

**Teamwork Rubric (Elementary)**

**DRAFT**

<b>Teamwork Trait</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Novice</b>
<b>Participation/Contribution</b>	<ul style="list-style-type: none"> <li>Consistently is prepared to work, provides useful, thoughtful ideas within the group.</li> <li>Consistently understands all group roles and effectively performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Usually provides useful, thoughtful ideas within the group.</li> <li>Understands most group roles and effectively performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes provides useful, thoughtful ideas within the group.</li> <li>Understands most group roles and satisfactorily performs assigned role.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely provides useful thoughtful ideas. Has limited understanding or group roles and underperforms assigned roles.</li> <li>Has limited understanding or group roles and underperforms assigned roles.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>Consistently listens to, shares with, and supports the efforts of others with respect and appropriate body language.</li> <li>Provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Almost always listens to, shares with, and supports the efforts of others with respect.</li> <li>Usually provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes listens to, shares with, and supports the efforts of others with respect.</li> <li>Sometimes provides and accepts constructive criticism</li> </ul>	<ul style="list-style-type: none"> <li>Rarely listens to, shares with, and supports the efforts of others with respect.</li> <li>Rarely provides and accepts constructive criticism</li> </ul>
<b>Team Goals and Expectations</b>	<ul style="list-style-type: none"> <li>Consistently focuses on and completes tasks on time.</li> <li>Consistently is self-directed and assists others when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Almost always focuses on and completes tasks on time.</li> <li>Almost always is self-directed and assists others when needed.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes focuses on goals and attempts to complete tasks on time.</li> <li>Sometimes needs to be reminded to stay on task.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely focused on goal.</li> <li>Lets others do most of the work.</li> </ul>

# Teamwork Rubric Elementary

**Steve Reifman**

A red circular graphic with a gradient, appearing as a partial circle or a thick arrow pointing to the right, located to the right of the author's name.

## **Teamwork Rubric Elementary:**

*Bringing Human Rights Education to US Classrooms* Susan Roberta Katz,A. McEvoy Spero,2015-04-09 This book offers research based models of exemplary practice for educators at all grade levels from primary school to university who want to integrate human rights education into their classrooms It includes ten examples of projects that have been effectively implemented in classrooms two from elementary school two from middle school three from high school two from community college and one from a university Each model discusses the scope of the project its rationale students response to the content and pedagogy challenges or controversies that arose and their resolution Unique in integrating theory and practice and in addressing human rights issues with special relevance for communities of color in the US this book provides indispensable guidance for those studying and teaching human rights

*Real-World Learning Framework for Elementary Schools* Marge Maxwell,Rebecca Stobaugh,Janet Lynne Tassell,2017-03-31 Creation in the real world is a disorganized process and in order to foster authentic learning in the classroom teachers must be flexible in planning and supporting learning experiences Bring about deeper self directed learning in elementary school students This book outlines opportunities teachers and students have to exercise cognitive complexity engagement and technology integration through real world project based instruction Part one details the Create Excellence Framework for 21st century skills and part two offers sample lesson plans from real world learning projects so educators can help students take more responsibility for and find more enthusiasm in their own learning Benefits Learn each of the components of the research based Create Excellence Framework for lesson planning and how each component connects to student content standards Discover the five levels of real world learning helping students find greater fulfillment in their PBL project based learning Answer questions to consider in setting up the Create Excellence Framework for real world learning Consult real world examples of Create Excellence Framework applicable learning projects that meet the guidelines of curriculum standards Learn about many online tools and resources to promote online projects that engage students in authentic learning Contents Introduction The Create Excellence Framework for Real World Learning Part I Chapter 1 Real World Learning Chapter 2 Cognitive Complexity Chapter 3 Student Engagement Chapter 4 Technology Integration Chapter 5 Implementation of the Create Excellence Framework Part II English Language Arts Projects Mathematics Projects Social Studies Projects Science Projects References and Resources

**Learning on Display** Linda D'Acquisto,2006-05-15 Provides educators with information on how to plan creative museum projects that target content standards and develop students understanding of required subject matter

*Physical Education Methods for Elementary Teachers* Katherine T. Thomas,Amelia M. Lee,Jerry R. Thomas,2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

