

GED® Math Study Guide 2.15

Math Terminology

Number 8, Type 8-01:

Natural all _____ also called positive integers or counting numbers, they are the numbers 1, 2, 3, 4, 5, ...

Whole Number _____ 0 or any positive number without a fractional or decimal part; all natural numbers are whole (the integer) _____ 0 or any positive or negative number without a fractional or decimal part; all whole numbers are integers.

Rational Number _____ a number that can be written as a ratio; means $\frac{a}{b}$ can be written as a fraction in which both the numerator (the top number) and the denominator (the bottom number) are whole numbers, $\frac{1}{2}$ note: The denominator cannot be 0, but the numerator can be. Example: The number 0 is a rational number because it can be written as the fraction $\frac{0}{1}$.

All integers are rational numbers.

Irrational Number _____ a number that cannot be expressed as a ratio between two integers. It neither is decimal notation, an irrational number would have an infinite number of digits to the right of the decimal point, without repeating. The value of π (3.1415...) and the square root of 2 ($\sqrt{2}$) are examples of irrational numbers.

Real Number _____ (also called measuring numbers); any rational or irrational number; each of the infinite number of points on the real number line represents a real number. This includes all numbers that can be written as a decimal and fractions is also in decimal form.

Positive Number _____ 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

Negative Number _____ -1, -2, -3, -4, -5, -6, -7, -8, -9, -10, -11, -12

Prime Number _____ a whole number > 1 whose only factors are 1 and itself; note that 0 and 1 are not prime numbers.

Composite Number _____ a whole number that can be divided evenly by numbers other than 1 and itself.

Absolute Value _____ shown by two parallel vertical lines, absolute value is the magnitude of a real number without regard to its sign. If a number's distance from 0 on the number line. Examples: $|-5| = 5$

Place Value _____ in a whole number, it's the position a certain digit occupies. In the GED® Math test ask you, "what is the place value of the 5 in the number 5,500?" the 5 occupies the hundred place, so that's its place value.

Value of a digit _____ defined from place value, the position of a digit in a number determines its value; for example, in the number 7,500 the value of 7 is 7 times its place value, or $7 \times 1,000 = 7,000$.

Other test test:

Operations _____ add, subtract, multiply, divide

Inverse _____ opposite operations; addition is the opposite of subtraction; division the opposite of multiplication, and so on. Inverse operations are used to solve single algebraic equations.

Sum, Total, Combined all mean to add $2 + 3 =$

Addends numbers to be added in $2+3$, 2 & 3 are addends

Sum _____ the result of adding a series of addends

Difference _____ subtract $7 - 3$

Minuend _____ the top number in subtraction

Subtrahend _____ the bottom number in subtraction

Product _____ the result when multiplying two or more #s.

$7 \times 5 = 35$; find the product $4 \times 2 = 8$; 340×12

Multiplied _____ the top number in multiplying two #s

Multiplier _____ the bottom number in multiplying two #s

Quotient _____ answer to division $6 \div 2 = 3$ $\frac{1}{2} \div \frac{1}{4} = 2$

Divisor _____ the number outside the house 2 here $\frac{1}{2}$

Dividend _____ the number inside the house 4 here $\frac{1}{2}$

Solve _____ calculate the problem, get answer

Percent _____ PART of a whole number %

Rounding _____ estimating whole numbers

Fractions _____ PART of a WHOLE number $\frac{1}{2}$

Numerator _____ top number - the part

Denominator _____ bottom number - the whole

Proper _____ less than 1 whole = num < denom

Improper _____ more than 1 whole = num > denom

Mixed _____ an integer and a proper fraction

Compare _____ < > = less than, equal, greater than

LCM _____ Lowest Common Denominator

Reduce _____ lower the numbers $\frac{45}{100} = \frac{9}{20}$

Simplify _____ same as reducing fractions

Perimeter _____ distance around a flat figure 

Area _____ surface inside a flat figure 

Volume _____ area inside a 3D object 

Diameter _____ distance across a circle 

Radius _____ distance from center to edge in any circle 

Circumference _____ distance around a circle

π is _____ value is 3.14; it's the ratio of a circle's circumference to its diameter. The value is constant; it never changes, despite the size of the circle. On the GED® Math test, if the instructions say to use π as the value for π instead of 3.14, do so because one of the other numbers on the comparison will be a fraction.

Congruent _____ figures with the same shape  

Fractioning _____ using a number as a product of two numbers

GCF _____ Greatest Common Factor; biggest number that evenly divides into two numbers. found by showing the factors of each number and finding the biggest # common to both. Example: find the GCF of 14 and 35. Factors of 14 are: 1 x 14, 2 x 7 and that's it. Factors of 35 are 1 x 35,

Study Guide For Ged 2015 New Mexico

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Study Guide For Ged 2015 New Mexico:

Serving Educational Equity Sonya Murray-Darden, Gwendolyn Y. Turner, 2023-05-17 Connect theory to practice with this timely comprehensive whole child approach to accelerated learning Planning for equitable accelerated learning is analogous to preparing a meal Similar to a chef selecting the menu gathering ingredients and planning the occasion educators choose aligned curricula to prioritize learning organize and internalize instruction and plan for opportunities to advance student learning Grounded in research and employing the Science of Learning Development SoLD principles this book offers bold new thinking about unfinished learning equity and student success The five course framework guides educators through the process of Assessing the current school conditions and mindset for acceleration versus remediation Reflecting on empowerment Surveying and reimagining curriculum Understanding and embracing diversity and equity Establishing and implementing effective foundational instruction Promoting expanding and reflecting on student engagement Including frequent opportunities for reader reflection real world vignettes and tools that can be brought directly into the classroom this book delivers everything educators need to adopt a whole child approach to advancing student learning and engagement

