

Effective Classroom Discipline

10 pages | 2279 words

Effective discipline is a challenge for all educators. "The issue of discipline, also referred to as classroom management, continues to surface as one of the most challenging problems in education today" ("The Discipline Dilemma: Problems and Promises. "). Research suggests in order to maintain a well-disciplined classroom, teachers must establish rules and expectations, enforce limits of rules, encourage and reinforce positive behavior, and effectively manage their classrooms. Effective discipline begins with rules, enforced with logical and meaningful consequences. Desired behavior is encouraged and positively reinforced. Teachers who manage their classroom efficiently use discipline as a teaching tool so students benefit and learn stability, order, respect, and values of law. "Strictly speaking, discipline means to teach, not to punish" ("Discipline as Teaching"). Setting clear, firm rules and expectation which leave little room for interpretation will establish a solid foundation by which a classroom will function. Begin the school year by setting clear rules, and using good morals and values to build positive expectations. The use of positive language will promote the behavior desired from students. Setting positive rules and expectations will give teachers and students the right mindset to start the school year off right. Start the school year off by setting clear rules. "The formulation of classroom rules from the beginning of the year has been found to be one of the most important components of effective discipline" ("Discipline in K through 8th Grade Classrooms") The first day of school, while teachers are getting to know students and vice versa, is a good day to establish what is expected before any misbehavior can occur. Involve students in the rule making process. This allows them to voice what they expect of their classmates. Depending on the age of students, teachers may get unusual requests for rules; however, students may also have expectations of their peers which the teacher may not have thought of. Students should not make all of the rules for the class, so their input should be limited to an appropriate, manageable number. After rules are made, they should be discussed and posted where they can be easily seen. Students should fully understand what is expected so little room is left for them to interpret what they is desired. There should be a time for questions about rules so students can get clarification on any rules they do not understand. Students should also be able to demonstrate their understanding by putting the newly established rules to use in practice scenarios. By posting rules where they are easily visible, students can be easily reminded of what is expected of them. Most importantly, teachers should be prepared to change and revise rules if they are not functioning in the intended way. Include students in the change. They should give their input on why the rule is not working and how it should be modified to suit its purpose. Teachers are ultimately responsible to make changes. Once a new or modified rule is established, it should be put into effect and students should be reminded of the change when necessary. The use of good morals and values to build positive expectations will...

Talking In Class Discipline Essay

Tony Silva, Paul Kei Matsuda



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100 Successful College Application Essays (Second Edition) The Harvard Independent,2002-10-01 The largest collection of successful college application essays available in one volume These are the essays that helped their authors gain admission to Harvard Yale Brown Columbia Wellesley Colby and other outstanding schools followed by invaluable comments by experts in admissions placement and college counseling at some of the best learning institutions around the country This helpful guide includes 100 complete essays with professional commentary Examples of essays on common topics family background athletics work experience as well as the more offbeat Essays on the immigrant experience by foreign born students A section of drawing and cartoon essays Insider advice from a Princeton dean of admissions A What Not to Do chapter from a top college counselor And more Compiled by members from The Harvard Independent the weekly newsmagazine of Harvard University this is an invaluable resource for students who want to write the best possible essay and improve their chances of admission to the best possible school

Discipline Survival Guide for the Secondary Teacher Julia G. Thompson,2010-11-09 Ideas for creating an orderly classroom where learning can thrive This unique hands on book is packed with tested ideas and strategies to help you create a classroom environment where good conduct and high achievement are the norm and where students become self motivated and take responsibility for their actions The second edition is fully revised and updated to reflect changes in the past decade Puts the focus on the teacher as a leader and coach who encourages students to buy into a classroom management approach Offers information

about setting limits safety issues and protecting student s privacy Covers topics including technology disruptions in the classroom form i pods and cell phones computers in the classroom motivating engaging instructing students and communicating with students and parents This must have resource offers a comprehensive and accessible guide to discipline in the school setting complete with handy forms checklists and self assessments STUDENT DISCIPLINE AND CLASSROOM MANAGEMENT Jack Campbell,1999-01-01 This book presents strategies for successfully controlling disrupting behavior in the classroom and explains the techniques used for decreasing inappropriate behavior by using positive and negative reinforcement The author begins with an examination of children s self esteem and ways for teachers to motivate students to achieve their best The book then goes on to examine the connection between motivation and misbehavior and offers insight into approaches to general and specific motivation and how to assess a particular student s motivation to learn The chapter on planning for problems offers some guidelines and tips for preventing discipline problems and dealing with existing problems before they escalate out of control The author also devotes an entire chapter to example vignettes of problems encountered by teachers with accompanying comments and critique of handling methods Student Discipline and Classroom Management will be useful for teachers student teachers and school administrators to be able to manage the classroom in order to provide the best possible atmosphere to promote student learning **Educart One-shot English Language and Literature CBSE Class 10 Question Bank 2025-26 on new Syllabus 2026 (Strictly for Boards Exam)**

Educart,2025-05-26 Book Structure Handpicked Important Ch wise Q s How Good is the Educart One shot Question Bank Covers essential topics with concise yet detailed explanations to help you grasp concepts quickly Aligned with the latest rationalised syllabus to ensure relevant and up to date content Includes a variety of High Order Thinking Questions to build problem solving skills Step by step answers to NCERT and exemplar problems for better understanding Previous Year DIKSHA Platform Questions to give you real exam exposure Smart Study Tips Tricks to strengthen your conceptual clarity and boost confidence Why choose this book Get the Educart One Shot Question Bank today and take your exam preparation to the next level **Reinventing Childhood in Fin-de-Siècle France** Katharine Hosmer Norris,2000 NCERT English

