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History 9

Mr. David Croft

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Younghoon International Middle School/ 555-LOVE



Exploring 20th Century History!

In this class, you will be exploring the wonderful world of late nineteenth to 20th century History. The class will begin with a review of some of the last ideas learned during grade 8, nationalism, imperialism, and the Industrial Revolution. These will help us understand some of the major reasons for the cause of World War I. This event will be the first major focus of our class.

After World War I we will look at the after effects of the war in Europe before turning our major focus over to America for the 1920s, and then the Great Depression.

We will then connect the Great Depression to what was happening in Europe at the same time, and the rise of fascism.

The rise of fascism in Europe will next lead into a major unit on World War II.

Our class will try to focus on some of the larger ideas behind these events. We will be looking at continued ideas of imperialism, nationalism and technology.



Topic Timetable

- Nationalism.
- Imperialism
- The Industrial Revolution
- Causes of World War I.
- World War I.
- World War I Aftermath.
- The Rossing 1920s.
- The Great Depression
- The Rise of Fascisms
- The Life of Anne Frank

- World War III
- The Atomic Bomb Debates
- Sadako and the 1000 Paper Cranes
- The Cold War
- Government



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Columbus Public School Systems (Ohio)

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Grade Nine Social Studies Syllabus New Brunswick. Department of Education. Program Development and Social Studies for Grade 9, Growing Together - Teacher's Guide Lucy Carman, Lorveen Bell Implementation, 1990 Coates, Doran Evan Dixon, Blanche Oliver, 2014-11 Social Studies for Jamaica is a three level course written specifically to cover the ROSE Social Studies syllabus It covers the three core themes of Living Together Working Together and Growing **Social Studies : Tentative Syllabus** ,1966 Grade Nine Social Studies Syllabus New Brunswick. Together Department of Education. Program Development and Implementation, 1987 Syllabus in Social Studies, Grades 9 and 10 Social Studies, 9 & 10 University of the State of New York. Bureau of Secondary Curriculum Development, 1987 A .1966 syllabus that outlines a two year course of study of the major regions and cultures of the world Units focus on particular regions of the world to enable students to acquire a baseline of knowledge of the major heritages of humankind and of the historical forces that have shaped them The course is designed to develop in students a global perspective that includes perspective consciousness cross cultural awarness awareness of global dynamics and awareness of choice Social Studies Curriculum Guide ,2002 Social Studies Saskatchewan. Department of Education, 1991 **Social Studies** Bellingham **Social Studies Curriculum Guide** Rochester (N.Y.). City School District, 1987* Public Schools.1982 **Social Studies** ,1983 **Social Studies, Tentative Syllabus** New York (State),1965 Interim Curriculum Plan for Grade 9 Social Studies ,2009 **Curriculum Series** National Council for the Social Studies, 1965 Social Studies Columbus Public School Systems (Ohio),1984 Social Studies Fort Worth (Tex.). Board of Education. 1940 Grade 9 Social Studies Curriculum Specifications ,1983 Social Studies Curriculum Guide Missouri. Department of Education, 1956 Area of Learning: Social Studies ,2013 Social Studies University of the State of New York. Bureau of Secondary Curriculum Development, 1965

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