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Mathematics

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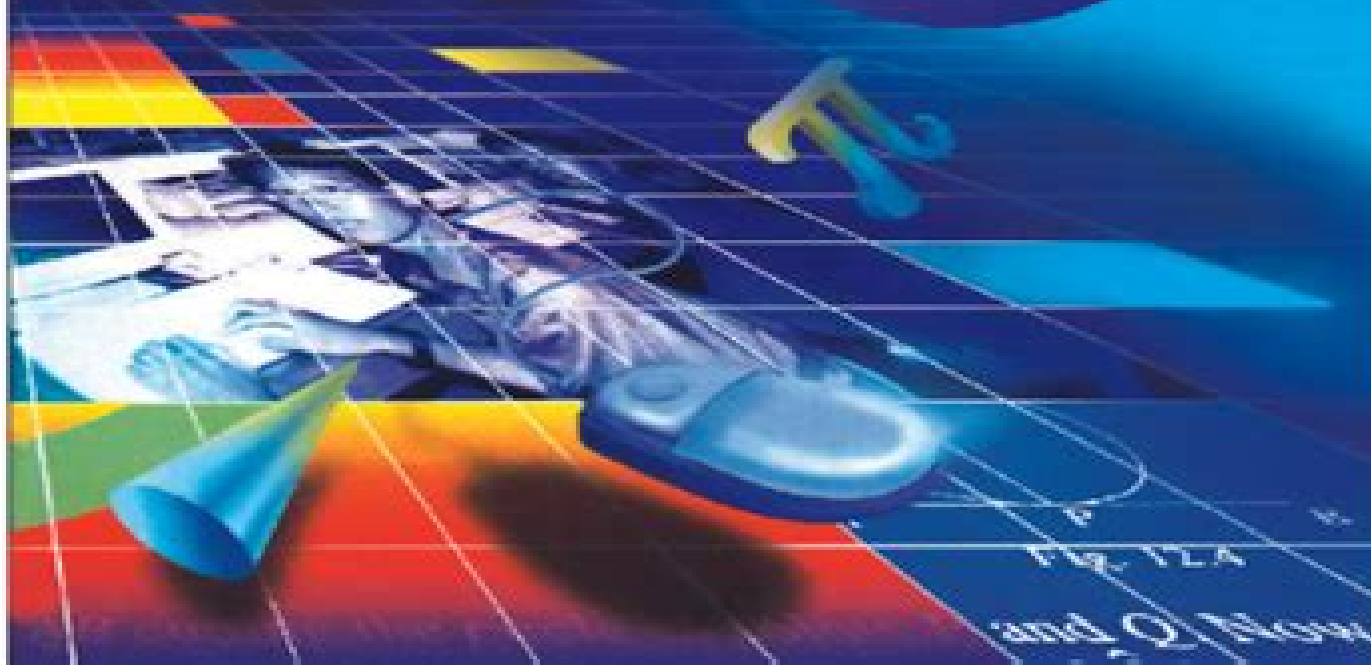
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Shing Lee New Syllabus Mathematics

**Keng Seng Teh, Chin Keong Looi, Peng
Yee Lee, Liang Huo Fan**



Shing Lee New Syllabus Mathematics:

New Syllabus Mathematics Textbook 1 Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, Neo Chai Meng, Jacinth Liew, 2013 *New Syllabus Mathematics NSM* is a series of textbooks specially designed to provide valuable learning experiences to engage the hearts and minds of students sitting for the GCE O level examination in Mathematics Included in the textbooks are Investigation Class Discussion Thinking Time Journal Writing Performance Task and Problems in Real World Contexts to support the teaching and learning of Mathematics Every chapter begins with a chapter opener which motivates students in learning the topic Interesting stories about Mathematicians real life examples and applications are used to arouse students interest and curiosity so that they can appreciate the beauty of Mathematics in their surroundings The use of ICT helps students to visualise and manipulate mathematical objects more easily thus making the learning of Mathematics more interactive Ready to use interactive ICT templates are available at <http://www.shinglee.com.sg> StudentResources

