

Documents Needed For Unisa Short Learning Courses Application 2025/2026



Unisa Short Learning Courses 2015

AN Whitehead



Unisa Short Learning Courses 2015:

Footprints McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP. It speaks to its role in society, trade, industry and economy and expounds on the actual meaning of IP. The book lays a solid foundation for innovators, entrepreneurs, businesses and nations to realise their full potential through IP policy, legislation, use and practices. McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP. He meticulously recounts South Africa's path in transforming the management of IP, emanating from publicly financed research and development, R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer. Footprints is a timely masterpiece given IP issues in Africa's scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA. The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health, security and trading of goods that can benefit from the AfCFTA. Narrated through a series of significant moments, Footprints demonstrates the importance of vision, solid foundation, collaboration, champions and intentional steps for economic transformation. With glimpses into how countries such as China and Korea used IP to develop their economies, this book makes a compelling case for embracing IP, increased R D investment, relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies. Footprints is a must read for any academic, aspiring intellectual property scholar, policy maker, economist, development activist, entrepreneur, researcher, innovator, professional and technology transfer specialist. Intellectual property is everywhere around us and impacts our lives. For entrepreneurs and businesses alike, intellectual property is about value creation; it is the insurance you need for when you succeed. McLean Sibanda

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas, Nassau, on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them. With an initial submission of 91 abstracts, after the double blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e Learning, www.ejel.com. These will be chosen for their

quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of Learning

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015. The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions. The papers deal with the topics related to the theme of the conference: The mobile learning voyage from small ripples to massive open waters. The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies.

Higher Education in the Face of a Global Pandemic, 2022-02-28 The book reflects on the extent to which the coronavirus COVID-19 pandemic influenced the education system in Africa, notably South Africa. The advent of the pandemic has brought a new context to the challenges of access, deepening the precarious position of African higher education systems. The pandemic underscored that African higher education systems are fragile and not uniformly resilient. The book discusses the challenges created or further entrenched by COVID-19 and how the typology of inequality across the differentiated institutions impacted the management of education delivery during COVID-19. Per se, lessons learned were documented to inform decision making and practice while drawing conclusions for future usage. Even though the shift to emergency remote teaching was not foreseen and thus not coordinated, the authors argue that students' learning styles, perceptions of online learning and digital pedagogy should be considered in the post-COVID-19 curricula development processes.

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series following *Open and Distance Education in Australia, Europe and the Americas* (Springer, 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online open and distance education, this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.

[ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015](#) Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of

the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International *Open and Distance Learning Initiatives for Sustainable Development* Pandey, Umesh Chandra,Indrakanti, Verlaxmi,2017-06-27 Education plays a vital role in the positive development of communities at both a local and global level By becoming more informed citizens can make better contributions to society Open and Distance Learning Initiatives for Sustainable Development is a critical reference source for emerging academic perspectives on the role of higher education programs in contemporary society Including a range of pertinent topics such as mobile learning environmental education and community building this book is ideally designed for educators researchers students and professionals interested in the intersection between sustainable development and education Mobility, Data and Learner Agency in Networked Learning Nina Bonderup Dohn,Petar Jandrić,Thomas Ryberg,Maarten de Laat,2020-03-26 The chapters in this book are based on selected peer reviewed research papers presented at the 11th biennial Networked Learning Conference NLC 2018 held in Zagreb and were chosen as exemplars of cutting edge research on networked learning The chapters are organized into three main sections 1 Aspects of mobility for Networked Learning in a global world 2 Use and misuse of algorithms and learning analytics 3 Understanding and empowering learners The three main sections are flanked by chapters which introduce and reflect on Networked Learning as epistemic practice The concluding chapter draws out perspectives from the chapters and discusses emerging issues The book focuses on the nature of learning and interactions as an important characteristic sought out by researchers and practitioners in this field *Management of Distance Education* Mr. Rohit Manglik,2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels **Sustainable Development Goals and Institutions of Higher Education** Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher

competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals **The Evolving**

Curriculum in Interpreter and Translator Education David B. Sawyer, Frank Austermühl, Vanessa Enríquez

Raído, 2019-06-15 The Evolving Curriculum in Interpreter and Translator Education Stakeholder perspectives and voices examines forces driving curriculum design implementation and reform in academic programs that prepare interpreters and translators for employment in the public and private sectors The evolution of the translating and interpreting professions and changes in teaching practices in higher education have led to fundamental shifts in how translating and interpreting knowledge skills and abilities are acquired in academic settings Changing conceptualizations of curricula processes of innovation and reform technology refinement of teaching methodologies specific to translating and interpreting and the emergence of collaborative institutional networks are examples of developments shaping curricula Written by noted stakeholders from both employer organizations and academic programs in many regions of the world the timely and useful contributions in this comprehensive international volume describe the impact of such forces on the conceptual foundations and frameworks of interpreter and translator education **Legal pedagogy, practice and curriculum transformation:**

What does the future hold and look like? Charles Maimela , 2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century *Global Human Resource Development* Thomas Garavan, Alma McCarthy, Michael

