

BCOP Level IV

Managers at senior and top level will enhance their global and professional perspective as well as their strategic leadership skills in order to lead and change their organisations.

The **Master of Business Leadership (MBL)** provides highly professional management development at postgraduate level with particular emphasis on the theory as well as the practice of management. It also offers an opportunity for the development of leadership qualities.

WHAT IS THE MBL?

The MBL is a highly professional, interactive, postgraduate management development programme, which is offered on a highly distance learning platform. This distributed learning model offers a special learning opportunity and a unique self-development programme for graduates who want to follow management careers in the business and public sectors.

Its unique structure incorporates contact with academics, group and individual work, and multimedia interaction through an electronic delivery system (eds online) enhancing the learning experience. The economic environment of the organisation, the functions of the organisation and the integrated concepts of strategy and leadership are the main fields of study which are integrated into the MBL. The first two years of study deliver a broad spectrum of both theory and practice which covers aspects of management from the operational level through general management and culminates in strategic management and leadership.

During the final year, the student will have the opportunity to integrate the learning experience through a compulsory year module executive project management that includes a full study project and a research report. In addition, during the final year, advanced studies in certain modules are presented as an elective.

During the period of enrolment in the programme, students will have had the opportunity to apply learning experiences both personally and within their work environment.

The resulting master's degree equips the student for a meaningful top management role in business, public and private sectors and other organisations.

ADMISSION REQUIREMENTS

In order to be considered for admission to the programme, students must:

- Hold a three-year recognised Bachelor's degree with 160 ECTS credits
- Have had at least three years' managerial experience, to ensure that they can contribute meaningfully to group discussions, assignments and the study work.
- Have access to a computer and the Internet. Please see edS online requirements
- Submit a personal letter providing reasons for wanting to enrol for the MBL.

HOW IS THE MBL STRUCTURED?

The study period is three years and the programme is based on a combination of theoretical and applied content.

The first two years consist of compulsory core modules. The final year offers the opportunity to integrate all learning experiences through a research project, an executive project management module and one elective module.

The distributed distance learning element comprises self-study and group work in which the student must do both prescribed and recommended reading, complete assignments, and contribute to group studies. Attendance at the compulsory study efforts and group meetings give students an opportunity to network with fellow students and to interact with academics.

Open book examinations will be written during October/November.

STUDY SCHOOLS

All study schools are held in Montreal. Attendance is compulsory. Students will be advised about the various work in advance.

Students are responsible for their own accommodation, travel arrangements and expenses incurred while attending the study schools.

Interactive study groups

Each student is allocated to a study group comprising five or more members in a variety of geographical areas. An exceptional case of a group of less than five students may be allowed with the permission of the Programme Chairperson. Study Groups members meet on a weekly basis for interactive study and the presentation of group assignments. These sessions usually last a few hours. International students as well as students residing in remote areas will be allocated to "virtual groups", which will function largely by using electronic media such as the eds online, e-mail, Internet, fax and telephone.

ASSIGNMENTS AND TESTS

Assignments contribute 20% towards the final mark per module. The tests are written during May at approved Unisa examination centres and contribute 10% towards the final mark. In all the modules, the weight of the year mark is 80% and that of the written examination 20%.

EXAMINATIONS

Examinations consist of one four-hour open-book examination per module. Each module contributes 60% per module towards the final mark. Examinations will be written during October and November at centres designated by Unisa. Examination eligibility will be according to the rules and procedures applicable to the MBL.

Students will be required to adhere to the Unisa examination timetable as well as the designated Unisa examination centres. Students may be required to write more than one module per day during the exam period.

ELECTRONIC DELIVERY SYSTEM (eds online)

The programme delivery will occur via eds online, which can be accessed via www.edSonline.net.za.

Study material and contact with the MBL academics and fellow students are provided through eds online 24 hours a day. All study guides and other material supplied by the MBL are available through eds online.

Assignments are submitted electronically. Students will work on common projects, share ideas, information and understanding and create new ideas or solutions. Students can use eds online to interact with their own groups and also with other students, groups and academics. Using eds online means that distance between students, members of their group and the MBL becomes irrelevant.

Advantages of eds online over conventional printed materials:

- It improves access to the programme
- It teaches students more about business in conjunction with the latest computer technology
- Students acquire knowledge about technology and how to utilise it in business
- The electronic delivery makes communication efficient

Unisa Mbl Programme

**Walter Leal Filho, Rudi Pretorius, Luiza
Olim de Sousa**

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Who's who of Southern Africa, 2004 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa *Finance Week*, 2005 **Sustainable Development in Africa** Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies *Financial Mail*, 2006-10 *Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy* Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique

Mostly there is no general argument leading from one contribution to the next. However, it is interesting to note that in the area of economic performance, it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth. With regard to human capital development, papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic. Thus, the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors. Furthermore, it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation. With regard to technology and big data impact on organisational performance, it was evident that system performance, memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance. Most of the articles contributed reemphasised technology education and training as a means of digitising business and improving effectiveness.