New Syllabus Mathematics Series, 2015 **New Syllabus Mathematics** Joseph B. W. Yeo, Ban Har Yeap, 2014 *New Syllabus Mathematics* Keng Seng Teh, Chin Keong Looi, Peng Yee Lee, Liang Huo Fan, 2002 *New Syllabus Additional Mathematics Textbook* Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, 2013-01-01 *New Syllabus Additional Mathematics NSAM* is an MOE approved textbook specially designed to provide valuable learning experiences to engage the hearts and minds of students sitting for the GCE O level examination in Additional Mathematics Included in the textbook are Investigation Class Discussion Thinking Time and Alternative Assessment such as Journal Writing to support the teaching and learning of Mathematics Every chapter begins with a chapter opener which motivates students in learning the topic Interesting stories about mathematicians real life examples and applications are used to arouse students interest and curiosity so that they can appreciate the beauty of Mathematics in their surroundings and in the sciences The use of ICT helps students to visualise and manipulate mathematical objects more easily thus making the learning of Mathematics more interactive Ready to use interactive ICT templates are available at <http://www.shinglee.com.sg> StudentResources The chapters in the textbook have been organised into three strands Algebra Geometry and Trigonometry and Calculus The colours purple green and red at the bottom of each page indicate these

New Syllabus Mathematics Workbook 1 Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, Neo Chai Meng, Jacinth Liew, 2013-01-01 *New Syllabus Mathematics NSM* is a series of textbooks and workbooks designed to prepare students for the Singapore Cambridge GCE O level examination in Mathematics Together with the textbook the workbook will provide students with ample practice to apply the various skills and concepts learnt to solving problems in both examination and real life situations The workbook contains the following features REVISION NOTES Revision Notes are found at the start of each chapter They emphasise the important concepts and formulae in the chapter PRACTICE QUESTIONS Practice Questions provide students with a wide range of questions for further practice The questions are classified into three levels of difficulty questions require students to use specific skills and

concepts in the chapter directly to solve problems questions require students to apply their skills and concepts to solve problems questions require students to apply various skills and concepts including the use of problem solving skills to solve problems

Revision Exercise The Revision Exercise is found after every few chapters to help students to recall and consolidate all the concepts learnt in these chapters

Mid Year Specimen Papers and End Year Specimen Papers The Mid Year Specimen Papers and End Year Specimen Papers have been written to follow closely to the format of school s Mid Year and End of Year examinations It is hoped that when students use this book to reinforce the concepts that they are weak in they will eventually gain success in Mathematics

New Syllabus Mathematics Textbook 4 Teh Keng Seng, Loh Cheng Yee, 2008-01-01

New Syllabus Mathematics is a series of four books These books follow the Mathematics Syllabus for Secondary Schools implemented from 2007 by the Ministry of Education Singapore The whole series covers the complete syllabus for the Singapore Cambridge GCE O Level Mathematics The sixth edition of New Syllabus Mathematics retains the goals and objectives of the previous edition but has been revised to meet the needs of the current users to keep materials up to date as well as to give students a better understanding of the contents All topics are comprehensively dealt with to provide students with a firm grounding in the subject Explanations of concepts and principles are precise and written clearly and concisely with supportive illustrations and examples Examples and exercises have been carefully graded to aid students in progressing within and beyond each level Those exercises marked with a require either more thinking or involve more calculations Numerous revision exercises are provided at appropriate intervals to enable students to recapitulate what they have learnt Some interesting features of this series include the following an interesting introduction at the beginning of each chapter complete with photographs or graphics brief specific instructional objectives for each chapter Just For Fun arouses the students interests in studying mathematics Thinking Time encourages students to think creatively and go deeper into the topics Exploration provides opportunities for students to learn actively and independently For Your Information provides extra information on mathematicians mathematical history and events etc Problem Solving Tips provides suggestions to help students in their thinking processes We also introduce problem solving heuristics and strategies systemically throughout the series Your Attention alerts students to misconceptions

New Syllabus Mathematics Workbook 3 Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, 2007-01-01

