

4-1

Study Guide and Intervention

Factors and Monomials

Finding Factors: Two or more numbers that are multiplied to form a product are called factors. Any number is divisible by its factors. The following rules can be used to determine mentally whether a number is divisible by 2, 3, 5, 6, or 10.

A number is divisible by:

- 2 if the ones digit is divisible by 2.
- 3 if the sum of the digits is divisible by 3.
- 5 if the ones digit is 0 or 5.
- 6 if the number is divisible by 2 and by 3.
- 10 if the ones digit is 0.

EXAMPLE

Determine whether 108 is divisible by 2, 3, 5, 6, or 10.

Number	Divisible?	Reason
2	yes	The ones digit is 8, and 8 is divisible by 2.
3	yes	The sum of the digits is 9, and 9 is divisible by 3.
5	no	The ones digit is 8, not 0 or 5.
6	yes	108 is divisible by 2 and by 3.
10	no	The ones digit is not 0.

108 is divisible by 2, 3, and 6.

A **monomial** is a number, a variable, or a product of numbers and/or variables. So, 108 is a monomial. The expression $5g$ is also a monomial since it is the product of a number and a variable, $5 \cdot g$. However, $2x + 3$ is not a monomial since it is the sum of two terms.

GO ON

Use divisibility rules to determine whether each number is divisible by 2, 3, 5, 6, or 10.

1. 105

5. 500

3. 462

4. 120

List all the factors of each number.

6. 75

8. 42

7. 182

9. 80

Determine whether each expression is a monomial. Explain why or why not.

10. 12

10. $x + y$

11. $3(x - 1)$

12. $5xy$

Skills Practice Chapter 10

Richard A. Schmidt, Timothy D. Lee



Skills Practice Chapter 10:

Skills Practice Manual for LaFleur Brooks' Health Unit Coordinating - E-Book Elaine A. Gillingham, Monica Wadsworth Seibel, 2016-06-27 Master skills in a simulated hospital electronic medical record before working in actual hospital practice Nearly 100 exercises and activities in this practice manual correspond to LaFleur Brooks Health Unit Coordinating 7th Edition and provide hands on experience by specifying necessary skills as well as the materials and steps you need to practice them Plus the online electronic health record that comes with this manual gives you realistic practice working on hospital computer system to help you hone skills you ll use in the field Standard organization for each activity provides a record of the tasks to be completed such as materials needed situation directions and check lists Relevant practice orders include additional scenarios to give you more practice with relevant skills Printable physicians orders allow simulation for both the EHR and paper environment Ordering requisitions appendix can be used for activities requiring the online EHR when a computer is not available Handwritten doctors orders give you practice deciphering poor handwriting samples Clinical Evaluation Record provides a written record of your performance in the clinical setting NEW Online access to a working Electronic Health Record gives you realistic hands on practice entering orders admitting transferring and discharging patients processing patient and order inquiries canceling orders entering lab and diagnostic imaging results completing patient profiles doctor s rosters and chart forms NEW Fully updated directions provides the most up to date information on order transcription forms and orders and skills evaluations that reflect working in an EHR environment

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Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomic factors on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

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Table of Contents Skills Practice Chapter 10

1. Understanding the eBook Skills Practice Chapter 10
 - The Rise of Digital Reading Skills Practice Chapter 10
 - Advantages of eBooks Over Traditional Books
2. Identifying Skills Practice Chapter 10
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Skills Practice Chapter 10
 - User-Friendly Interface
4. Exploring eBook Recommendations from Skills Practice Chapter 10
 - Personalized Recommendations
 - Skills Practice Chapter 10 User Reviews and Ratings
 - Skills Practice Chapter 10 and Bestseller Lists

5. Accessing Skills Practice Chapter 10 Free and Paid eBooks
 - Skills Practice Chapter 10 Public Domain eBooks
 - Skills Practice Chapter 10 eBook Subscription Services
 - Skills Practice Chapter 10 Budget-Friendly Options
6. Navigating Skills Practice Chapter 10 eBook Formats
 - ePub, PDF, MOBI, and More
 - Skills Practice Chapter 10 Compatibility with Devices
 - Skills Practice Chapter 10 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Skills Practice Chapter 10
 - Highlighting and Note-Taking Skills Practice Chapter 10
 - Interactive Elements Skills Practice Chapter 10
8. Staying Engaged with Skills Practice Chapter 10
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Skills Practice Chapter 10
9. Balancing eBooks and Physical Books Skills Practice Chapter 10
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Skills Practice Chapter 10
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Skills Practice Chapter 10
 - Setting Reading Goals Skills Practice Chapter 10
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Skills Practice Chapter 10
 - Fact-Checking eBook Content of Skills Practice Chapter 10
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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