Target audience: The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics, information management, business education, development studies, social sciences and technology. It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment.

Civil Engineering, 2001 **Finweek**, 2006-05 **Strength Nurturing God'S Talents Through Stewardship** Nandipha Ntsaluba, 2015-04-16. Parable articulated in Matthew 25 profiles the need to dig up the buried talents and maximise these as a faithful steward. The book encapsulates the author's inner drive to pen events and thoughts that occupied her space. Focusing on Nandi's dimple, which is God's given trademark that must be protected and treasured, the book illuminates the author's thought processes. Well known to be a slow actor and mistakenly referred to as indecisive, she spends moments extracting the best out of every situation. Over years, she learnt the ability to transcend situations and rise to the best occasion. These thoughts have been packaged to unveil her physical, social and spiritual life, portraying her origins and how her upbringing has affected her professional and spiritual being. The views herein present the author as an individual driven by her analytical skills, capturing Nandi, the child, spiritual being, parent, the mentor and the mentored. The author belongs to a great clan of thinkers and cultural beings. She acknowledges military members who identified the talent and continually instructed her to put pen to paper. Finally, the ground-breaking publication has revived the sleeping giant within the author, and all that is there to say is that the pen is going to claim its power more than ever.

South African Directory of Black Managers, 1996 **Enterprise**, 2005 **Redefining Education and Development** Kaitano Dube, 2024-10-18. The book aligns with the United Nations Sustainable Development Goals (SDGs), particularly Goal 4, which focuses on quality education. It explores the evolving role of

education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development. The book takes an interdisciplinary approach merging educational theory, developmental practice and human psychology to address complex global challenges hindering sustainable development. The book includes case studies and empirical research such as exploring student entrepreneurship in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation. These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs. The book offers valuable insights for policymakers, educators and development practitioners by presenting research and theory based analyses. It suggests ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates. The content suggests educational reforms that are responsive to the changing societal and economic landscapes. The book's blend of theory and practice targets a broad audience including academic scholars, students, development agencies, non-governmental organisations and policymakers. It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development. In summary, the book seeks to provide a comprehensive exploration of the nexus between education, development and human needs in the context of the SDGs, offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development.

The Little Black Book ,2007 Siviele Ingenieur in Suid-Afrika ,1992 **The Off-campus Library Services Conference Proceedings** ,1998 **Enterprise 200** ,2003
Men of Achievement ,1983 *Gaffney's Local Government in South Africa* ,2004 *Annual Report* Council on Higher Education (South Africa),2004 *Integrated Annual Report ...* Broadband Infracore,2016 *Corporate Governance and International Business* R. Strange,G. Jackson,2008-02-27

Bringing together a number of leading scholars and pioneering research, this volume explores the links between corporate governance and international business and demonstrates how corporate governance influences the attractiveness of host countries to inward investors as well as the internationalization strategies of MNEs themselves.

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Table of Contents Unisa Mbl Programme

1. Understanding the eBook Unisa Mbl Programme
 - The Rise of Digital Reading Unisa Mbl Programme
 - Advantages of eBooks Over Traditional Books
2. Identifying Unisa Mbl Programme
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unisa Mbl Programme
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unisa Mbl Programme
 - Personalized Recommendations
 - Unisa Mbl Programme User Reviews and Ratings
 - Unisa Mbl Programme and Bestseller Lists

5. Accessing Unisa Mbl Programme Free and Paid eBooks
 - Unisa Mbl Programme Public Domain eBooks
 - Unisa Mbl Programme eBook Subscription Services
 - Unisa Mbl Programme Budget-Friendly Options
6. Navigating Unisa Mbl Programme eBook Formats
 - ePub, PDF, MOBI, and More
 - Unisa Mbl Programme Compatibility with Devices
 - Unisa Mbl Programme Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unisa Mbl Programme
 - Highlighting and Note-Taking Unisa Mbl Programme
 - Interactive Elements Unisa Mbl Programme
8. Staying Engaged with Unisa Mbl Programme
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unisa Mbl Programme
9. Balancing eBooks and Physical Books Unisa Mbl Programme
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unisa Mbl Programme
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Unisa Mbl Programme
 - Setting Reading Goals Unisa Mbl Programme
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Unisa Mbl Programme
 - Fact-Checking eBook Content of Unisa Mbl Programme
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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