

Del Mar College to Texas A&M University-Corpus Christi Bachelor of Science Health Sciences

Note: This is only a guide. It does not constitute an official degree plan.

What you take at DelMar College (prior to transfer):

Courses	Hrs.
ENGL 1301	3
HEST 1301	3
Core Math	3
Core Natural Science (with)	
Core Natural Science	3
ENGL 1302	3
HEST 1302	3
Core Speech	3
PE/TC 2001	1
Core Humanities/Literature	3
Two (2) Core Electives	6
GOVT 2001	3
GOVT 2002	3
Core Visual or Performing Arts	3
Del Mar Total Core Courses	39

In addition to the core, you will also complete:

Courses	Hrs.
Specialization area chosen from:	
Health Information Technology, Social Secretary, Speech/Language Pathology, Sonography, Medical Lab Technician, Occupational Therapy, Tech Prep, Enhanced Skills Certificate, Radiologic Tech Tech-Prep Programs, Respiratory Therapy Tech-Prep Programs, Surgical Technology Tech-Prep Programs, Dental Assisting Cert., Dental Hygiene, Pharmacy Technician, Physical Therapy Assistant	
Total Health Sci Maj	24

DEL MAR TOTAL HOURS: 64

What you take at TAMU-CC (after you transfer):

Courses	Hrs.
HEVC 3000	3
HEVC 3010	3
HEVC 3020	3
HEVC 3030	3
HEVC 3040	3
HEVC 3050	3
HEVC 3070	3
HEVC 4000	3
HEVC 4010	3
HEVC 4040	3
HEVC 4500	3
Total HEVC Maj	30
HEVC 4000 Selected Topics Needs Approval	3
HEVC 4000 CDS Needs Approval	3
UL Minor Needs Approval	3
UL Minor Needs Approval	3
UL Minor Needs Approval	3
UL Minor Needs Approval	3
NOTE: If needed, and only with approval, students may take one or more selective C.C. courses including Business Administration, Health Services Administration, International Management, Information Systems, Management Science, and Systems, total 24 C.C.	
Must take TAMUCC academic advisor to determine total C.C. and UL C.C. and complete for degree.	
TAMUCC Total Hours	54

TOTAL HOURS FOR BS: 124

UL = Upper-level courses: 3000-4000. You must complete a minimum of 45 semester hours of upper-level courses to graduate.

UL = Lower-level courses: 1000-2000. Opting for lower-level courses may result in additional hours needed to earn degree completion.

NOTE: The BSCHS prepares graduates for a variety of career opportunities in the health-care field by providing the management skills necessary for success.

1. Please refer to the University catalog for other course descriptions and prerequisite information.
2. Students who do not complete DMC core shorts (writing, TAMU-CC are subject to TAMU-CC core.
3. Mismanagement of course work may result in additional requirements. The sequencing of courses is critical to a timely graduation. You must maintain a high GPA throughout your academic career.
4. Completion of all required semester hours must be completed to earn a bachelor's degree.
5. At least two high school credits in one foreign language or American Sign Language, or two semesters of study with pass/no-pass in college foreign language or American Sign Language at the college level are required for graduation from TAMU-CC. This requirement is waived by earning a CLIP score equivalent to one year of college-level foreign language study. International students who have successfully taken the Test of English as a Foreign Language (TOEFL) or have successfully completed the English as a Second Language International (ESLI) course of study may also complete English as their second language to meet the foreign language requirement. English is considered the first language for all other students.
6. Computer competency must be met for graduation. Please see the University catalog for more information.
7. Students are advised to contact a TAMUCC academic advisor upon transferring to TAMUCC.
8. Revised Fall 2009 Catalog. Reprint August 2015. (Only BS CHC may transfer to official degree plan.)