**Place-Based Scientific Inquiry** Benjamin Wong Blonder,Ja'Nya Banks,Austin Cruz,Anna

Dornhaus, R. Keating Godfrey, Joshua S. Hoskinson, Rebecca Lipson, Pacifica Sommers, Christy Stewart, Alan Strauss, 2023-06-12 Learn how to facilitate scientific inquiry projects by getting out of the classroom and connecting to the natural environment in your schoolyard or in your community Providing a contemporary perspective on how to do scientific inquiry in ways that can make teachers' lives easier and students' experiences better this book draws on authentic inquiry engaging with communities and teaching through project based learning to help students design and carry out scientific inquiry projects that are grounded in their local places This accessible guide will help you to develop skills around facilitation team building and learning outdoors in schoolyards and parks acting as a go to toolkit for teachers to help build confidence and skills in these areas Written according to the Next Generation Science Standards this book supports teachers in fostering community engagement and a justice first classroom The approachable resources included in this book will help teachers with all levels of experience succeed in empowering students grades 3-12 in their science learning Additional support materials including template documents for student use and for teacher planning as well as examples of real student work are available online at [www.routledge.com](http://www.routledge.com) 9781032434155 The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution CC BY 4.0 license

**40 Rubrics & Checklists** Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

**The Teacher's Sourcebook for Cooperative Learning** George M. Jacobs, Michael A. Power, Loh Wan Inn, 2002-07-23 The Teacher's Sourcebook for Cooperative Learning has ideas and activities that can be used by all teachers who want to improve their classroom management and promote community building Rebecca Den Hartog Elementary Classroom Teacher Mercer Island School District Mercer Island WA I unreservedly recommend this important resource to any preservice or inservice teachers of young children Chris Iddings Assistant Professor of Language and Literacy Vanderbilt University Nashville TN The authors reveal considerable wealth of experience as teachers and as users of CL This will be a very successful book Jon A Scaife Lecturer in Education School of Education University of Sheffield Sheffield England Can today's students excel individually by working in tandem with their peers Yes says this dynamic team of authors who have combined their first hand experience and in depth research to create this essential guidebook In The Teacher's Sourcebook for Cooperative Learning the authors demonstrate how any classroom teacher can use CL techniques for lesson planning and classroom management Learn how to Incorporate the basic principles of CL into everyday learning experiences Improve students collaborative skills positive interdependence and individual accountability Prepare for manage and create tasks for CL lessons Handle special situations avoid trouble spots and collaborate with other teachers administrators and parents This exciting book represents best practice based on hands on experience and in depth research Incorporate these principles into your lesson plan and see how you can achieve one of every educator's most rewarding contributions helping students to help themselves and each other

**Improving Teamwork in Organizations** Eduardo Salas, Clint A. Bowers, Eleana Edens, 2001-03-01 This edited volume applies the excellent work done in Crew Resource Management CRM in the aviation industry to training teams in other organizations CRM is not only a design for training but it also has been evaluated over time and shown great success This lesson should be transferred to other nonaviation settings and this book was written with that goal in mind This book has two purposes First it provides those interested in designing and delivering resource management training with useful and practical information containing the latest thinking and guidance available Second it launches CRM training as a viable intervention that can be used to enhance teamwork and organizational effectiveness as well as minimize human error in a wide variety of industries and organizations Written from experts in the field of training this volume is organized into four sections that address the foundation of resource management training focus on the tools needed for design and delivery of resource management training apply resource management training to several industries and domains i e medical naval airlines and look at the global issues such as culture of organizations national issues and error in training [The Complete Guide for New Elementary Teachers](#) Steve Reifman, 2025-11-27 What do new elementary educators need to find success and joy in the classroom National Board Certified Teacher Steve Reifman presents a comprehensive whole child approach to help you think through all of the key elements of your first classroom including the learning environment academic mission character development social emotional learning relationship building student user experience mindsets for success and an intellectual framework that contains guiding principles of classroom life and effectively addresses issues of motivation and purpose This reader friendly accessible handbook offers strategies activity ideas implementation suggestions printable pages photographs and diagrams You ll also find a plethora of tools such as classroom visuals parent resources rubrics feedback methods student work samples goal setting and self evaluation sheets checklists charts and more Reifman enhances these clear actionable tools and takeaways with numerous classroom anecdotes and examples and personal experiences Whether you re reading in order or jumping to sections that most apply to your classroom you re sure to benefit from his wisdom gained from a career spent helping children reach their amazing potential Becoming a new teacher takes a lot of preparation and this book gives you everything you need at your fingertips so you can become a passionate successful educator while empowering your students to become passionate successful learners **Shifting to Digital** James A. Bellanca, Gwendolyn Battle Lavert, Kate Bellanca, 2022-01-04 Rely on Shifting to Digital to deliver clear and concise answers to all of your remote teaching questions This comprehensive guide provides specific strategies for planning high engagement instruction handling technology assessing collaboration and assignments and more You ll also gain access to a helpful list of digital tools along with online specific lessons and projects for various subjects Learn how to engage and manage multiple students online at one time Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best practice cooperative learning and project based learning Gauge students executive function and increase their self direction a crucial