Morley, 2016-02-05 Drawing on contributions from leading academics in the field this volume within the Routledge Series in Human Resource Development specifically focuses on Global Human Resource Development HRD Specifically the volume provides an overview of 17 regions 85 countries and includes one emerging market grouping CIVETS This book examines the role of the state in HRD the relationship between HRD and the level of economic development in the country or region the influence of foreign direct investment within the country or region and firm level HRD practices within countries or regions Global Human Resource Development analyzes HRD from institutional and cross cultural perspectives making it possible for

the first time to analyze trends across countries and regions and to draw conclusions about the value of institutional and cross cultural perspectives in the HRD context There is currently no book on the market that conceptualizes the discipline of global HRD in this way making this a definitive book on HRD across the globe of particular interest to researchers and reflective practitioners

The Impact of MOOCs on Distance Education in Malaysia and Beyond Mohamed Ally, Mohamed Amin Embi, Helmi Norman, 2019-02-26 This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts Through discussions of inverse blended learning and other teaching and learning approaches Part I navigates the pressing conceptual issues around global online education By analyzing the Malaysia MOOC Initiative the first governmental MOOC project in the world Part II offers insight into the developmental strategies learning design and integrative approaches of these pioneering efforts Edited by leading scholars in the field of globalized online learning this volume offers a valuable contribution to research around collaborative initiatives between governments and universities especially ones dedicated to open and distance education

ICT Education Wai Sze Leung, Marijke Coetzee, Duncan Coulter, Deon Cotterrell, 2022-01-19 This book constitutes the refereed proceedings of the 50th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2021 held in Johannesburg South Africa in July 2021 The 9 revised full papers presented were carefully reviewed and selected from the 23 submissions One invited paper was also included in this volume The papers are organized in following topical sections past present and future teaching innovation teaching methods and strategies

The Education Triple Cocktail Brahm Fleisch, 2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents

CALL communities and culture - short papers from EUROCALL 2016 Salomi Papadima-Sophocleous, Linda Bradley, Sylvie Thouësny, 2016-12-18 The 23rd EUROCALL conference was organised by the Cyprus University of Technology Language Centre The theme of the conference was CALL communities and Culture Between the 24th and 27th August 2016 over 135 presentations were delivered and 27 posters were presented 84 of these presentations appear in this volume of selected peer reviewed short papers

Global Innovation of Teaching and Learning in Higher Education Prudence C. Layne, Peter Lake, 2014-11-19 This book

examines current trends in higher education and the Scholarship of Teaching and Learning It introduces readers to pedagogical strategies that instructors worldwide are using to overcome some of the challenges they face in higher education To maximize their students learning this work argues that institutions are compelled to innovate their policies and instructors must be collaborative and creative in their practices in response to students growing demands needs challenges to their learning and the shifting terrain of a rapidly globalizing world The text explores the idiosyncrasies and challenges that drive innovation across particular cultures disciplines and institutions It suggests that the responses to these drivers offer some universal and compatible lessons that not only optimize teaching and learning but also transgress institutional cultural and disciplinary boundaries in higher education The contributors to this collection work in the United States the United Kingdom Africa Asia Australia Scandinavia and the Middle East They represent a broad range of disciplines fields and institutional types They teach in varied contexts durations delivery modes and formats including online study abroad blended accelerated condensed intensive and mortar and brick settings Their higher education students are equally as diverse in age cultural backgrounds and needs but willingly lend their voices and experiences to their instructors study of teaching and learning in their particular contexts This book harnesses the rich diversities and range our contributors represent and shares the results of their expertise research and assessments of some of the most creative and effective ways to improve student learning in the face of stagnant practices limited resources and other deficiencies that instructors and students face in higher education

Arts-based Practices with Young People at the Edge Deborah Price,Belinda MacGill,Jenni Carter,2023-01-01 This book explores how arts based programs designed to reconnect young people with learning and work provide brief sometimes profound re engagements and productive identity shifts It aims to support youth pushed to the edge of formal education and entangled in structural social and cultural inequality The researchers artists activists and youth organizations developed process oriented practices with young people enacting new creative methodologies building on agentive possibilities to disrupt misrepresentation and invisibility The book positions arts based practices at the edge examining complex systemic issues around youth disengagement and possibilities of collective creativity to navigate broken systems and inform futures Enacting arts based methodologies with young people at the edge through co design shares navigation out of locked trajectories in collaboration with those who listen deeply as allies in their journey of re presenting themselves to the world The final section reflects on arts based practices at the edge eliciting standpoints of young people at the edge [https link springer com](https://link.springer.com)

Learning to Teach in an Inclusive Era Martin Musengi, editor,2018-10-29 Learning to Teach in an Inclusive Era starts a welcome conversation on educational inclusion Such a conversation is missing in many developing countries therefore this is an important contribution to an emerging field that is still shrouded in uncertainty Written by diverse lecturers in teacher education this book is based on several authors interactions among themselves with student teachers in lecture rooms in dissertation supervision and on teaching practice supervision in several African countries Such

interactions revealed the tensions in understanding what inclusion is and it is these tensions that the book tries to debunk by focusing on teaching methods that can make inclusion possible The first two chapters are introductory and provide the conceptual framework binding the book together by mapping out context and content The next seven chapters form the bulk of the book and focus on specific aspects of inclusive education including individualization task analysis peer tutoring play multi sensory approaches precision and milieu teaching Although these chapters use diverse illustrations the final two chapters focus on two sensory disabilities hearing and visual impairment This book addresses inclusive education as one of the most pressing issues facing educators globally The book provides a platform for critical engagement initiated by emerging African scholars

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **Unisa Short Learning Courses 2015** . This downloadable ebook, shrouded in suspense, is available in a PDF format (PDF Size: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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