University Of Texas Transfer Guide

Florence A. Hamrick, Corey B. Rumann



University Of Texas Transfer Guide:

The Complete Guide to College Transfer Jaime Smith, MA, MEd, CEP, 2025-08-26 The Insider's Guide That Takes the Confusion Out of Transferring Over a million students embark on the journey of transferring colleges each year from community colleges to four year schools between universities or back from a hiatus to complete their degrees Transfer students deserve the same level of care and guidance that college bound high school seniors receive yet few resources exist to guide them through the complex process of transferring Jaime Smith fills the gap with this comprehensive research backed toolkit to help readers find their perfect fit transfer friendly college navigate the transfer and financial aid application procedures maximize transfer credits including those from alternative sources happily adjust to life at their new school academically and socially The Complete Guide to College Transfer offers a helping hand during a momentous time instilling in future graduates the confidence they need to accomplish their goals Resources in Education, 2001 *U. S. News Ultimate College Guide* Anne McGrath, 2006 Provides guidance for choosing a school getting accepted and finding financial aid and profiles over 1 400 colleges and universities in the U S Called to Serve Florence A. Hamrick, Corey B. Rumann, 2012-11-05 Called to Serve Over the past several years veteran enrollment in universities community colleges and vocational programs has increased dramatically Called to Serve offers academics and administrators a handbook highlighting the most current research program initiatives and recommendations for creating policies and services that can help student veterans and service members succeed including Strategies for organizing and staffing services for veterans and service members Suggestions for creating institutional infrastructures and policies related to enrollment transfer and degree completion Frameworks for working with service members with physical emotional and learning disabilities Praise for Called to Serve An excellent resource tool for key university leadership who desire to support the success of incoming and current student veterans Renee T Finnegan colonel retired executive director Military Initiatives and Partnerships Office of the President University of Louisville One of the more compelling issues of our time is the integration of returning veterans and service members into our society following their service to our country This handbook will be a critical tool in guiding higher education professionals in developing strategies to ensure their success in college Kevin Kruger president NASPA Student Affairs Administrators in Higher Education This timely book explains and presents a new meaning of called to service The issues and vignettes bring to life real situations that will be facing all campuses I highly recommend this valuable resource to those looking forward and not back Gregory Roberts executive director ACPA College Student Educators International I have waited over forty years for such a comprehensive handbook to be written about the challenges opportunities and rewards that are associated with providing higher education to America's veterans our future leaders Well done Robert E Wallace Vietnam veteran and executive director Veterans of Foreign Wars of the U S Washington Office **Research in Education**, 1974 **Annual Report to the Congress on Title XX of the Social Security Act** United States. Department of Health,

Education, and Welfare,1980 **Annual Report to the Congress on Title XX of the Social Security Act** ,1981 The Penguin Guide to American Business Schools Harold Doughty,2000 Complete and up to date information on 275 nationally accredited business schools Catalog of Copyright Entries Library of Congress. Copyright Office,1977 **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office,1943 National Proceedings ,2003 **REA's Authoritative Guide to Graduate Schools** Research and Education Association,Rea,Staff of Research Education Association,1998-01-01 REAs reference book profiles top graduate schools in over sixty fields of study including engineering biology psychology and chemistry The profiles have clear easy to read comparison charts that give details to help you select the best graduate school for you Contains information on enrollment admissions requirements financial aid tuition and much more This book is a helpful guide to students who are considering graduate school Proceedings RMRS. ,1998 **National Proceedings: Forest and Conservation Nursery Associations ...** ,2003 1998 contains proceedings for Southern Forest Nursery Association Conference Northeastern Forest Nursery Association Conference and the combined Forest Nursery Association of British Columbia Western Forest and Conservation Nursery Association meeting *Science and stewardship to protect and sustain wilderness values* ,2003 **An Introductory Guide to EC Competition Law and Practice** Valentine Korah,1994 Scientific and Technical Aerospace Reports ,1995 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database **A Catalogue of the Law Collection at New York University** Julius J. Marke,1999 Marke Julius J Editor A Catalogue of the Law Collection at New York University With Selected Annotations New York The Law Center of New York University 1953 xxxi 1372 pp Reprinted 1999 by The Lawbook Exchange Ltd LCCN 99 19939 ISBN 1 886363 91 9 Cloth 195 Reprint of the massive well annotated catalogue compiled by the librarian of the School of Law at New York University Classifies approximately 15 000 works excluding foreign law by Sources of the Law History of Law and its Institutions Public and Private Law Comparative Law Jurisprudence and Philosophy of Law Political and Economic Theory Trials Biography Law and Literature Periodicals and Serials and Reference Material With a thorough subject and author index This reference volume will be of continuous value to the legal scholar and bibliographer due not only to the works included but to the authoritative annotations often citing more than one source Besterman A World Bibliography of Bibliographies 3461 Women's History Sources: Collections Andrea Hinding,1979 Barron's Profiles of American Colleges ,1985

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