part of online learning Understand how to best teach and support English learners and students with special needs Plan communications for students parents and guardians that address technology procedures expectations and privacy Contents Introduction Chapter 1 Technology Chapter 2 Instructional Planning Chapter 3 Document Handling Chapter 4 Mindful Engagement Chapter 5 Positive Interaction and Social Emotional Learning Chapter 6 Feedback Chapter 7 Assessment Chapter 8 Students With Special Needs Chapter 9 Communication With Parents and Guardians Epilogue Appendix Distance Learning Lesson and Project Designs References and Resources Index

**Storytelling with Music Activities (Upper Elementary)** Stella Tartsinis, 2025-04-06 These activities are aimed at upper elementary but could be adapted to other grade levels The activities could be incorporated as lessons More activities are suggested at the end as well as rubrics

**Tools for Teaching Conceptual Understanding, Elementary** Julie Stern, Nathalie Lauriault, Krista Ferraro, 2017-09-16 Harness natural curiosity for conceptual understanding Nurture young learners innate curiosity about the world and bring intellectual rigor throughout the developmental stages of childhood Concept based teaching helps students uncover conceptual relationships and transfer them to new problems Readers of this must have road map for implementing concept based teaching in elementary classrooms will learn Why conceptual learning is a natural fit for children Strategies for introducing conceptual learning Instructional strategies to help students uncover and transfer concepts How to write lessons assess understanding and differentiate in a concept based classroom How concept based teaching aligns with best practices and initiatives

**Real and Relevant** Katy Farber, 2017-06-09 Real and Relevant provides teachers with a realistic integrated and inspirational guide for how to lead service and project based learning with their students By engaging in service or project based learning with students you are doing nothing less than changing the world for the better By letting your students explore and begin to solve real life problems they acquire deeper knowledge new skills newfound motivation responsibility and engagement

**Resources in Education**, 1999-10 *Collaboration, Consultation, and Teamwork for Students with Special Needs* Peggy Dettmer, 2009 This text provides a comprehensive practical foundation and guide for preparing school personnel and families to work together in the education of students with special needs The book addresses the roles and responsibilities of all educators at school while working with families and in their communities to allow them to provide services that will help students with special needs achieve and develop their potential The book's organization works well with the conventional formats of a special education course in collaborative school consultation at the pre service or graduate level with classes for general teacher education and with school districts professional development plans

*Change the World with Service Learning* Katy Farber, 2011-01-16 Change the World with Service Learning is clear direct and easy to use and was designed for busy teachers integrating Service Learning into their existing curriculum This book guides teachers from all content areas and grade levels to create outstanding Service Learning projects with students like no other book does Change the World with Service Learning is a no fluff step by step teacher to teacher description of how to