Class 10 Rajamohan Srivastava,Amit Ganguli,2025-01-10 Section A First Flight Prose and Poetry FIRST FLIGHT A Prose 1 A LETTER TO GOD G L Fuentes 2 NELSON MANDELA LONG WALK OF FREEDOM Nelson Rolihlahla Mandela 3 TWO STORIES ABOUT FLYING I HIS FIRST FLIGHT Liam O Flaherty II BLACK AEROPLANE Frederick Forsyth 4 FROM THE DIARY OF ANNE FRANK Anne Frank 5 GLIMPSES OF INDIA 6 MIJBIL THE OTTER Gavin Maxwell 7 MADAM RIDES THE BUS Vallikkannan 8 THE SERMON AT BENARES Betty Renshaw 9 THE PROPOSAL Anton Chekhov FIRST FLIGHT B POETRY 1 DUST OF SNOW Robert Frost 2 FIRE AND ICE Robert Frost 3 A TIGER IN THE ZOO Leslie Norris 4 HOW TO TELL WILD ANIMALS Carolyn Wells 5 THE BALL POEM John Berryman 6 AMANDA Robin Klein 7 THE TREES Adrienne Rich 8 FOG Carl Sandburg 9 THE TALE OF CUSTARD THE DRAGON Ogden Nash 10 FOR ANNE GREGORY William Butler

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Video Enhanced Observation for Language Teaching Paul Seedhouse, 2021-10-21 Discussing digital technology in teaching and learning settings Video Enhanced Observation for Language Teaching explains how it can be used to tag analyze and evaluate talk and use it as the basis for reflection and professional development Guiding readers through these processes this book focusses on the Video Enhanced Observation VEO system Beginning with a discussion of how it was designed and built by language teaching professionals contributors use VEO to illustrate the advantages and opportunities of

digital observation technologies for teachers explaining its use and how it can be adapted to their own professional practice With detailed case studies tracing how teachers in many different settings have used this system for recording evaluating and reflecting on lessons this book provides clear research evidence of the development of many education professionals from around the world Written by experts in applied linguistics education and educational technology Video Enhanced Observation for Language Teaching explains the principles and procedures involved with using digital observation technologies in teaching enabling other professionals to integrate these technologies into their own environment and practice

Xam idea English Book Class 10 | CBSE Board | Chapterwise Question Bank | 2022-23 Exam Xamidea Editorial Board, 1 These books are modelled on the updated syllabus and guidelines as per the CBSE Board 2 The book is divided into three sections Reading Skills Writing Grammar and Literature Reader 3 The section of Reading Skills has been designed to enhance the students inferential analytical vocabulary and evaluation skills with objective type questions 4 The section of Writing Grammar includes the introduction explanation of the topics with ample number of exercises to enhance the writing and grammatical skills 5 The section of Literature Reader includes detailed explanation of the chapter along with the answers of NCERT questions and solved and unsolved questions for better understanding of the lessons 6 Questions of different formats have been incorporated which includes Case based Competency based Open ended Short Answer Long Answer and Multiple Choice Questions 7 Extra unsolved questions are also provided in each section for self evaluation

Gender Literacy & Curriculum Alison Lee, 2014-03-18 First Published in 1996 Gender Literacy Curriculum is a major contribution to research and theory in literacy and curriculum studies Alison Lee looks at how the texts and discourses of schooling construct geography as a curriculum field and how this construction is tied closely with students gendered identities and practices in the classroom She brings together discourse analyses of research texts textbooks classroom talk students and teachers accounts with a detailed linguistic analysis of students written work This title is of particular interest to those working in literacy education and curriculum discourse analysis and applied linguistics feminisms and critical pedagogies

The Early Career Framework Handbook Chartered College of Teaching, 2022-03-29 Teaching is a career long journey of professional learning and development The Chartered College of Teaching are on hand to help you through your career journey This handbook is your guide to and companion for the Early Career Framework ECF It is both useful and thought provoking and includes chapters covering all aspects of the ECF from well known teachers and researchers across the world of education This second edition has been updated to include more content for primary and Early Years teachers Throughout specific phase advice has been added to each chapter for focused support Also added is a new chapter on diversity and inclusion in the classroom

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Digital Transformation and

Global Society Daniel A. Alexandrov, Alexander V. Boukhanovsky, Andrei V. Chugunov, Yury Kabanov, Olessia Koltsova, 2018-11-09 This two volume set CCIS 858 and CCIS 859 constitutes the refereed proceedings of the Third International Conference on Digital Transformation and Global Society DTGS 2018 held in St Petersburg Russia in May June 2018 The 75 revised full papers and the one short paper presented in the two volumes were carefully reviewed and selected from 222 submissions The papers are organized in topical sections on e polity smart governance and e participation politics and activism in the cyberspace law and regulation e city smart cities and urban planning e economy IT and new markets e society social informatics digital divides e communication discussions and perceptions on the social media e humanities arts and culture International Workshop on Internet Psychology International Workshop on Computational Linguistics

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