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**Wisdom, Sherrie, Leavitt, Lynda, Bice,
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Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Governance and the postcolony David Everatt, 2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context *Governance and the Postcolony Views from Africa* brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela , 2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and

resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century

International Student Connectedness and Identity Ly Thi Tran,Catherine Gomes,2016-11-23 This book focuses on the interrelationship between international student connectedness and identity from transnational and transdisciplinary perspectives It addresses the core issues surrounding international students physical and virtual connectedness to people places and communities as well as the conditions that shape their transnational connectedness and identity formation Further it analyses the nature diversity and complexity of international student connectedness and identity development across different national social and cultural boundaries Indoctrination to Hate Edward W. Dunbar,2022-02-15 This collection spotlights the impact of hate violence on individuals and communities as well as how people form biases and are indoctrinated into hate groups why they participate in violent hate crimes and how hate may become extreme This book details the solicitation and indoctrination of members into extremist hate groups Using theoretical empirical and field studies experts explain the psychological processes of bias formation hate identity and the stages of extremism and detail first person accounts of hate group membership and critical incidents of hate violence Contributors draw significantly upon the current wave of reactionary political and racial intolerance witnessed in the United States and Europe in addressing specific groups and forms of hate extremism as found across different cultural and geographic regions A statistically based analysis of how hate and ideology each contribute to political extremism accompanies the text and provides a long term perspective of hate based lifestyles The book also offers a neuroscientific explanation of hate ideology as a psychological problem presenting a unique perspective and a discussion of the interplay of governments and stakeholders in the untangling of the legal issues of hate crimes and of domestic and international terrorism This text will be useful for students researchers and professionals in the social and behavioral sciences law enforcement criminal justice and political science

ECKM2014-Proceedings of the 15th European conference on Knowledge Management Carla Vivas,2014-10-01 The world economy in which we are living poses challenges that lead to a realization that more of the same will be difficult to sustain This provides an illustration that in order to create new or modified knowledge practices strengthen customer relationships and thus positively influence customer satisfaction organizations must be flexible in configuring combining knowledge and knowledge structures in a way that is appropriate for delivering value to the customer It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and

delivery of appropriate knowledge services Thus unlearning forgetting becomes a critical means for organizational success The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in depth understanding of learning and unlearning to better understand knowledge management Our aim is to stimulate breakthrough research streams linking learning unlearning and knowledge management How can organizations tailor use and extend techniques and tools from knowledge management for improving their business practices and processes Building upon existing work on knowledge management KM and organizational learning the conference will promote interdisciplinary approaches from computer science and information systems business management and organization science as well as cognitive science Emphasis will be put on systematic learning from experience KM tools and KM success factors A special interest belongs to knowledge management initiatives which are lightweight i e do not place considerable additional burden on users and KM experts allow an incremental adoption i e do not require large up front investment before any return of investment is at least visible and are flexible regarding frequent changes in experts and topics Continuing the success of the ECKM conference series since 2000 the 2015 conference will provide an international communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge intensive organizations

The Diffusion and Social Implications of MOOCs Valentina Goglio, 2022-01-25 Chapter 9 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Since their first appearance in 2011 Massive Open Online Courses MOOCs have been at the centre of a great deal of media attention owing to their disruptive potential in education As university level courses delivered free of charge on digital platforms they have also been the occasion of conflicting views regarding the quality of education and the future configuration of higher education systems Based on new empirical research including qualitative interviews as well as quantitative data from learners across several MOOCs this book contributes to the debate by providing a comparative study of the diffusion and social implications of MOOCs in the USA where everything started and in Europe where MOOCs were belatedly adopted by higher education institutions but now exhibit remarkable growth Investigating the impact of MOOCs at macro level on national higher education systems as well as the social implications of MOOCs at micro level with particular attention to the opportunities offered to learners to acquire knowledge and skills *The Diffusion and Social Implications of MOOCs* provides an encompassing comparative investigation of the specificity and social implications of the diffusion of MOOCs in two geographically and institutionally diverse contexts As such it will appeal to social scientists with interests in new technologies and higher education

ECSM 2017 4th European Conference on Social Media Academic Conferences and Publishing Limited, 2017-07-03 *Peace Education for Violence Prevention in Fragile African Societies* Maphosa,

