

# University of Pretoria Yearbook 2020

## LLB (04130012)

**Minimum duration of study:** 4 years

**First year:** 1st

**Next year:** 2nd

### Programme information:

This LLB is for those professional qualification institutions and practising attorneys with the necessary knowledge and practical skills to specialise in the litigious professional legal services/advocacy or to those other careers in law.

### Admission requirements:

- Candidates require for a first-year LLB degree at the University a certificate school level 1 programme (matriculation certificate) and the minimum requirements for admission to degree study.
- Candidates may also comply with the particular subject and level requirements set out in the relevant admission rules (ARs) for this programme.
- Candidates must fully demonstrate to a relevant subject and/or discipline from this institution when submitting the ARs.
- The following programme will be considered for admission a candidate who is in possession of a certificate that is demonstrating the university to be admitted to the relevant Bachelor Certificate with university requirements, a candidate who is progressing from another tertiary institution as has been permitted this status of a previous or even an institution, and a candidate who is a graduate of another University at the University of Pretoria.
- Most students who comply with the admission requirements and be considered for admission.

### Enrolling students

Enrolling students, whether they have graduated from, and submitted an application for admission to, or not, should enter the admission year by the relevant LLB admission criteria for admission to that admission and include the certificate provided must be submitted by the University.

- **Enrolling applicants:** Candidates (with South African or foreign school qualifications) who have previously registered at UP or at another university and did not graduate (including after 1st year).

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# University Of Pretoria One Year Study Programme

**J. Read**



## **University Of Pretoria One Year Study Programme:**

**Whole Brain® Learning in Higher Education** Ann-Louise de Boer, Pieter du Toit, Detken Scheepers, Theo Bothma, 2013-10-31 Facilitating of learning in higher education can be transformed through the use of Whole Brain learning Whole Brain Learning in Higher Education argues that facilitating learning in Higher Education should undergo transformation in order to develop the full academic potential of all stakeholders following the principles of action research Empirical data was collected from participants in a number of projects across diverse disciplines Participants included students academic staff instructional designers and professionals attending short courses at tertiary level A number of case studies are discussed as evidence for the value of the proposed model for higher education This title consists of seven chapters covering the theoretical framework baseline study professional development studies in Whole Brain application learning material that makes a difference multidisciplinary collaboration and the way forward Defines Whole Brain learning Explains the rationale behind Whole Brain learning Demonstrates how the model can be applied in facilitating Whole Brain learning in order to develop the full academic potential of students The Grants Register 2024 Palgrave Macmillan, 2023-09-23 The Grants Register 2024 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 6 000 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information *Educational Change in South Africa*, 2019-02-11 The literature on Educational Change has been dominated by research published in the established liberal democracies This volume examines Educational Change in South Africa a country undergoing rapid social and political change and situated geographically historically and culturally in the South What are the meanings and processes of change How do we explain the contours and contexts of change What has changed What has remained the same *The Grants Register 1999* Ruth Austin, 1998-08-12 The most authoritative and comprehensive guide available on postgraduate grants and professional funding worldwide For over twenty years The Grants Register has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards With details of over 3 000 awards The Grants Register is more extensive than any comparable publication Each entry has been verified by the awarding bodies concerned ensuring that every piece of information is accurate As an annual publication each edition also provides the most current details available today The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding careers advisors university libraries student organisations and public libraries Also available on CD ROM The Grants Register 2026 Palgrave Macmillan, 2025-09-18 The Grants Register

2026 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 5 100 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information

**International Education** Daniel Ness, Chia-Ling Lin, 2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

**The Octopus** Başak Şenova, 2024-03-18 Diversity in artistic research This book presents the results of the Octopus Programme an innovative fellowship in the field of artistic research This international network of eleven institutions included selected participants from Europe the Mediterranean and Africa and generated numerous events workshops and exhibitions By promoting international collaboration new critical perspectives were developed to investigate the diversity of artistic research and practice in different contexts academic as well as nonacademic inside and outside institutions or in relation to resources This brings into focus not only different curatorial models but also different modes of knowledge production Artistic research and collaboration between academies art institutions students and experts Curatorial forms of presentation research and documentation progressive educational methodology Contributions by Ruth Anderwald Leonhard Grond Jonatan Habib Engqvist Maria Lantz Barbara Putz Plecko Johan Thom and others

**The Grants Register 2025** Palgrave Macmillan, 2024-08-23 The Grants Register 2025 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 5 100 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information

*Assessing English Proficiency for University Study* J. Read, 2015-01-27 This book focuses on strategies and procedures for assessing the academic language ability of students entering an English medium university so that those with significant needs can have access to opportunities to enhance their language skills

The Grants Register 2016 Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and

professional awards Each entry is verified by its awarding body and all information is updated annually

**Developing Science, Mathematics, and ICT Education in Sub-Saharan Africa** Wout Ottevanger, J. J. H. van den Akker, Leo de Feiter, 2007-01-01 Developing Science Mathematics and ICT SMICT in Secondary Education is based on country studies from ten Sub Saharan African countries Botswana Burkina Faso Ghana Namibia Nigeria Senegal South Africa Uganda Tanzania and Zimbabwe and a literature review It reveals a number of huge challenges in SMICT education in sub Saharan Africa poorly resourced schools large classes a curriculum hardly relevant to the daily lives of students a lack of qualified teachers and inadequate teacher education programs Through examining country case studies this paper discusses the lessons for improvement of SMICT in secondary education in Africa