New Syllabus Mathematics Workbook Express is written in line with the new Singapore Cambridge GCE O Level Examination and the new initiatives of the Ministry of Education The workbook consists of exercises which prepare students for their examinations The more difficult questions are marked with an To encourage student centred learning the workbook includes non routine types of worksheets that are classified under the section Alternative Assessment These worksheets encourage students to learn independently through carefully guided steps and the use of IT Students are motivated to investigate mathematical concepts with various methods and think critically so that they will understand and appreciate the concepts better The teacher can gauge the students learning by assessing the work with

the scoring rubric found at the end of the relevant worksheets The workbook is accompanied with a CD ROM that contains templates to be used with some worksheets It is hoped that with the use of various pedagogies different types of students will be inspired to achieve success in mathematics **New Syllabus Mathematics** Keng Seng Teh,2007 *New Syllabus Mathematics Textbook 3* Teh Keng Seng,Loh Cheng Yee,2007-01-01 New Syllabus Mathematics is a series of four books These books follow the Mathematics Syllabus for Secondary Schools implemented from 2007 by the Ministry of Education Singapore The whole series covers the complete syllabus for the Singapore Cambridge GCE O Level Mathematics The sixth edition of New Syllabus Mathematics retains the goals and objectives of the previous edition but has been revised to meet the needs of the current users to keep materials up to date as well as to give students a better understanding of the contents All topics are comprehensively dealt with to provide students with a firm grounding in the subject Explanations of concepts and principles are precise and written clearly and concisely with supportive illustrations and examples Examples and exercises have been carefully graded to aid students in progressing within and beyond each level Those exercises marked with a require either more thinking or involve more calculations Numerous revision exercises are provided at appropriate intervals to enable students to recapitulate what they have learnt Some interesting features of this series include the following an interesting introduction at the beginning of each chapter complete with photographs or graphics brief specific instructional objectives for each chapter Just For Fun arouses the students interests in studying mathematics Thinking Time encourages students to think creatively and go deeper into the topics Exploration provides opportunities for students to learn actively and independently For Your Information provides extra information on mathematicians mathematical history and events etc Problem Solving Tips provides suggestions to help students in their thinking processes We also introduce problem solving heuristics and strategies systemically throughout the series Your Attention alerts students to misconceptions *New Syllabus Mathematics Workbook 4* Dr Joseph Yeo,Teh Keng Seng,Loh Cheng Yee,Ivy Chow,2008-01-01 New Syllabus Mathematics Workbook Express is written in line with the new Singapore Cambridge GCE O Level Examination and the new initiatives of the Ministry of Education The workbook consists of exercises which prepare students for their examinations The more difficult questions are marked with an To encourage student centred learning the workbook includes non routine types of worksheets that are classified under the section Alternative Assessment These worksheets encourage students to learn independently through carefully guided steps and the use of IT Students are motivated to investigate mathematical concepts with various methods and think critically so that they will understand and appreciate the concepts better The teacher can gauge the students learning by assessing the work with the scoring rubric found at the end of the relevant worksheets The workbook is accompanied with a CD ROM that contains templates to be used with some worksheets It is hoped that with the use of various pedagogies different types of students will be inspired to achieve success in mathematics New Syllabus Mathematics Keng Seng Teh,Peng Yee Lee,Chin Keong Looi,2002 New Syllabus Mathematics Workbook 1 Keng Seng

Teh, Chin Keong Looi, 2000 New Syllabus Mathematics Workbook 2 Keng Seng Teh, Chin Keong Looi, 2002 **New Syllabus Mathematics** Joseph B. W. Yeo, Keng Seng Teh, Cheng Yee Loh, Ivy Chow, Chan Hong Ong, Jeffrey Phua, 2015

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Mathematics Education in Different Cultural Traditions- A Comparative Study of East Asia and the West Frederick Koon-Shing Leung, Klaus-D. Graf, Francis J. Lopez-Real, 2006-08-02 The idea of the ICMI Study 13 is outlined as follows Education in any social environment is influenced in many ways by the traditions of these environments This study brings together leading experts to research and report on mathematics education in a global context Mathematics education faces a split phenomenon of difference and correspondence A study attempting a comparison between mathematics education in different traditions will be helpful to understanding this phenomenon New Syllabus Mathematics Joseph B. W. Yeo, Keng Seng Teh, Cheng Yee Loh, Ivy Chow, Chan Hong Ong, Jeffrey Phua, 2015

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