Sylvester B.,Keasley, Alphonse,2019-02-10 Though conflicts among African nations diminished at the end of the last millennium the need for peace remains a perennial concern for African citizens within their communities and countries Once again Maphosa and Keasley have engaged a collection of scholar practitioners to address the query What s Going to Make a Difference in Contemporary Peace Education around Africa The contributing authors draw from daily headlines as well as African literature to unearth twenty first century quandaries with which educators in formal and informal contexts are called upon to grapple The What s Going to Make a Difference authors offer insights to educators peace education practitioners and parents for everyday living The authors probe the wisdom of the recent and ancient past and bring forth pearls for contemporary moments All in discerning effort to respond to the guiding question the editors and their contributing colleagues deliver a compelling set of revelations for Making a Difference in Peace Education for African and world citizens

Handbook of Research on Emerging Trends and Technologies in Library and Information Science Kaushik, Anna,Kumar, Ashok,Biswas, Payel,2019-11-22 With the perpetual advancements of technology library and information science professionals are tasked with understanding these technologies and providing accurate and comprehensive information to other potential users These professionals must develop best practices for understanding these technologies in order to best serve other users The Handbook of Research on Emerging Trends and Technologies in Library and Information Science is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices Featuring an array of topics such as digital libraries distance education and information literacy this publication is essential for librarians knowledge managers information retrieval specialists library and information science professionals information scientists researchers web librarians academicians educators IT specialists and managers Handbook of Research on Social Inequality and Education Wisdom, Sherrie,Leavitt, Lynda,Bice,

Cynthia,2019-06-28 In comparing one public school to another discussions frequently include talk concerning the socioeconomics of a school or district which then leads to talk about the advantages that one socioeconomic setting has over another Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a population of school children The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings Featuring an array of topics including online learning social mobility and teacher preparation this book is excellent for educational leaders educational researchers teachers academicians administrators instructional designers and teacher preparation programs Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge

and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

ECIME 2014 Proceedings of the 8th European Conference on IS Management and Evaluation Steven de Haes,2014 *Trends in E-learning* Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

A Bibliography of South African Languages, 2008-2017 ,2018-07-17 This concise bibliography on South African Languages and Linguistics was compiled on the occasion of the 20th International Congress of Linguists in Cape Town South Africa July 2018 The selection of titles is drawn from the Linguistic Bibliography and gives an overview of scholarship on South African language studies over the past 10 years The introduction written by Men n du Plessis Stellenbosch University discusses the most recent developments in the field The Linguistic Bibliography is compiled under the editorial management of Eline van der Veken Ren Genis and Anne Aarssen in Leiden The Netherlands Linguistic Bibliography Online is the most comprehensive bibliography for scholarship on languages and theoretical linguistics available Updated monthly with a total of more than 20 000 records annually it enables users to trace recent publications and provides overviews of older material For more information on Linguistic Bibliography and Linguistic Bibliography Online please visit brill.com/lbo and linguisticbibliography.com The e book version of this bibliography is available in Open Access

22nd European Conference on e-Learning Shawren Singh,Sarah Jane Johnston,2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of

the 9th e Learning Excellence Awards where innovative case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa's Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

The Impact of MOOCs on Distance Education in Malaysia and Beyond Mohamed Ally, Mohamed Amin Embi, Helmi Norman, 2019-02-26 This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts Through discussions of inverse blended learning and other teaching and learning approaches Part I navigates the pressing conceptual issues around global online education By analyzing the Malaysia MOOC Initiative the first governmental MOOC project in the world Part II offers insight into the developmental strategies learning design and integrative approaches of these pioneering efforts Edited by leading scholars in the field of globalized online learning this volume offers a valuable contribution to research around collaborative initiatives between governments and universities especially ones dedicated to open and distance education

Implementing Communities of Practice in Higher Education Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Transnational Perspectives on Innovation in Teaching and Learning Technologies Emmanuel Jean-Francois, 2018-05-16 This volume highlights patterns with transnational applications or facets that are nationally culturally situated The chapters provide insights on strategies and technologies for teaching and learning that are being used across the world in various unique national cultural contexts The perspectives reflect innovations in teaching and learning from Africa Asia and the Middle East Europe Latin America and North America Topics covered include transnational

innovative teaching innovative learning technologies electronic portfolio and self directed learning on line teaching and learning in in service teacher education dual language learner outcome based education E learning and simulation democratic assessment deliberative dialoguing as a teaching learning strategy and smart glasses digital strategy for learning

Cross-Disciplinary Approaches to Action Research and Action Learning Mapotse, Tome Awshar, 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population both in well resourced and socio economically challenged regions Cross Disciplinary Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields Featuring extensive coverage on a broad range of topics such as social justice organizational development and global economy this publication is ideally designed for academics researchers scholars and managers seeking current research on the promotion of collaborative research and learning

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