelligent education system

Acts of Teaching Joyce Armstrong Carroll, Edward E. Wilson, Nicole Klimow, Kristy Hill, 2018-11-09 Inclusive of the scope and authoritative references from earlier editions this edition additionally embraces the digital world and provides practical suggestions for performing the act of teaching Teachers of writing at all levels will applaud this edition for its new features designed to help teachers to understand and teach to today's new paradigms in writing New to this edition are two chapters on cognition and technology respectively a chapter on early literacy with student samples and for the first time an online connection that links readers to important articles visuals and resources Essay writing is explored through discussion of the thesis and its criteria five organizational patterns for the expository essay and distinctions among the opinion persuasive and argumentative essay Several new prewriting strategies are also provided A Sense Notebook Looking Contouring an expanded explanation of Blueprinting and a discussion of a hierarchical approach to

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methods and areas of application systematically describing different fuzzy clustering techniques so the user may choose methods appropriate for his problem It provides a very thorough overview of the subject and covers classification image recognition data analysis and rule generation The application examples are highly relevant and illustrative and the use of the techniques are justified and well thought out Features include Sections on inducing fuzzy if then rules by fuzzy clustering and non alternating optimization fuzzy clustering algorithms Discussion of solid fuzzy clustering techniques like the fuzzy c means the Gustafson Kessel and the Gath and Geva algorithm for classification problems Focus on linear and shell clustering techniques used for detecting contours in image analysis Accompanying software and data sets pertaining to the examples presented enabling the reader to learn through experimentation Examination of the difficulties involved in evaluating the results of fuzzy cluster analysis and of determining the number of clusters with analysis of global and local validity measures This is one of the most comprehensive books on fuzzy clustering and will be welcomed by computer scientists engineers and mathematicians in industry and research who are concerned with different methods data analysis pattern recognition or image processing It will also give graduate students in computer science mathematics or statistics a valuable overview

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Informatization Mian Ahmad Jan,Fazlullah Khan,2021-10-12 This two volume set constitutes the refereed proceedings of the First International Conference International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization The conference was held in August 2021 and due to COVID 19 pandemic virtually The 99 revised full papers and 45 short papers have been selected from 503 submissions The papers describe research fields such as big

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