**EASYUNI Ultimate University Guide 2014** EasyUni Sdn Bhd, 2014-07-02 Hi there It s nice to present you once again with another hot issue of easyuni On 11 June this year we launched the unifrens social platform an extension to easyuni s existing vision of providing comprehensive and accurate information to students about colleges and universities This is another milestone in the history of easyuni as one of Asia s most popular education portals committed to helping students with their higher education plans unifrens is a social platform which allows students searching for universities and colleges with similar interests to connect with each other to help them make unbiased and community driven decisions about their higher education It also allows them to connect with students who are currently enrolled at universities who can tell them about their experiences about a particular city country university or a course unifrens is something we had been planning for a while to complement our current family of tools for students We always knew that our users would love it as they want more community driven information instead of promotional content from universities and study abroad consultants I believe this feature will democratise the way information about speci c courses countries or institutions is presented and this can only mean good news for students and their parents visitors as it helps them make more informed decisions about which course institution or country to pick Students can also pose questions to their groups which will be answered by experts and the community The feature is still in its beta stage but has gained massive traction with over 100 000 users already registered and assigned to groups Exciting isn t it The issue you re holding now has so much to offer as well So read every page and ll yourself with all the knowledge needed to make informed decisions about your higher education

**1996 IEEE AFRICON, 4th AFRICON Conference in Africa, 25-27 September 1996, Tutorials on 24 September 1996**, 1996

**Handbook of Speech-Language Therapy in Sub-Saharan Africa** Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and

phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines *Resources in Education*, 1998-10 *An Introduction to Disability Inclusive Disaster Risk Reduction* Shaun Grech, Jörg Weber, 2025-03-20 This first of its kind volume introduces Disability Inclusive Disaster Risk Reduction DIDRR in unprecedented critical and interdisciplinary ways covering the complex conceptual theoretical and practice terrain Established and emerging scholars and practitioners introduce and probe key discourses theory policy and practice at the intersections of disability disasters and disaster risk reduction navigating compound and dynamic areas including climate change governance wars and conflict forced migration disability representation geopolitics gender and ethnicity This edited book lays out and questions established policies discourses and practices in mainstream areas including Disaster Risk Reduction Disaster Risk Management and Humanitarian Action opening an effective critical debate to understand challenge and shift dominant paradigms By developing new theory on DIDRR it will serve as an important tool for academics researchers and practitioners working in multiple fields including disability studies disaster management global health humanitarian studies international studies and geography among others **Low-Income Students, Human Development and Higher Education in South Africa** Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish

while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers *The Renaissance Engineer of Tomorrow* European Society for Engineering Education. Conference, 2002 On the threshold of the 3rd Millennium there can be no doubt about the fact that advances progress of modern society are Technology driven There is still an ever increasing demand for Engineers at many different levels Nonetheless the skills and attitudes required of them are constantly changing given that they must match developments which take place at an ever increasing rate Hence Engineering educators and to greater extent all stake holders in the world of scientific and technological training are looking forward to the model of a more flexible inter disciplinary shaped and innovation oriented kind of Engineers perhaps an Artist Engineer Is the ideal model what we refer to as The Renaissance Engineer of Tomorrow a suitable one for the today times Does such a model exist at all and if yes does it really satisfy the needs of our society The 30th Sefi Annual Conference is a forum which is open for the development of such a discussion amongst scientists educators professionals industrialists students and all those involved and or interested in the debate Primarily its purpose is to better identify and re shape our concept of the ideal Engineer as envisaged for the future no matter how we call such model Such a concept involves the ability to manage interaction between the many different branches of scientific and technical knowledge as well as the skills associated with the adaptability and flexibility to handle tasks in a truly innovative manner coupled with the positive attitude of life long learning ethical awareness and respect in our approach to a sustainable and socially committed development etc All the above issues clearly define the profile of a graduate far beyond the limited interpretation of the Anglo Saxon word Engineer i e challenging himself to change his her perception of his her role in the design process as one moves beyond the simple act of making decisions based on codes and calculations All this requires a multi cultural education enriched through mobility during one s period of study a marked team work attitude in an international environment the acceptance of challenging competitiveness in terms of ideas and improved efficiency of both processes and products how does one go about developing all these graduate skills through a simple Engineering degree And how to solve the evident contradiction between the aspiration to educate an Artist Engineer necessarily an elitary group and the need of delivering a suitable technical education to the many

young people who are requested in engineering such to allow them to work and correctly and safely produce for the society More than 120 contributions responded to SEFIrenze 2002 call for papers from 30 different countries almost all over the world Their presence highlights the interest that the evocative issue of the Renaissance Engineer of Tomorrow has drawn everyone is dreaming something figuring out his her own idea of the task and handbut perhaps no single individual can really define what it is exactly Let us therefore dream of our future Engineers as people who will work with respect and awareness of different traditions and heritage Let us envisage them as human bridges across different cultures and regions linking people all over the world by means of science and technology In this way we can draw inspiration from our glorious Roman past which teaches us that the Highest Authority the Pontiff took his privileged title from Pontifex Maximus the ancient latin Pontefacere i e the Bridge maker Claudio Borri      **Agroforestry Education News** ,1997      **Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination** Chisita, Collence Takaingenhamo,Enakrire, Rexwhite Tega,Durodolu, Oluwale Olumide,Tsabedze, Vusi Wonderboy,Ngoaketsi, Joseph M.,2021-01-15 The convergence of technologies and emergence of interdisciplinary and transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines The quantum leap in knowledge production increasing demand for information and knowledge changing information needs information governance and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x raying the challenges of managing information in an increasingly knowledge and technology driven dispensation The changing nature of knowledge production for sustainable development along with trends and theory for enhanced knowledge coordination deserve focus in current times The Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination draws input from experts involved in records management information science library science memory and digital technology creating a vanguard compendium of novel trends and praxis While highlighting a vast array of topics under the scope of library science information science knowledge transfer records management and more this book is ideally designed for knowledge and information managers library and information science schools policymakers practitioners stakeholders administrators researchers academicians and students interested in records and information management



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