create plan teach and celebrate Service Learning projects that meet and exceed local district and national curricular expectations     Implementing Project Based Learning in Early Childhood Sara Lev, Amanda Clark, Erin Starkey, 2020-05-17 This ground breaking book proves that Project Based Learning PBL does work in early childhood classrooms Most common understandings of PBL in Pre K through 2nd grade are rife with assumptions misconceptions and perceived barriers that have prevented its widespread implementation Implementing Project Based Learning in Early Childhood breaks down these barriers offering teachers and leaders at various stages of PBL implementation the tools resources instructional strategies and suggestions needed to dispel the myths and discover the truth Full of practical approaches and strategies chapters encourage you to consider your current practices from new perspectives while Reflect and Connect sections provide opportunities to think through your questions make connections to your current practices and plan your next steps Educators will gain a deep understanding of PBL in early childhood and build their confidence to engage all students in high quality Project Based Learning from the beginning of the school year to the end     *Teaching Children Responsible Behavior* Sandy Hagenbach, 2011 Physical education class is a great setting for teaching children social skills and Teaching Children Responsible Behavior A Complete Toolkit is an easy to use resource to impart those skills to elementary school aged children Teaching Children Responsible Behavior will help kids learn that their choices and actions have consequences acquire social skills to help them achieve their potential and discover how to show respect challenge themselves and be good friends and teammates as they work toward common goals This book and CD ROM package created by veteran teacher Sandy Hagenbach defines three levels for teaching responsible behavior and provides unit plans and tools to bring those lessons to life This program is based on Don Hellison s levels of responsibility but is adapted to work specifically with younger children The levels focus on respect challenge and teamwork and those concepts are taught and reinforced through several resources Children s stories that introduce and reinforce the three key concepts Ready to use activities that get kids moving and thinking Sample block plans that show how you might use the resources A CD ROM with resources you can use to supplement your class activities as you implement all three levels The CD offers the illustrated children s stories in PDF and PowerPoint format articles that explore physical activity and behavior issues with follow up questions letters to parents about the focus and concepts of each unit resources for guest teachers worksheets and activities that can be used as homework or informal assessments and posters that reinforce each unit s theme and concept and generate discussion about respect challenge and teamwork Part I of the book explores the issues surrounding teaching responsible behavior how to create a positive environment and how to assess student progress as well as your own Part II lays out the unit plans for the three key areas of responsible behavior Each unit contains a children s story that you can use to introduce a level Respect Challenge or Teamwork to your students Each story uses a physical activity setting and is written specifically for physical education teachers as a tool to help them reach their learners Each unit closes with a list of NASPE standards and sample performance

outcomes that the unit addresses as well as child friendly complementary I can statements The book and CD ROM package is set up as a toolkit to allow you to use all the units or choose the units that fit best with your program Teaching Children Responsible Behavior is a flexible package that will help you better manage your classes increase students time on task shape positive behavior among your students and help them make responsible choices in and out of the classroom Use it to create a culture of respect in your classroom

**Personalized Deeper Learning** James A. Bellanca, 2020-12-30 Access simple yet powerful personalized learning plans that any teacher regardless of grade existing curriculum or student load can adapt scale and sustain Achieve deep learning with teaching strategies that foster students cognitive digital and social emotional learning SEL skills Use this how to guide to plan and implement deep learning outcomes Explore the three critical skill sets needed to thrive in the 21st century 1 complex cognitive 2 social emotional and 3 digital Learn how to foster a trusting learning environment that enhances student engagement Understand how digital management tools electronic templates and websites can help transform the classroom into a place where students experience deeper learning Observe numerous classroom examples of personalized deeper learning at the elementary and secondary levels Study specific teaching strategies to enhance learning transfer Contents Introduction Chapter 1 Personalized Learning Plans Chapter 2 Engagement Chapter 3 Outcomes Driven Instruction and Assessment Chapter 4 Student Agency Chapter 5 Skill Transfer Chapter 6 The Complex Cognition Skill Set Chapter 7 The Social Emotional Skill Set Chapter 8 The Digital Skill Set Conclusion Personalized Deeper Learning for a Lifetime Appendix Templates

**Reading the Web, Second Edition** Elizabeth Dobler, Maya B. Eagleton, 2015-06-02 Today s students need to know how to locate comprehend evaluate and use online information efficiently and effectively This widely used teacher guide and course text provides a framework for maximizing students critical creative use of the Web in grades 3 8 Research based strategies for instruction and assessment across the content areas are clearly explained and linked to the Common Core State Standards CCSS In a large size format for easy photocopying the book is packed with graphics sidebars lesson plans and more than 90 reproducible handouts Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Incorporates state of the art research and Web resources Chapter on major Web 3 0 developments such as the rise of social media and mobile devices Connections to the CCSS are identified throughout Stronger focus on Universal Design for Learning and differentiated instruction Larger format facilitates photocopying of the updated reproducible tools



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### **Teamwork Rubric Elementary :**

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