The California Homeschool Guide California Home School Network, 2002 The California Homeschool Guide is the answer to what prospective and experienced California homeschoolers have been needing for years a comprehensive handbook that includes how to homeschool legal options for California parents inspiring advice from veteran homeschoolers and extensive resources The wisdom of many experienced homeschoolers was brought together into this guide to provide a resource that parents will be able to use for years as they go from new homeschooler to veteran Monthly Catalog of United States Government Publications, 1985 Monthly Catalogue, United States Public Documents, 1985 **Wildlife Management and Conservation** Paul R. Krausman, James W. Cain III, 2022-09-20 The definitive textbook for students of wildlife management now updated to cover the latest techniques tools and topics Wildlife Management and Conservation presents a clear overview of the management and conservation of animals their habitats and how people influence both The relationship among these three components of wildlife management is explained in chapters written by leading experts and is designed to prepare students for careers in which they will be charged with maintaining healthy animal populations To be successful wildlife professionals they will need to find ways to restore depleted populations reduce overabundant introduced or pest species and manage relationships among various human stakeholders This book gives them the basic knowledge necessary to accomplish these goals This second edition which is updated throughout features several new and expanded topics including communication in the wildlife profession fire science Indigenous models of management and conservation plant animal interactions quantitative analysis of wildlife populations and a detailed glossary The book also covers Human dimensions of wildlife management Animal behavior Predator prey relationships Structured decision making Issues of scale in wildlife management Wildlife health Historical context of wildlife management and conservation Hunting and trapping

Nongame species Nutrition ecology Water management Climate change Conservation planning The most widely used foundational text in the field this is the perfect resource not only for students but also for early career professionals and those in related fields who need to understand the core tenets and tools of wildlife conservation and management

Contributors C Jane Anderson Bart M Ballard Warren B Ballard John A Bissonette Clint Boal Scott B Boyle Leonard A Brennan Robert D Brown James W Cain III Tyler A Campbell Michael J Cherry Michael R Conover Daniel J Decker Randall W DeYoung Jonathan B Dinkins W Sue Fairbanks Selma N Glasscock James B Grand Michael J Haney James R Heffelfinger Scott E Henke Fidel Hernandez Davie G Hewitt C L Hoving David A Jessup Heather E Johnson Winifred B Kessler John L Koprowski Paul R Krausman William P Kuvlesky Jr Roel R Lopez R W Mannan Melissa J Merrick L Scott Mills Michael S Mitchell Michael L Morrison Anna M Mu oz John F Organ Katherine L Parker William F Porter Shawn J Riley Steven S Rosenstock Michael C Runge Susan P Rupp William F Siemer Robert J Steidl Kelley M Stewart

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Remote Work and

Sustainable Changes for the Future of Global Business Ali, Mohammed,2021-06-25 There is a void of research and other academic materials to support stakeholders operating within industry and the service sector with respect to their perceptions and experiences of remote work particularly in the context of global business sustainability and change management As more businesses consider remaining and maintaining a remote workforce it is of paramount importance that new research be conducted regarding the multifaceted area of remote work and sustainable change for global business Remote Work and Sustainable Changes for the Future of Global Business raises awareness of the multifaceted area of remote work in the context of sustainable change In particular it explores remote technology in an attempt to cope with the changing landscape of work environments amidst global change from a sociotechnical perspective This book provides insight into the challenges both national and international businesses face during a world crisis Covering topics such as crisis management the human cloud and virtual collaboration this book is essential to business managers project managers business clusters entrepreneurs higher education practitioners faculty and PhD researchers educational boards technology vendors and firms and academic researchers Lovejoy's College Guide for the Learning Disabled Charles T. Straughn,1993 Profiles over 270 American colleges and universities offering facilities for learning disabled students *GED Study Guide 2015* ,2014-05-22

Understanding and Reducing Landslide Disaster Risk Željko Arbanas,Peter T. Bobrowsky,Kazuo Konagai,Kyoji Sassa,Kaoru Takara,2020-12-20 This book is a part of ICL new book series ICL Contribution to Landslide Disaster Risk Reduction founded in 2019 Peer reviewed papers submitted to the Fifth World Landslide Forum were published in six volumes of this book series This book contains the following parts Impact of Large Ground Deformations near Seismic Faults on Critically Important Civil Infrastructures Recent Progress in the Landslide Initiating Science Earth Observation and Machine Learning in Landslide Science General Landslide Studies Professor eljko Arbanas is the Vice President of International Consortium on Landslides He is a Professor of Faculty of Civil Engineering University of Rijeka Croatia He is the Assistant Editor in Chief of International Journal Landslides Professor Peter Bobrowsky is the President of International Consortium on Landslides He is a Senior Scientist of Geological Survey of Canada Ottawa Canada Professor Kazuo Konagai is Professor Emeritus at the University of Tokyo and Principal Researcher at the ICL Headquarters He serves as the Secretary General of the Fifth World Landslide Forum Professor Kyoji Sassa is the Founding President and the Secretary General of the International Consortium on Landslides ICL He has been the Editor in Chief of International Journal Landslides since its foundation in 2004 Professor Kaoru Takara is the Executive Director of International Consortium on Landslides He is a Professor and Dean of Graduate School of Advanced Integrated Studies GSAIS in Human Survivability Shishu Kan Kyoto University **Lovejoy's College Guide** ,1993 Lovejoy's College Guide Charles T. Straughn, II,Barbarasue Lovejoy Straughn,1997 Unparalleled in its wealth of up to the minute college information Lovejoy s has been totally redesigned to make it easier to use Among its outstanding features are more than 4 200 listings a complete directory of two and four year

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