Special Education Praxis Study Guide

Accommodation-<u>bow</u> it is taught Modification-what is taught

Cognitive assessments test how well an individual solves problems, interprets information, and recalls information, which are all part of intellectual ability.

Contingency-based self-management makes students responsible for managing their own behavior and rewards them for appropriate behavior.

Curriculum-based assessment tells the teacher how the student is performing on the current curriculum under the current teaching conditions and is the most relevant.

Criterion-referenced tests are designed to measure how well a person has learned or mastered a well-defined and specific body of knowledge, such as whole-number computations.

Standardized assessments are formal tests that provide percentiles, stanine scores, and standard scores.

Satiation is decreasing or eliminating an unacceptable behavior as a result of continued and increased reinforcement of the behavior.

Manipulating the antecedent stimulus means taking away the cause of the problem to change the behavior.

In a **full-inclusion model**, the special education teacher works with the general education teacher in the general education classroom.

Study Guide For Special Education Certification

Marcel A. Müller

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Table of Contents Study Guide For Special Education Certification

- 1. Understanding the eBook Study Guide For Special Education Certification
 - The Rise of Digital Reading Study Guide For Special Education Certification
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Study Guide For Special Education Certification
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Study Guide For Special Education Certification
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Study Guide For Special Education Certification
 - Personalized Recommendations
 - Study Guide For Special Education Certification User Reviews and Ratings
 - Study Guide For Special Education Certification and Bestseller Lists
- 5. Accessing Study Guide For Special Education Certification Free and Paid eBooks

- Study Guide For Special Education Certification Public Domain eBooks
- Study Guide For Special Education Certification eBook Subscription Services
- Study Guide For Special Education Certification Budget-Friendly Options
- 6. Navigating Study Guide For Special Education Certification eBook Formats
 - o ePub, PDF, MOBI, and More
 - Study Guide For Special Education Certification Compatibility with Devices
 - Study Guide For Special Education Certification Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Study Guide For Special Education Certification
 - Highlighting and Note-Taking Study Guide For Special Education Certification
 - Interactive Elements Study Guide For Special Education Certification
- 8. Staying Engaged with Study Guide For Special Education Certification
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Study Guide For Special Education Certification
- 9. Balancing eBooks and Physical Books Study Guide For Special Education Certification
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Study Guide For Special Education Certification
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Study Guide For Special Education Certification
 - Setting Reading Goals Study Guide For Special Education Certification
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Study Guide For Special Education Certification
 - Fact-Checking eBook Content of Study Guide For Special Education Certification
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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